



TY'N Y WERN

WB 14.11.2022

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely half term and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [Webberr23@hwbcymru.net](mailto:Webberr23@hwbcymru.net)

### Monday

1	<b>WALT:</b> Take Part in Performance	<b>Activity:</b> The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	<b>HCI.6</b>
2	<b>WALT:</b> Subtraction-3 digits/4 digits no exchanging	<b>Activity:</b> Warm up- counting in 2s, 5s, 10s and 3s using bead bar. This week we will be continuing column subtraction. Put three questions on the board to assess children's understanding. Model completing subtraction 2 digits/ 3 digits if good understanding. Use place value counters and tables. Support group- order numbers 30-40/subtraction within 30 using counters All Groups- Subtraction 3 digits <a href="#">activity</a> 4 digits <a href="#">activity</a> Bronze- use concrete objects Silver- use pictorial table Gold- Abstract- mental subtraction Extension- digital maths activities and games	<b>ACL.6</b>
3 and 4	<b>WALT:</b> Write instructions- Hot write	<b>Activity:</b> Hot Write- write instructions This week the children will complete a hot write- a recipe/instructions for making a fruit pizza. Bronze- create instructions using images/write simple words and phrases with support Silver- write a set of instructions using sound card to support word building Gold- write a set of instructions independently following steps to success <b>Coch</b> - German colour activity <b>Glas</b> - German colour activity <b>Melyn</b> - Hot Write- Working with RW (Session 4) <b>Gwyrdd</b> - Hot Write- Working with RW (Session 3) RW to complete live marking during the hot write using steps to success/pit stops and <b>Green for Growth</b> and <b>Tickled Pink</b> . <a href="#">Marking Grid</a>	<b>ACL.2</b>

### Tuesday

1	<b>WALT:</b> To follow a recipe	<b>Activity:</b> Today the children will follow the instructions that have been written by their partner during hot write to make a fruity pizza.	<b>ECC 1</b>
---	---------------------------------	---	--------------



TY'N Y WERN

2	<b>WALT:</b> Take part in musical experience	<b>Activity:</b> This morning the children will take part in the 'First Experiences' music workshop.	HCI. 6
3	<b>WALT:</b> To ask and answer 'Beth wyt ti'n hoffi bwyta?'  To use sentence pattern- Dw i'n hoffi	<b>Activity:</b> Practise counting to 40 in welsh. Introduce welsh question- 'Beth wyt ti'n hoffi bywta?' <i>What do you like to eat?</i> Children will practise asking and answering the question with a partner on the carpet. Children will then ask members of the class about which fruits they like to eat and record the data in a table. Coch- 6 fruits Glas- 5 fruits Melyn/Gwyrdd 4 fruits <a href="#">Differentiated Template</a>	ACL 4
4	<b>WALT:</b> Take Part in Performance	<b>Activity:</b> The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	ACL.6

### Wednesday

1	<b>WALT:</b> Take Part in Performance	<b>Activity:</b> The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	HCI. 6
2	<b>WALT:</b> To interpret data	<b>Activity:</b> Warm up- counting in 2s, 5s, 10s and 3s using bead bar. Using the data that they collected in their tables yesterday about the fruits children like to eat, the children will use the data to help them to create a bar chart to represent favourite fruits in Dosbarth Deimwns. <b>Coch-</b> Bar chart- independent <b>Glas-</b> Bar Chart-working with RW <b>Melyn-</b> Times table activity- hwb <b>Gwyrdd-</b> Maths board games <a href="#">Bar chart template</a>	ACL. 7

RW PPA- See Miss Williams Art Planning  
(located on school website on Dosbarth Deimwns class page)

### Thursday

1 and 2	<b>WALT:</b> To create a 'how to use the road safely' information booklet	<b>Activity:</b> This week is Road Safety Week. The children will create a 'How to use the road safely' information booklet. Share the Road Safety <a href="#">Powerpoint</a> and discuss the key points. Ask the children to feedback information that they have obtained and create a list of key points. Model the tasks that the children can complete- information booklet. Children will include key information in their booklets and include illustrations Coch/Glas- to create information booklet <a href="#">template</a> Melyn <a href="#">template</a> Gwyrdd- to create a illustrative information booklet-blank <a href="#">template</a>	ACL. 2
1 and 2	<b>WALT:</b> To interpret data	<b>Activity:</b> Warm up- counting in 2s, 5s, 10s and 3s using bead bar.	ACL. 6



TY'N Y WERN

		<p>Using the data that they collected in their tables this week about the fruits children like to eat, the children will use the data to help them to create a bar chart to represent favourite fruits in Dosbarth Deimwns.</p> <p><b>Coch-</b> Times Tables Hwb activities  <b>Glas-</b> Times Tables Hwb activities  <b>Melyn-</b> Bar chart- session 1/poster session 2  <b>Gwyrdd-</b> Bar chart-session 2/poster session 1  <a href="#">Bar chart template</a></p>	
3	<b>WALT:</b> Take part in physical activity	<b>Activity:</b> Today will be our next P.E session. We will be continuing to practice our netball skills, focusing on sending and receiving the ball and shooting the ball into the goal. We will set up a small game and begin developing these skills.	<b>ECC.5</b>
4	<b>WALT:</b> Take Part in Performance	<b>Activity:</b> The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	<b>HCI.6</b>

Friday			
1	<p><b>WALT:</b> To Understand What Bullying is</p> <p>To pay compliments to a friend</p>	<p><b>Activity:</b> Share the 'What is Bullying?' <a href="#">Powerpoint</a></p> <p>Discuss the importance of reaching out for help and discuss who can help you if you felt you or someone you know was being bullied. Discuss the importance of treating others how we would like to be treated ourselves- with kindness. Demonstrate how we can show kindness to other- playing with others, inviting them to our games, paying compliments to one another. Discuss what a compliment is, how does it make you feel to receive a compliment? Children will each have a piece of paper and will ask members of their class to write compliments on it. We will then read compliments that we have received and discuss how it makes us feel. We will then celebrate the importance of friendship by playing games with one another. <a href="#">Template</a></p>	<b>HCI 2</b>
2	<b>WALT:</b> To 'Reach Out' Anti-Bullying Week	<b>Activity:</b> Pupils trace around their hands and forearms onto paper, and then fill the space inside with their own artistic design. When everyone has designed their hand, cut them out and put them all together to show a circle of hands reaching out, creating a communal piece of art. When the piece is put together, notice how everyone's is different but together they create a masterpiece. Display in the classroom.	<b>ECC.6</b>
3	<b>WALT:</b> Take part in Jigsaw	<b>Activity:</b> Today we will take part in the next lesson of our new Jigsaw topic. This topic is called 'Celebrating Difference' and lesson one is 'Family Conflict'	<b>EIC.5</b>
4	<b>WALT:</b> Classroom reset	<b>Activity:</b> To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	<b>ECC.5</b>



### Additional Tasks

**8.50-9.00am** Registers morning activities-maths/literacy focus

**9.00-9.30am** Children complete the 'Daily Mile' to promote physical health and mental well being

**9.30-10.30am** Session 1

**10.30-10.45am** Break Time

**10.45-11.15am** Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area

**11.15-12.15pm** Session 2

**12.20-1.20pm** Lunch Time

**1.20-1.30pm** Mindfulness

**1.30pm- 1.50pm** BOOST- read and discuss text (Monday/Tuesday/Thursday)

**1.50-2.50pm** Session 3

**2.50-3.10pm** Phonics (Monday/Tuesday/Thursday)

**3.10-3.20pm** Class Storytime/Poetry

**3.25pm** Home Time