



TY'N Y WERN

WB 21.11.2022

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely half term and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday			
1	WALT: Take Part in Performance	Activity: The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	HCI. 6
2	WALT: To ask and answer 'Beth wyt ti'n hoffi bwyta?' To use sentence pattern- Dw i'n hoffi	Activity: Practise counting to 40 in welsh. Introduce welsh question- 'Beth wyt ti'n hoffi bywta?' <i>What do you like to eat?</i> Children will practise asking and answering the question with a partner on the carpet. Children will then ask members of the class about which fruits they like to eat and record the data in a table. Coch- 6 fruits Glas- 5 fruits Melyn/Gwyrdd 4 fruits Differentiated Template	ACL. 4
3 and 4	WALT: To interpret data	Activitu: Maths lesson carried over from week 14.11.22 as GL assessment completed Warm up- counting in 2s, 5s, 10s and 3s using bead bar. Using the data that they collected in their tables yesterday about the fruits children like to eat, the children will use the data to help them to create a bar chart to represent favourite fruits in Dosbarth Deimwns. Coch- Bar chart- working with RW Glas- Bar Chart-working with RW Melyn- Times table activity- hwb Gwyrdd- Maths Board games Bar chart template	ACL.7

Tuesday			
1	WALT: To interpret data	Activity: Maths lesson carried over from week 14.11.22 as GL assessment completed Warm up- counting in 2s, 5s, 10s and 3s using bead bar. Using the data that they collected in their tables this week about the fruits children like to eat, the children will use the data to help them to create a bar chart to represent favourite fruits in Dosbarth Deimwns. Coch- Data- Hwb activities Glas- Maths Board Games Melyn- Bar chart- working with RW Gwyrdd- Times Tables activity-Hwb Bar chart template	ACL.7



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2	WALT: Take part in musical experience	Activity: This morning the children will take part in the 'First Experiences' music workshop.	HCI. 6
3	Spectrum Project Workshop		
4	WALT: Take Part in Performance	Activity: The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	ACL.6

Wednesday			
1	WALT: Take Part in Performance	Activity: The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	HCI. 6
2	WALT: To interpret data	<p>Activitu: Maths lesson carried over from week 14.11.22 as GL assessment completed</p> <p>Warm up- counting in 2s, 5s, 10s and 3s using bead bar. Using the data that they collected in their tables this week about the fruits children like to eat, the children will use the data to help them to create a bar chart to represent favourite fruits in Dosbarth Deimwns.</p> <p>Coch- Maths Board Games Glas- Data-Hwb activities Melyn- Times Tables activity- Hwb Gwyrdd- Bar Chart- Working with RW Bar chart template</p>	ACL. 7
RW PPA- See Miss Williams Art Planning (located on school website on Dosbarth Deimwns class page)			

Thursday			
1	WALT: Cold write- Recount (diary entry)	<p>Activity: This week we will be beginning a new genre of writing- recount. The children will be completing a cold write diary entry and teaching over the next two weeks will build up to a hot write diary entry linked to our new class text- The Accidental Prime Minister. We will be thinking a lot about 'Our World' and 'decision and consequence.' Activities will take place on rotation</p> <p>Activity one- Children will complete a 'cold write- diary entry' The diary entry will describe a day that is important to the children. As it is a 'cold write' no teaching of content or features will take place before writing commences. <i>Group Gwyrdd- create a diary entry using illustrations and focus on building sentences.</i></p> <p>Activity two (independent)- Children will work independently to create a 'If I could change the world' booklet. Children will include illustrations and sentences to describe what they would change in the world.</p> <p>Activity three (independent)- 'Welcome to My World.' Thinking back to our Jigsaw puzzle piece 'Being Me in My World' Children will think about THEIR World and all the parts/features of their world that make their World and</p>	ACL..4



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		are important to them. Using the template Children will create an illustrative piece that represents their World. Coch- Activity one Glas- Activity one Melyn- Activity two Gwyrdd- Activity three Extension activities- digital discovery/continuous provision	
2	Spectrum Project Workshop		
3	WALT: Take part in physical activity	Activity: Today we will begin our series of invasion games lessons. Lesson 1- The Basics Lesson Plan	ECC.5
4	WALT: Take Part in Performance	Activity: The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	HCI. 6

Friday			
1	WALT: Cold write- Recount (diary entry)	<p>Activity: This week we will be beginning a new genre of writing- recount. The children will be completing a cold write diary entry and teaching over the next two weeks will build up to a hot write diary entry linked to our new class text- The Accidental Prime Minister. We will be thinking a lot about 'Our World' and 'decision and consequence.'</p> <p>Activities will take place on rotation</p> <p>Activity one- Children will complete a 'cold write- diary entry' The diary entry will describe a day that is important to the children. As it is a 'cold write' no teaching of content or features will take place before writing commences. <i>Group Gwyrdd-</i> create a diary entry using illustrations and focus on building sentences.</p> <p>Activity two (independent)- Children will work independently to create a 'If I could change the world' booklet. Children will include illustrations and sentences to describe what they would change in the world.</p> <p>Activity three (independent)- 'Welcome to My World.' Thinking back to our Jigsaw puzzle piece 'Being Me in My World' Children will think about THEIR World and all the parts/features of their world that make their World and are important to them. Children will create an illustrative piece that represents their World.</p> <p>Coch- Activity two Glas- Activity two Melyn- Activity three Gwyrdd- Activity one Extension activities- digital discovery/continuous provision</p>	ACL..4
2	WALT: Cold write- Recount (diary entry)	<p>Activity: This week we will be beginning a new genre of writing- recount. The children will be completing a cold write diary entry and teaching over the next two weeks will build up to a hot write diary entry linked to our new class text- The Accidental Prime Minister. We will be thinking a</p>	ACL..4



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		<p>lot about 'Our World' and 'decision and consequence.'</p> <p>Activities will take place on rotation</p> <p>Activity one- Children will complete a 'cold write- diary entry' The diary entry will describe a day that is important to the children. As it is a 'cold write' no teaching of content or features will take place before writing commences. <i>Group Gwyrdd-</i> create a diary entry using illustrations and focus on building sentences.</p> <p>Activity two (independent)- Children will work independently to create a 'If I could change the world' booklet. Children will include illustrations and sentences to describe what they would change in the world.</p> <p>Activity three (independent)- 'Welcome to My World.' Thinking back to our Jigsaw puzzle piece 'Being Me in My World' Children will think about THEIR World and all the parts/features of their world that make their World and are important to them. Using the template Children will create an illustrative piece that represents their World.</p> <p>Coch- Activity three Glas- Activity three Melyn- Activity one Gwyrdd- Activity two</p> <p>Extension activities- digital discovery/continuous provision</p>	
3	WALT: Take part in Jigsaw	<p>Activity: Today we will take part in the next lesson of our new Jigsaw topic. This topic is called 'Celebrating Difference' and lesson three is 'Witness and Feelings.'</p>	EIC.5
4	WALT: Jigsaw Celebration Assembly Classroom reset	<p>Activity: Jigsaw Celebration Assembly- 2.30pm</p> <p>To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.</p>	ECC.5

Additional Tasks

8.50-9.00am Registers morning activities-maths/literacy focus

9.00-10.30am Session 1

10.30-10.45am Break Time

10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area

11.15-12.15pm Session 2

12.20-1.20pm Lunch Time

1.20-1.30pm Mindfulness

1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)

1.50-3.00pm Session 3

2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being

3.00-3.10pm Phonics/hfw (Monday/Tuesday/Thursday)

3.10-3.20pm Class Storytime/Poetry

3.25pm Home Time