



TY'N Y WERN

WB 28.11.2022

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely half term and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday			
1	WALT: Take Part in Performance	Activity: The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	HCI. 6
2	WALT: To interpret data	Activity: Warm up- counting in 2s, 5s, 10s and 3s using bead bar. Using the data that they collected in their tables this week about the fruits children like to eat, the children will use the data to help them to create a bar chart to represent favourite fruits in Dosbarth Deimwns. Coch- Data- Hwb activities Glas- Maths Board Games Melyn- Bar chart- working with RW Gwyrdd- Times Tables activity-Hwb Bar chart template	ACL. 7
3	WALT: Cold write- Recount (diary entry)	Activity: This week we will be continuing with our new genre of writing- recount. The children will be completing a cold write diary entry and teaching over the next two weeks will build up to a hot write diary entry linked to our new class text- The Accidental Prime Minister. We will be thinking a lot about 'Our World' and 'decision and consequence.' Activities will take place on rotation Activity one- Children will complete a 'cold write- diary entry' The diary entry will describe a day that is important to the children. As it is a 'cold write' no teaching of content or features will take place before writing commences. <i>Group Gwyrdd- create a diary entry using illustrations and focus on building sentences.</i> Activity two (independent)- Children will work independently to create a 'If I could change the world' booklet. Children will include illustrations and sentences to describe what they would change in the world. Activity three (independent)- 'Welcome to My World.' Thinking back to our Jigsaw puzzle piece 'Being Me in My World' Children will think about THEIR World and all the parts/features of their world that make their World and are important to them. Using the template Children will create an illustrative piece that represents their World. Coch- Activity two Glas- Activity two Melyn- Activity one Gwyrdd- Activity three	ACL.4



		Extension activities- digital discovery/continuous provision	
4	WALT: To take part in assessment	Children will take part in 100 word hfw assessment-reading and writing of words	ACL 1

Tuesday			
1	WALT: Take Part in Performance	Activity: The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	HCI. 6
2	WALT: Take part in musical experience	Activity: This morning the children will take part in the 'First Experiences' music workshop.	HCI. 6
3	WALT: Cold write- Recount (diary entry)	<p>Activity: This week we will be continuing with our new genre of writing- recount. The children will be completing a cold write diary entry and teaching over the next two weeks will build up to a hot write diary entry linked to our new class text- The Accidental Prime Minister. We will be thinking a lot about 'Our World' and 'decision and consequence.' Activities will take place on rotation</p> <p>Activity one- Children will complete a 'cold write- diary entry' The diary entry will describe a day that is important to the children. As it is a 'cold write' no teaching of content or features will take place before writing commences. <i>Group Gwyrdd- create a diary entry using illustrations and focus on building sentences.</i></p> <p>Activity two (independent)- Children will work independently to create a 'If I could change the world' booklet. Children will include illustrations and sentences to describe what they would change in the world.</p> <p>Activity three (independent)- 'Welcome to My World.' Thinking back to our Jigsaw puzzle piece 'Being Me in My World' Children will think about THEIR World and all the parts/features of their world that make their World and are important to them. Using the template Children will create an illustrative piece that represents their World.</p> <p>Coch- Activity three Glas- Activity three Melyn- Activity three Gwyrdd- Activity one</p> <p>Extension activities- digital discovery/continuous provision</p>	
4	WALT: To take part in assessment	Children will take part in 100 word hfw assessment-reading and writing of words	ACL 1

Wednesday			
1	WALT: Take Part in Performance	Activity: The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	HCI. 6



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2	WALT: To interpret data	Activity: Warm up- counting in 2s, 5s, 10s and 3s using bead bar. Using the data that they collected in their tables this week about the fruits children like to eat, the children will use the data to help them to create a bar chart to represent favourite fruits in Dosbarth Deimwns. Coch- Maths Board Games Glas- Data-Hwb activities Melyn- Times Tables activity- Hwb Gwyrdd- Bar Chart- Working with RW Bar chart template	ACL. 7
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**RW PPA- See Miss Williams Art Planning
(located on school website on Dosbarth Deimwns class page)**

Thursday			
1	WALT: Take Part in Performance	Activity: The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	HCI. 6
2	Spectrum Project Workshop		
3	WALT: Take part in physical activity	Activity: Last week's lesson missed due to workshop Today we will begin our series of invasion games lessons. Lesson 1- The Basics Lesson Plan	ECC.5
4	WALT: To take part in assessment	Children will take part in 100 word hfw assessment- reading and writing of words	ACL 1

Friday			
1 and 2	WALT: To take part in assessment	Children will complete CATS Testing in class on IPADS	ACL 1
3	WALT: Take part in Jigsaw	Activity: Today we will take part in the next lesson of our new Jigsaw topic. This topic is called 'Celebrating Difference' and lesson three is 'Witness and Feelings.'	EIC.5
4	WALT: Jigsaw Celebration Assembly Classroom reset	Activity: Jigsaw Celebration Assembly- 2.30pm To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	ECC.5

Additional Tasks	
8.50-9.00am Registers morning activities-maths/literacy focus 9.00-10.30am Session 1 10.30-10.45am Break Time 10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area 11.15-12.15pm Session 2	



12.20-1.20pm Lunch Time

1.20-1.30pm Mindfulness

1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)

1.50-3.00pm Session 3

2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being

3.00-3.10pm Phonics/hfw (Monday/Tuesday/Thursday)

3.10-3.20pm Class Storytime/Poetry

3.25pm Home Time