

WB 05.12.2022

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.


As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday



1	WALT: Take Part in Performance	Activity: The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	HCI. 6
2	WALT: Spell high frequency words correctly	Activity: The children will complete their high frequency word assessment. Children will be asked to spell 20 high frequency words (row 2)	ACL. 1
3	<p>WALT: To complete assessment</p> <p>To take part in Christmas activities</p> <p>To think about my choices for the World</p>	<p>Activity: This week we will be taking part in Assessment activities and some festive activities.</p> <p>Activities will take place on rotation- <i>groups of 9 children</i></p> <p>Activity one- Children will work with RW to complete their assessment.</p> <p>Activity two (independent)- Children will begin making their Christmas cards. Children will be rolling green paper to create small coils of paper or using small strips of paper to create a tree.</p>	ACL.4



		 <p>Activity three (independent)- Children will begin making their calendars. Children will draw a picture of themselves and their families. Calendar template Group 1- Activity 1 Group 2- Activity 2 Group 3- Activity 3 Extension activities- digital discovery/continuous provision</p>	
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Tuesday			
1	<p>WALT: To do some research</p> <p>To present design ideas</p>	<p>Activity: Today the children will begin thinking about their enterprise project- making Christmas Tree Decorations. Children will work in small groups/partners to do some research to find ideas about Christmas tree decorations that they can make to sell at the Christmas Market. Children should focus on decorations that are made with yarn and simple shapes- square/triangle/circle. (Thinking about the ideas that we discussed previously) Children will then present their design ideas on paper, consisting of four different designs that they would possibly like to make. Children should present their designs clearly and should think about the colours that they will be using.</p> <p>Template</p>	<p>HCI. 6</p>





		 	
2	WALT: Take part in musical experience	Activity: This morning the children will take part in the 'First Experiences' music workshop.	HCI. 6
3	WALT: Take part in physical activity	Activity: Last week's lesson missed due to workshop Today we will begin our series of invasion games lessons. Lesson 1- The Basics Lesson Plan	
4	WALT: Spell high frequency words correctly	Activity: The children will complete their high frequency word assessment. Children will be asked to spell 20 high frequency words (row 3)	ACL 1

Wednesday			
1	WALT: Take Part in Performance	Activity: The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	HCI. 6
2	WALT: Spell high frequency words correctly	Activity: The children will complete their high frequency word assessment. Children will be asked to spell 20 high frequency words (row 4)	ACL. 1
RW PPA- See Miss Williams Art Planning (located on school website on Dosbarth Deimwns class page)			

Thursday			
1	WALT: Take Part in Performance	Activity: The children will take part in practise of the Christmas concert. Practise will include learning songs and reciting speaking parts.	HCI. 6

2	<p>WALT: Spell high frequency words correctly</p>	<p>Activity: The children will complete their high frequency word assessment. Children will be asked to spell 20 high frequency words (row 5)</p>	<p>ACL 1</p>
3	<p>WALT: To complete assessment To take part in Christmas activities</p>	<p>Activity: This week we will be taking part in Assessment activities and some festive activities. Activities will take place on rotation- <i>groups of 9 children</i> Activity one- Children will work with RW to complete their assessment. Activity two (independent)- Children will begin making their Christmas cards. Children will be rolling green paper to create small coils of paper or using small strips of paper to create a tree.</p>   <p><small>Thekeeperofthebeeries.com</small></p> <p>Activity three (independent)- Children will begin making their calendars. Children will draw a picture of themselves and their families. Calendar template Group 1- Activity 3 Group 2- Activity 1 Group 3- Activity 2 Extension activities- digital discovery/continuous provision</p>	<p>ACL 1</p>
4	<p>WALT: To take part in assessment</p>	<p>Children will complete CATS testing- Group 3/1</p>	<p>ACL 1</p>

Friday

<p>1</p>	<p>WALT: To complete assessment</p> <p>To take part in Christmas activities</p>	<p>Activity: This week we will be taking part in Assessment activities and some festive activities. Activities will take place on rotation- <i>groups of 9 children</i> Activity one- Children will work with RW to complete their assessment. Activity two (independent)- Children will begin making their Christmas cards. Children will be rolling green paper to create small coils of paper or using small strips of paper to create a tree.</p>   <p><small>Thekeeperofthecheerios.com</small></p> <p>Activity three (independent)- Children will begin making their calendars. Children will draw a picture of themselves and their families. Calendar template Group 1- Activity 2 Group 2- Activity 3 Group 3- Activity 1 Extension activities- digital discovery/continuous provision</p>	<p>ACL 1</p>
<p>2</p>	<p>WALT: To take part in assessment</p>	<p>Children will complete CATS testing- Group 2/1</p>	<p>ACL 1</p>



3	WALT: Take part in Jigsaw	Activity: Today we will take part in the next lesson of our new Jigsaw topic. This topic is called 'Celebrating Difference' and lesson four is 'Witness and Solutions'	EIC.5
4	WALT: Jigsaw Celebration Assembly Classroom reset	Activity: Jigsaw Celebration Assembly- 2.30pm To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	ECC.5

Additional Tasks

8.50-9.00am Registers morning activities-maths/literacy focus
9.00-10.30am Session 1
10.30-10.45am Break Time
10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area
11.15-12.15pm Session 2
12.20-1.20pm Lunch Time
1.20-1.30pm Mindfulness
1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)
1.50-3.00pm Session 3
2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being
3.00-3.10pm Phonics/hfw (Monday/Tuesday/Thursday)
3.10-3.20pm Class Storytime/Poetry
3.25pm Home Time