



WB 16.01.23

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

1	WALT: To locate landmarks and familiar places of Wales on the map	Activity: Powerpoint Following on from our map work of the United Kingdom last week, this week we will be focusing on our country of Wales. Look at the map of Wales as a class. Discuss the map key and identify different features on the map. Discuss places that the children have visited in Wales, places that are familiar to them and the location of where they live, go to school etc. Using a large template of a map of Wales, mark locations on the map together as a class. Children will then complete map task marking locations on the map of Wales- discuss places we feel should be marked on the map. Gold- work independently to mark places on the map Silver- work in partners to mark places on the map Bronze- work with teacher support Wales map template Extension- children can use Google Earth to locate some of the places that they have marked on their map	EIC.5 ACL.2
2	WALT: Take part in physical activity	Activity: Today we will take part in session two of our cricket workshops. This week we will consolidating our throwing and catching skills and practising the cricket bowling technique.	ECC.5
3	WALT: Discuss my dreams and ambitions- JIGSAW	Activity: Today we will take part in the next lesson of our new Jigsaw topic-Dreams and Goals. Lesson two is called 'Dreams and Ambitions'. We will be talking about dreams and ambitions that are important to us.	HCI.2 EIC.4 ACL.1

Tuesday

1	WALT: To say where I live in Wales in Welsh	Activity: Discuss where we live in the world- Wales. Discuss which part of Wales we live in- South Wales and the county that we live in-Caerphilly and the village that we live in- Bedwas/Trethomas. Practise the welsh language patterns- Q: Ble rwyd ti'n byw? A: Dw I'n byw yn Cymru, Caerfilli, Trethomas Working in partners children practise asking and answering.	ACL.4
---	--	--	--------------



TY'N Y WERN

		<p>In books children to draw a picture of where they live. Children to annotate their image using the practised sentence patterns.</p> <p>Gold- to write which country, county and village Silver- to write which country and county Bronze- to write which county they live in</p> <p>Introduce vocabulary for different types of homes- ty semi, ty teras, fflat,</p> <p>Children to them record in books what kind of home they live in.</p>	
2	<p>WALT: To know bonds of 10, 20 and 100 (+)</p>	<p>Activity: Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions Talk about what are number bonds. Recall bonds to 10. Model using concrete resources and model writing number sentences. Children use practical activities using counters to practise bonds of 10, 20 and 100 and practise recording corresponding addition number sentences. Bronze- record bonds of 10 use numicon to support Silver- record bonds of 10, 20 Gold- record bonds of 10, 20, 100</p>	ACL.6
3	<p>WALT: To write a simple explanation about Castles in Wales</p> <p>To recall information I have heard.</p>	<p>Activity: Castles 1 Castles 2 Today we will be discussing castles in Wales. We will be looking at and discussing when and why castles were built in Wales. Discussing some of the most familiar castles to us ie Caerphilly Castle and Cardiff Castle and looking at the structure of the castles. Children will then be drawing a castle of their choice- Cardiff or Caerphilly using images to support paying attention to the detail. Gold- draw castle and labels with keywords, write a paragraph to explain why castles were built in Wales Silver- draw castle and label, write a sentence to explain why castles were built in Wales Bronze- work with teacher support, draw castle and write a simple sentence to explain why castles were built in wales</p>	ACL.2 EIC.5

Wednesday

1	<p>WALT: To engage with Welsh Myth and Legend- the history of the Welsh Dragon</p> <p>To recall information</p>	<p>Activity: Why do we have a Dragon on our flag? Today we will be discussing and answering the question above. We will begin by reading the legend of the Welsh Red Dragon. story Children to create an illustrative piece of work-comic strip to retell the story of the Red Dragon. Events should be retold in order with a beginning middle and end. template Gold- complete illustrative piece using speech bubble and annotations Silver- complete illustrative piece using speech bubbles</p>	EIC.5 ECC.1
---	--	---	----------------



TY'N Y WERN

		Bronze- complete illustrative piece	
2	WALT: To know bonds of 10, 20 and 100 (-)	Activity: Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions Talk about what are number bonds. Recall bonds to 10. Model using concrete resources and model writing number sentences. Children use practical activities using counters to practise bonds of 10, 20 and 100 and practise recording corresponding subtraction number sentences. Bronze- record bonds of 10 use numicon to support Silver- record bonds of 10, 20 Gold- record bonds of 10, 20, 100	ACL6
RW PPA- See Miss Williams Art Planning (located on school website on Dosbarth Deimwns class page)			

Thursday			
1	WALT: To taste traditional Welsh foods and express likes and dislikes To celebrate Welsh Culture and music	Activity: Legend of Gelert Today we will be sharing some Welsh Myths and Legends and Welsh music as we take part in our own Dosbarth Deimwns Welsh Culture session. We will be sharing some Traditional Welsh foods and recording our opinions on them. Children will draw image of Welsh food and label with words to describe. We will also be listening to Welsh Music and expressing our opinions on our favourite Welsh songs and artists. We will be working in small groups to compose our own musical pieces that we feel represent Wales and recording these on Seesaw.	EIC.5
2	WALT: To know doubles within 20, 100, 1000	Activity: Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions Talk about what doubles are, what does it mean when we are doubling a number? Recall doubles to ten. Recall doubles to 20. Model using concrete resources. Children use practical activities using counters to practise doubling and practise recording corresponding doubles number sentences. Bronze- doubles within 20- use numicon to support Silver- doubles within 100 Gold- doubles within 1000	ACL.6
3	WALT: To take part in physical activity	Activity: To begin the session use warm up games practised in Sports Xtra session. Gymnastics Shape- lesson 1	HCI.6

Friday			
1	WALT: To write a non-fiction text	Activity: Next week we will be focusing on writing a non-fiction text about Wales and Welsh Culture. Today we will be creating a non-fiction text all about a familiar	ACL.4



	(Cold write)	topic- my family. As this is a cold write then no teaching of layout and features will take place.	
2	WALT: To know doubles within 20, 100, 1000	Activity: Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions Talk about what doubles are, what does it mean when we are doubling a number? Recall doubles to ten. Recall doubles to 20. Model using concrete resources. Children use practical activities using counters to practise doubling and practise recording corresponding doubles number sentences. Bronze- doubles within 20- use numicon to support Silver- doubles within 100 Gold- doubles within 1000 Record in books	ACL.6
3	WALT: To take part in physical activity	Activity: This afternoon we will take part in session two of our dance workshops with DDMIX.	ECC.6
4	WALT: Classroom reset	Activity: To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	EIC.4

Additional Tasks

8.50-9.00am Registers morning activities-maths/literacy focus
9.00-9.30am Phonics [tricky words](#) [phonic sounds phase 2-5](#)
9.30-10.30am Session 1
10.30-10.45am Break Time
10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area
11.15-12.15pm Session 2
12.20-1.20pm Lunch Time
1.20-1.30pm Mindfulness
1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)
1.50-3.10pm Session 3
2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being
3.10-3.20pm Class Storytime/Poetry
3.25pm Home Time