



WB 30.01.23

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

1	WALT: To write a non-fiction text	Activity: Today we will begin working on our hot write Non- fiction text. We will be focusing on completing the front cover of the text titled- This is Wales and the contents page (supported) We will be writing page 1 and beginning to write page 2. Gold- work independently to write detailed information and draw detailed illustrations, use sub headings Silver- work with some support to write simple factual sentences and draw detailed illustrations. Bronze- to work with support to complete detailed illustrations and a simple information sentence.	ACL.4
2	WALT: Take part in physical activity	Activity: Today we will take part in session two of our cricket workshops. This week we will continuing to develop throwing and catching and bowling skills that we have been learning. We will begin practising our batting skills.	ECC.5
3	WALT: Discuss my dreams, ambitions and goals- JIGSAW	Activity: Today we will take part in the next lesson of our new Jigsaw topic-Dreams and Goals. Lesson four is called 'Our New Challenge'. We will be talking about dreams and ambitions that are important to us.	HCI.2 EIC.4 ACL.1


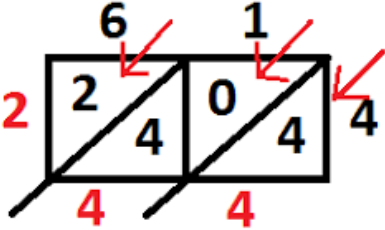
Tuesday

1 and 2	WALT: To write a non-fiction text	Activity: Today we will continue working on our hot write Non- fiction text. We will be focusing on completing pages 2,3 and 4. Gold- work independently to write detailed information and draw detailed illustrations, use sub headings Silver- work with some support to write simple factual sentences and draw detailed illustrations. Bronze- to work with support to complete detailed illustrations and a simple information sentence.	ACL.4
3	WALT: To double 3 digit numbers	Activity: Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions Recall what doubles are, what does it mean when we are doubling a number? Recall doubling diamond method and recap doubling 2 digit numbers. Model doubling 3 digit numbers. activity	ACL.6

	To use the doubling diamond method	Bronze- doubles 2 digits- up to 50 (supported) Silver- double 3 digits- up to 500 Gold- double 3 digits- up to 1000	
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Wednesday
Class Closed

Thursday

1	<p>WALT: To develop my thinking skills and pose questions</p>	<p>Activity: Today we will be looking at an image of the Celts.</p>  <p>Children will use their observation skills to examine the image. We will discuss and share observations made as a class. Children will use think pair share to discuss questions that they would like to ask these people and record them around the image of the people. RW to work with children to support when/if needed.</p>	EIC.5
2	<p>WALT: To multiply 2/3 digits by 1 digit</p> <p>To multiply by 2 using lattice method</p>	<p>Activity: Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions Gold- multiply 3 digit numbers by 2 using lattice method Silver- multiply 2 digit numbers by 2 using lattice method Bronze- multiply single digit numbers by 2</p> 	ACL.6
3	<p>WALT: To take part in physical activity</p>	<p>Activity: To begin the session use warm up games practised in Sports Xtra session. Gymnastics Shape- lesson 1</p>	HCI.6

Friday

1	<p>WALT: To begin to understand who the Celts were</p>	<p>Activity: Today we will begin looking at the life of the Celts. Children will work in differentiated groups to research Celts in Wales and record information that they can find on a mind map. We will then discuss</p>	EIC.5
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	by conducting research/reading for information	what we have found a class and groups will feedback the information that they found most useful. The children will decide what topics about the Celts way of life that we would like to know more about- food, clothing, warriors, houses. The children's choices will guide the planning for next week.	
2	<p>WALT: To multiply 2/3 digits by 1 digit</p> <p>To multiply by 5 using lattice method</p>	<p>Activity: Practise counting in 2s, 5s, 10s, 3s</p> <p>Warm up- ask mental maths calculation questions</p> <p>Gold- multiply 3 digit numbers by 5 using lattice method</p> <p>Silver- multiply 2 digit numbers by 5 using lattice method</p> <p>Bronze- multiply single digit numbers by 5</p>	ACL.6
3	<p>WALT: To take part in physical activity</p>	<p>Activity: This afternoon we will take part in session four of our dance workshops with DDMIX.</p>	ECC.6
4	<p>WALT: Classroom reset</p>	<p>Activity: To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.</p>	EIC.4

Additional Tasks

8.50-9.00am Registers morning activities-maths/literacy focus

9.00-9.30am Phonics [tricky words](#) [phonic sounds phase 2-5](#)

9.30-10.30am Session 1

10.30-10.45am Break Time

10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area

11.15-12.15pm Session 2

12.20-1.20pm Lunch Time

1.20-1.30pm Mindfulness

1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)

1.50-3.10pm Session 3

2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being

3.10-3.20pm Class Storytime/Poetry

3.25pm Home Time