



TY'N Y WERN

WB 23.01.23

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

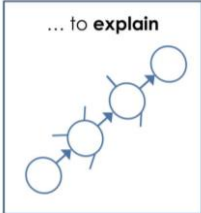
Monday

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|---|--|--|---|
| 1 | <p>WALT: To research Welsh Mountains</p> <p>To record features of mountains</p> | <p>Activity: Today we will be discussing mountains- we will be discussing what hills and mountains are. How they are formed and the weather and climate at mountain locations. We will be looking at the different mountains in Wales, locating them on the map of Wales and then looking at them on Google Earth. Children will then complete research and record data about the mountains that they locate- Mount Snowden, Pen Y Fan</p> <p>Powerpoint Photographs</p> <p>Gold- locate three different mountains on the map of Wales and complete research to find features- record the location, height and relevant features ie lakes/waterfalls</p> <p>Silver- locate two different mountains on the map of Wales and complete research in partners to find features- record the location, height and relevant features ie lakes/waterfalls</p> <p>Bronze- with support locate a Welsh mountain on the map of Wales and discuss information- record the location, height</p> | <p>EIC.5 ACL.2 ACL.9</p> |
| 2 | <p>WALT: Take part in physical activity</p> | <p>Activity: Today we will take part in session two of our cricket workshops. This week we will continuing to develop throwing and catching and bowling skills that we have been learning. We will begin practising our batting skills.</p> | <p>ECC.5</p> |
| 3 | <p>WALT: Discuss my dreams, ambitions and goals- JIGSAW</p> | <p>Activity: Today we will take part in the next lesson of our new Jigsaw topic-Dreams and Goals. Lesson two is called 'A New Challenge'. We will be talking about dreams and ambitions that are important to us.</p> | <p>HCI.2 EIC.4 ACL.1</p> |
| 4 | <p>WALT: To complete the PASS survey</p> | <p>Activity: This week the children will complete the PASS survey.</p> <p>Coch- PASS survey</p> <p>Glas- Handwriting</p> <p>Melyn- Free reading</p> <p>Gwyrdd- CVC words activity</p> | <p>HCI.2</p> |



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| Tuesday | | | |
|---------|--|--|--------------|
| 1 | WALT: To write a non-fiction text (Cold write) | Activity: Next week we will be focusing on writing a non-fiction text about Wales and Welsh Culture. Today we will be creating a non-fiction text all about a familiar topic- Trethomas. As this is a cold write then no teaching of layout and features will take place. | ACL.5 |
| 2 | WALT: To know doubles within 20, 100, 1000 | Activity: Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions Talk about what doubles are, what does it mean when we are doubling a number? Recall doubles to ten. Recall doubles to 20. Model using concrete resources. Children use practical activities using counters to practise doubling and practise recording corresponding doubles number sentences. Bronze- doubles within 20- use numicon to support Silver- doubles within 100 Gold- doubles within 1000 | ACL.6 |
| 3 | WALT: To identify features of non-fiction text To sort fiction and non-fiction features | Activity: Today we will be looking at non-fiction and fiction texts and highlighting the differences and features that we can note. Powerpoint Features- illustrations, photographs, author Gold- complete venn diagram sorting fiction and non-fiction features Silver- complete table sorting fiction and non-fiction features Bronze- sort non-fiction and fiction books | ACL.2 |
| 4 | WALT: To complete the PASS survey | Activity: This week the children will complete the PASS survey. Coch- HFW activity Glas- PASS survey Melyn- Handwriting Gwyrdd- Free reading | HCI.2 |

| Wednesday | | | |
|-----------|---|---|-------------|
| 1 | WALT: To plan my non-fiction text | Activity: Today we will be using a planning skeleton to plan our non-fiction text. We will be planning the non-fiction book page by page. Page 1- What is the story of the flag Page 2/3- What places can I visit in Wales? Page 4- Welsh Culture  Gold- children will be planning independently Silver- plan with some support- use illustrations and key words Bronze- complete plan with support, use illustrations | ACL2 |
| 2 | WALT: | Activity: Practise counting in 2s, 5s, 10s, 3s | ACL6 |



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| | To double 2 digit numbers To use the doubling diamond method | Warm up- ask mental maths calculation questions Recall what doubles are, what does it mean when we are doubling a number? Recall doubles to ten. Recall doubles to 20. Introduce doubling diamond method and model doubling 2 digit numbers. activity Bronze- doubles 2 digits- teen numbers (supported) Silver- double 2 digits- up to 50 Gold- double 2 digits- up to 90 | |
| 3 | WALT: To complete the PASS survey | Activity: This week the children will complete the PASS survey. Coch- Free reading Glas- HFW activity Melyn- PASS survey Gwyrdd- Handwriting | HCI.2 |
| RW PPA- See Miss Williams Art Planning (located on school website on Dosbarth Deimwns class page) | | | |

| Thursday | | | |
|----------|---|--|--------------|
| 1 | WALT: To take part in physical activity | Activity: This morning children will take part in a mixed sports skills session with Sports Xtra. | HCI.6 |
| 2 | WALT: To double 3 digit numbers To use the doubling diamond method | Activity: Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions Recall what doubles are, what does it mean when we are doubling a number? Recall doubling diamond method and recap doubling 2 digit numbers. Model doubling 3 digit numbers. activity Bronze- doubles 2 digits- up to 50 (supported) Silver- double 3 digits- up to 500 Gold- double 3 digits- up to 1000 | ACL.6 |
| 3 | WALT: To engage with Welsh Myths and Legends- Dragon Tales | Activity: This afternoon the children will take part in a Dragon Tales workshop. | EIC.5 |
| 4 | WALT: To complete the PASS survey | Activity: This week the children will complete the PASS survey. Coch- Handwriting Glas- Free reading Melyn- HFW activity Gwyrdd- PASS survey | HCI.2 |

| Friday | | | |
|---------|---|--|--------------|
| 1 and 2 | WALT: To write a non-fiction text | Activity: Today we will begin working on our hot write Non- fiction text. We will be focusing on completing the front cover of the text titled- This is Wales and the | ACL.4 |



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| | | <p>contents page (supported) We will be writing page 1 and beginning to write page 2.</p> <p>Gold- work independently to write detailed information and draw detailed illustrations, use sub headings</p> <p>Silver- work with some support to write simple factual sentences and draw detailed illustrations.</p> <p>Bronze- to work with support to complete detailed illustrations and a simple information sentence.</p> | |
| 3 | WALT: To take part in physical activity | Activity: This afternoon we will take part in session two of our dance workshops with DDMIX. | ECC.6 |
| 4 | WALT: Classroom reset | Activity: To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead. | EIC.4 |

Additional Tasks

8.50-9.00am Registers morning activities-maths/literacy focus
9.00-9.30am Phonics [tricky words](#) [phonic sounds phase 2-5](#)
9.30-10.30am Session 1
10.30-10.45am Break Time
10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area
11.15-12.15pm Session 2
12.20-1.20pm Lunch Time
1.20-1.30pm Mindfulness
1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)
1.50-3.10pm Session 3
2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being
3.10-3.20pm Class Storytime/Poetry
3.25pm Home Time