



WB 06.02.23

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

1	<p>WALT: To learn German words for fruit</p>	<p>Activity: Story: Felix and Franzi bring in a shopping bag with the fruit inside. The children guess what Franzi and Felix want to make. Learn German words for fruit Talk about healthy eating Revisit: Das ist...! Ist das...? Was ist das? (Chapter 4) Sing the Hallo song. • Let Felix and Franzi appear with a shopping bag. You can look into the bag and say that it looks like something really healthy. The children take the fruit out and guess what Franzi and Felix want to make: Obstsalat (fruit salad). The children repeat the word Obstsalat. • You hold up a piece of fruit and say the word The children echo. Let's do it! • Pass the fruit around. Each child that has got the piece of fruit has to hold it up and say the word. • Revisit: Das ist...! Ist das...? Add: Was ist das? (unit 2) Hold up an apple and ask: Das ist der Apfel! Ist das der Apfel? The children say: Ja! Hold up a pear and ask: Ist das der Apfel? The children say: Nein! Die Birne! Hold up some pieces of fruit and say: Was ist das? • Eckenspiel (corner game): Put a piece of fruit in each corner of the room. At an agreed signal (clap, end of a song) the children have to stand still and listen. You say a word for a piece of fruit and the children walk into that corner. Another possibility is that the children stay standing and just point to the appropriate corner.</p> <p>die Orange orange die Banane banana der Apfel apple die Birne pear die Ananas pineapple Danke. Thank you. Bitte. You are welcome. / Please. Magst du...? Would you like...? Ich mag... I like... der Obstsalat fruit salad Was ist das? What is it?</p>	<p>ACL.4</p>
2	<p>WALT: To write a narrative</p>	<p>Activity: Read the story of Jack and the Beanstalk (familiar story). Today the children will complete a cold write based on the story 'Jack and the Beanstalk.'</p>	<p>ECC.5</p>



	play script-cold write To compose a narrative playscript-cold write	As this is a cold write the children will not receive any teaching about the literacy features, vocabulary and layout of a narrative play script. (Grwp Coch/Grwp Glas/Grwp Melyn (some) Melyn and Gwyrdd- use puppets to put on play and record for seesaw. Playscript	
3	WALT: Discuss my dreams, ambitions and goals- JIGSAW	Activity: Today we will take part in the next lesson of our new Jigsaw topic-Dreams and Goals. Lesson five is called 'Our New Challenge-overcoming obstacles'. We will be talking about dreams and ambitions that are important to us.	HCI.2 EIC.4 ACL.1
4	WALT: To learn a Welsh song	Activity: During this session we will be learning our Welsh song that we will perform at the Eisteddfod Daw Hyfred Fis	EIC.5

Tuesday			
1	WALT: To complete a source square	Activity: In talking partners look at the image of Bran. Children to discuss in talking partners: What can you see in the picture? What can you work out from the picture? What questions do you have? Children to feedback their ideas and opinions to the class. Children to then complete the source square	ACL.3
2	WALT: To engage with Welsh Myths	Activity: Today we will read together the Welsh Myth of Bran and the Bees . We will read the story together in small parts discussing the vocabulary and the key events. Children will then draw an image of Bran and write key points from the story. Coch/Glas- write key events from the story Melyn- recall information and write in simple sentences- 3 key events Gwyrdd- recall information and write 2 sentences with support	EIC.5
3	WALT: To multiply by 2 To know multiples of 2	Activity: Last week we began looking at lattice method but the children found it extremely difficult so we will revisit later in the year. Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions Introduce key vocabulary- multiplication, 2 times tables 2 times table Model making groups of 2 and writing corresponding number sentences. Bronze- practise 2 times tables with support Silver- practise 2 times tables/ identify multiples of 2 up to 100 Gold- practise 2 times tables/ identify multiples of 2 up to 100 and beyond	ACL.5



		100 square	
4	WALT: To learn a Welsh song	Activity: During this session we will be learning our Welsh song that we will perform at the Eisteddfod Daw Hyfred Fis	EIC.5

Wednesday			
1	WALT: To multiply by 5 To know multiples of 5	Activity: Last week we began looking at lattice method but the children found it extremely difficult so we will revisit later in the year. Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions Introduce key vocabulary- multiplication, 5 times tables 5 times tables Model making groups of 5 and writing corresponding number sentences. Bronze- practise 5 times tables with support Silver- practise 5 times tables/ identify multiples of 5 up to 100 Gold- practise 5 times tables/ identify multiples of 5 up to 100 and beyond 100 square	ACL.5
2	WALT: To discuss features of a narrative playscript- Oracy	Activity: Powerpoint-features Today the Children will work in differentiated groups to look at an example playscript of Jack and the Beanstalk. The children will discuss as a group what features they notice (they will not yet know what the features are) As a class we will then look at the WAGOLL playscript together as a class and we will discuss the features that are a part of the playscript and discuss their purpose. We will then work together to act out the playscript as a class, highlighting the features and their purpose in action- how they direct and guide the behaviour and mood of the performance.	ACL.2
RW PPA- See Miss Williams Art Planning (located on school website on Dosbarth Deimwns class page)			

Thursday			
1	WALT: To take part in physical activity	Activity: Children will take part in session with Sports Xtra.	HCI.6
2	WALT: To multiply by 10 To know multiples of 10	Activity: Last week we began looking at lattice method but the children found it extremely difficult so we will revisit later in the year. Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions 10 times tables Introduce key vocabulary- multiplication, 10 times tables Model making groups of 5 and writing corresponding number sentences. Bronze- practise 10 times tables with support	ACL.5



		Silver- practise 10 times tables/ identify multiples of 10 up to 100 Gold- practise 10 times tables/ identify multiples of 10 up to 100 and beyond 100 square	
3	WALT: To use descriptive language To create a character list	Activity: Today we will be thinking about character description and its role in narrative play script. We will work as a class to write some descriptions of the characters in Bran and the Bees. Using images of the characters as inspiration we will write description of each of them focusing on describing their personality and character. Melyn/Gwyrdd- working in a group create character puppets thinking about the appearance and features of the characters.	ACL.4
4	WALT: To learn a Welsh song	Activity: During this session we will be learning our Welsh song that we will perform at the Eisteddfod Daw Hyfred Fis	EIC.5

Friday			
1	WALT: To Celebrate Dydd Miwsig Cymru	Activity: Today we will celebrate Dydd Miwsig Cymru. We will listen to and dance to some music by Welsh artists. Children will then work in groups to compose a piece of music that represents Wales, dance to some Welsh music or write a Welsh song.	EIC.5
2	WALT: To understand ways to use the internet safely.	Activity: Children will take part in an internet safety workshop with PC Madley.	HC1.5
3	WALT: To take part in physical activity	Activity: This afternoon we will take part in session five of our dance workshops with DDMIX.	ECC.6
4	WALT: Classroom reset	Activity: To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	EIC.4

Additional Tasks	
<p>8.50-9.00am Registers morning activities-maths/literacy focus 9.00-9.30am Phonics tricky words phonic sounds phase 2-5 9.30-10.30am Session 1 10.30-10.45am Break Time 10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area 11.15-12.15pm Session 2</p>	



12.20-1.20pm Lunch Time

1.20-1.30pm Mindfulness

1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)

1.50-3.10pm Session 3

2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being

3.10-3.20pm Class Storytime/Poetry

3.25pm Home Time