



WB 13.02.23

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

1	<p>WALT: To multiply by 10</p> <p>To know multiples of 10</p>	<p>Activity: Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions 10 times tables Introduce key vocabulary- multiplication, 10 times tables Model making groups of 5 and writing corresponding number sentences. Bronze- practise 10 times tables with support Silver- practise 10 times tables/ identify multiples of 10 up to 100 Gold- practise 10 times tables/ identify multiples of 10 up to 100 and beyond 100 square</p>	ACL.6
2	<p>WALT: Recall and identify the features of a play script</p> <p>Perform the story of Bran and the Bees</p>	<p>Activity: Today we will be looking at WAGOLL play scripts and recalling the features that we discussed last week.</p> <p>After examining the WAGOLL and discussing the way it is written, the children will be thinking about the story of Bran and working in groups to put on a performance of the story. This will support the children's process of writing a hot write as they will use their oracy skills to practise the speech they will write in their play script scene.</p>	ACL.4
3	<p>WALT: Discuss my dreams, ambitions and goals- JIGSAW</p>	<p>Activity: Today we will take part in the next lesson of our new Jigsaw topic-Dreams and Goals. Lesson Six is called 'Celebrating our Learning'. We will be talking about the steps we take in order to allow us to achieve our dreams and goals.</p>	HCI.2 EIC.4 ACL.1
4	<p>WALT: To learn a Welsh song</p>	<p>Activity: During this session we will be learning our Welsh song that we will perform at the Eisteddfod Daw Hyfred Fis We will also be beginning to practise the Welsh National Anthem in preparation for the Eisteddfod.</p>	EIC.5

Tuesday

1	<p>WALT: To name and discuss properties of 2d shapes</p>	<p>Activity: GL Assessments identified area of coverage required: shape and properties (circle, square, triangle, rectangle, pentagon, hexagon, octagon) Practise counting in 2s, 5s, 10s, 3s, 4s</p>	ACL.5
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		<p>Warm up- ask mental maths calculation questions/children answer quick fire questions on whiteboards</p> <p>Today we will look at the vocabulary of shape- identifying and discussing shapes that are familiar to the children and those, which are non-familiar. In groups children will be given a range of 2d shapes and shape name cards, the children will be asked to match the names to the shapes but to also discuss and identify any properties of the shape and write them on post its. RW to circulate and support all groups in discussion. Each group will then feedback their findings, which will highlight any specific shape property vocabulary that they may know and identify any misconceptions.</p>	
2	<p>WALT: To use descriptive language</p> <p>To create a character list</p>	<p>Activity: Today we will be thinking about character description and its role in narrative play script. We will work as a class to write some descriptions of the characters in Bran and the Bees. Using images of the characters as inspiration we will write description of each of them focusing on describing their personality and character.</p> <p>Melyn/Gwyrdd- working in a group create character puppets thinking about the appearance and features of the characters.</p>	ACL.4
3	<p>WALT: To write scene setting</p>	<p>Activity: Looking again at the WAGOLL play script, discuss how the play script gives scene directions for the characters in the performance. We will look at an image of character performing a pantomime and write directions in the following format</p> <p>Scene 1 Setting: Characters: Props:</p> <p>We will complete an example together as a class in order to model ideas.</p> <p>Children will then choose from a number of scenes from the story of Bran and complete the task for their chosen scenes.</p> <p>Bronze- will make the scene backdrop that they will need for their play of the Bran and the Bees story.</p> <p>Silver- complete for two images with descriptive language</p> <p>Gold- complete three images with detailed descriptive language</p>	ACL.2
4	<p>WALT: To learn a Welsh song</p>	<p>Activity: During this session we will be learning our Welsh song that we will perform at the Eisteddfod</p> <p>Daw Hyfred Fis</p> <p>We will also be beginning to practise the Welsh National Anthem in preparation for the Eisteddfod.</p>	EIC.5

Wednesday			
1	<p>WALT: To take pride in the</p>	<p>Activity: Today we will be continuing to practise the Welsh National Anthem. Children we then be preparing their Eisteddfod Handwriting competition entry. Children</p>	ACL.5



presentation of my Handwriting	will handwrite the Welsh National Anthem and then illustrate their handwriting entry.	EIC.5
To draw from observation	Activity: Children will draw daffodils from observation	
To learn a Welsh song	Activity: During this session we will be learning our Welsh song that we will perform at the Eisteddfod Daw Hyfred Fis We will also be continuing to practise the Welsh National Anthem in preparation for the Eisteddfod.	
RW PPA- See Miss Williams Art Planning (located on school website on Dosbarth Deimwns class page)		

Thursday			
1	WALT: To begin to write my narrative play script Hot Write	Activity: Today we will begin writing our narrative play script hot write. We will complete the character list and descriptions. Silver and Gold- draw images of the characters that will feature in their play script and write their name and a short description. Bronze- will work in groups to make character puppets.	ACL.2
2	WALT: To identify the properties of 2d shape	Activity: GL Assessments identified area of coverage required: shape and properties (circle, square, triangle, rectangle, pentagon, hexagon, octagon) Practise counting in 2s, 5s, 10s, 3s, 4s Warm up- ask mental maths calculation questions/children answer quick fire questions on whiteboards Today we will continue to look at the vocabulary and properties of shape. We will recap the specific shape vocabulary that we were introduced to yesterday and re-examine the 2d shapes and the properties we identified. Discuss straight edges, curved edges, vertices. In books children will then draw 2d shapes and write their name and properties to accompany. Bronze- 4 shapes, name and number of sides/corners Silver- 5 shapes, name and numbers of edges and vertices Gold- 6 shapes, name and numbers of edges and vertices	ACL.5
3	WALT: To take part in physical activity	Activity: To begin the session use warm up games practised in Sports Xtra session. Children will practise the cricket skills that they have learnt this term by taking part in a cricket game.	HCI.6
4	WALT: To learn a Welsh song	Activity: During this session we will be learning our Welsh song that we will perform at the Eisteddfod Daw Hyfred Fis We will also be beginning to practise the Welsh National Anthem in preparation for the Eisteddfod.	EIC.5



Friday

1 and 2	<p>WALT: To write my narrative play script</p> <p>Hot Write</p>	<p>Activity: Today we will continue writing our hot write narrative play scripts.</p> <p>Steps to success identified by children to be used to support children in writing their play scripts.</p>	ACL.2
3	<p>WALT: To take part in physical activity</p>	<p>Activity: This afternoon we will take part in session Six of our dance workshops with DDMIX.</p>	ECC.6
4	<p>WALT: Classroom reset</p>	<p>Activity: To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.</p>	EIC.4

Additional Tasks

8.50-9.00am Registers morning activities-maths/literacy focus
9.00-9.30am Phonics [tricky words](#) [phonic sounds phase 2-5](#)
9.30-10.30am Session 1
10.30-10.45am Break Time
10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area
11.15-12.15pm Session 2
12.20-1.20pm Lunch Time
1.20-1.30pm Mindfulness
1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)
1.50-3.10pm Session 3
2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being
3.10-3.20pm Class Storytime/Poetry
3.25pm Home Time