



WB 27.02.23

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [Webberr23@hwbcymru.net](mailto:Webberr23@hwbcymru.net)

Monday

1	<p><b>WALT:</b> To write my narrative play script</p> <p>Hot Write</p>	<p><b>Activity:</b> Groups will work on rotation with RW to complete their narrative play script.</p> <p>Coch- work with RW to write play script character descriptions/text</p> <p>Glas/Melyn/Gwyrdd- begin to draw characters/props for play script</p>	<p><b>ACL.2</b></p>
2	<p><b>WALT:</b> To multiply by 2,5,10</p> <p>To solve multiplication word problems</p>	<p><b>Activity:</b> Practise counting in 2s, 5s, 10s, 3s</p> <p>Warm up- ask mental maths calculation questions</p> <p>Working with practical resources to demonstrate we will work as a class to complete multiplication word problems (2,5,10) RW to talk through the multiplication word problems highlighting with the children the key information.</p> <p>Gold- to complete 7 multiplication word problems</p> <p>Silver- to complete 5 word problems</p> <p>Bronze- to complete 3 word problems</p> <p>Support group- to continue multiplying by 2, 5 and 10 using peg boards (practical resources)</p> <p><a href="#">Multiplication word problems- 2,5,10</a></p>	<p><b>ACL.6</b></p>
3	<p><b>WALT:</b> To take pride in the presentation of my Handwriting</p> <p>To draw from observation</p>	<p><b>Activity:</b> Today we will be continuing to practise the Welsh National Anthem. Children we then be preparing their Eisteddfod Handwriting competition entry. Children will handwrite the Welsh National Anthem and then illustrate their handwriting entry.</p> <p><b>Extension Activity:</b> Children will draw daffodils from observation</p>	<p><b>HCI.2</b> <b>EIC.4</b> <b>ACL.1</b></p>
4	<p><b>WALT:</b> To learn a Welsh song</p>	<p><b>Activity:</b> During this session we will be learning our Welsh song that we will perform at the Eisteddfod</p> <p><a href="#">Daw Hyfred Fis</a></p> <p>We will also be beginning to practise the Welsh National Anthem in preparation for the Eisteddfod.</p>	<p><b>EIC.5</b></p>

Tuesday

1	<p><b>WALT:</b> To multiply by 3</p>	<p><b>Activity:</b> Practise counting in 2s, 5s, 10s, 3s</p> <p>Warm up- ask mental maths calculation questions</p> <p>Recap key vocabulary- multiplication, 3times tables</p>	<p><b>ACL.6</b></p>
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		<p>Model making groups of 3 and writing corresponding number sentences.</p> <p>Bronze- practise 3times tables with support</p> <p>Silver- practise 3 times tables/ identify multiples of 10 up to 100</p> <p>Gold- practise 3 times tables/ identify multiples of 10 up to 100 and beyond</p> <p><a href="#">100 square</a></p> <p>Support group- to continue multiplying by 2, 5 and 10 using peg boards (practical resources)</p>	
2	<p><b>WALT:</b> To write my narrative play script</p> <p>Hot Write</p>	<p><b>Activity:</b> Groups will work on rotation with RW to complete their narrative play script.</p> <p>Glas- work with RW to write play script character descriptions/text</p> <p>Coch/Melyn/Gwyrdd- draw characters/props for play script</p>	<b>ACL.2</b>
3 and 4	<p><b>WALT:</b> To write my narrative play script</p> <p>Hot Write</p>	<p><b>Activity:</b> Groups will work on rotation with RW to complete their narrative play script.</p> <p>Melyn/Gwyrdd- work with RW to write play script character descriptions/text</p> <p>Coch/Glas- draw characters/props for play script</p>	<b>ACL.2</b>

### Wednesday

1	<p><b>WALT:</b> To take part in performance</p>	<p><b>Activity:</b> This morning children will take part in the whole school Eisteddfod. Children will be performing our class song that we have been working on. <a href="#">Daw Hyfred Fis</a></p>	<b>ACL.5</b> <b>EIC.5</b>
2	<p><b>WALT:</b> To multiply by 3</p> <p>To complete multiplication word problems</p>	<p><b>Activity:</b> Practise counting in 2s, 5s, 10s, 3s</p> <p>Warm up- ask mental maths calculation questions</p> <p>Working with practical resources to demonstrate we will work as a class to complete multiplication word problems (3) RW to talk through the multiplication word problems highlighting with the children the key information.</p> <p>Gold- to complete 4 multiplication word problems</p> <p>Silver- to complete 3 word problems</p> <p>Bronze- to complete 2 word problems</p> <p>Support group- to continue multiplying by 2, 5 and 10 using peg boards (practical resources)</p> <p><a href="#">Multiplication word problems- 3</a></p>	<b>ACL.6</b>
<p><b>RW PPA- See Miss Williams Art Planning</b> <b>(located on school website on Dosbarth Deimwns class page)</b></p>			

### Thursday

### Friday

1	<p><b>WALT:</b></p>	<p><b>Activity:</b> Practise counting in 2s, 5s, 10s, 3s</p> <p>Warm up- ask mental maths calculation questions</p>	<b>ACL.6</b>
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	To multiply 2 digits by 1 digit using lattice method	Introduce larger number multiplication problems- 2 digits by 1 digit as a whole class. Discuss with children how they would be able to work out the larger number multiplication. Introduce lattice method multiplication encouraging the children to talk through the method as we complete problems together. Solve lattice multiplication calculations as a class. Children then work on large paper in groups/partners to have a go at completing some lattice method calculations. Support group- complete some multiplication word problems with RW (2,5,10) <a href="#">lattice method problems</a>	
2	<b>WALT:</b> To take part in physical activity	<b>Activity:</b> To begin the session use warm up games practised in Sports Xtra session. Children will practise the cricket skills that they have learnt this term by taking part in a cricket game.	<b>HCI.6</b>
3	<b>WALT:</b> To make healthy choices	<b>Activity:</b> Today we will take part in the first lesson of our new Jigsaw topic-Healthy Me. Lesson one is called 'Being Fit and Healthy'. We will be talking about making healthy choices.	<b>HCI.5</b> <b>ACL.1</b>
4	<b>WALT:</b> Classroom reset	<b>Activity:</b> To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	<b>EIC.4</b>

#### Additional Tasks

**8.50-9.00am** Registers morning activities-maths/literacy focus  
**9.00-9.30am** Phonics [tricky words](#) [phonic sounds phase 2-5](#)  
**9.30-10.30am** Session 1  
**10.30-10.45am** Break Time  
**10.45-11.15am** Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area  
**11.15-12.15pm** Session 2  
**12.20-1.20pm** Lunch Time  
**1.20-1.30pm** Register and mindfulness  
**1.30pm- 1.50pm** BOOST- read and discuss text (Monday/Tuesday/Thursday)  
**1.50-3.10pm** Session 3/Session 4  
**2.20pm** Children complete the 'Daily Mile' to promote physical health and mental well being  
**3.10-3.20pm** Class Storytime/Poetry  
**3.25pm** Home Time