



WB 06.03.23

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

1	WALT: To reflect on and assess my written work	Activity: Groups will work on rotation with RW to assess their work (play scripts) using the steps to success.	ACL.2
2	WALT: To multiply by 3 To complete multiplication word problems	Activity: Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions Working with practical resources to demonstrate we will work as a class to complete multiplication word problems (3) RW to talk through the multiplication word problems highlighting with the children the key information. Gold- to complete 4 multiplication word problems Silver- to complete 3 word problems Bronze- to complete 2 word problems Support group- to continue multiplying by 2, 5 and 10 using peg boards (practical resources) Multiplication word problems- 3	ACL.6
3	WALT: To understand that matter can exist in three states- solids liquids and gases	Activity: Ask the children to think about solids, liquids and gases. Can the children share ideas about what they think solids, liquids and gases are? Can they name solids, liquid and gases. Use props- solids, liquids, identify gases to demonstrate different states of matter. Gold- identify 5 different solids, liquids and gases and draw Silver- identify 4 different solids, liquids and gases and draw Bronze- identify 3 different solids, liquids and gases and draw	ACL.5

Tuesday

1	WALT: To multiply 2 digits by 1 digit using lattice method	Activity: Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions Introduce larger number multiplication problems- 2 digits by 1 digit as a whole class. Discuss with children how they would be able to work out the larger number multiplication. Introduce lattice method multiplication encouraging the children to talk through the method as we complete problems together. Solve lattice multiplication calculations as a class. Children then work on large paper	ACL.6
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		<p>in groups/partners to have a go at completing some lattice method calculations. Record in maths books. Support group- complete some multiplication number questions (2,5,10) lattice method problems</p>	
2	<p>WALT: To begin to understand particles in solids liquids and gases</p>	<p>Activity: States of matter video. Explain to the children how states of matter are all made up of particles. Show the states of matter video and discuss differences/features of the particles in solids liquids and gases. Play States of Matter particles game. The concept of a gas is difficult for young children and one which may take time to develop. Physically representing gas molecules may help them to understand the properties of gases. It can also help them develop an understanding of changing state. Solid ice which is composed of closely packed molecules is heated and melts to form a liquid in which molecules move around more freely. The liquid water is then heated to boiling point and some molecules change to a gas and float off around the classroom. Gold-draw particles for solids, liquids and gases, name 2 examples of each and write 2 explanation sentences Silver- draw particles for solids, liquids and gases, name an example of each, write 1 explanation sentence Bronze- draw particles for solids, liquids and gases, name an example of each bronze silver gold</p>	ACL.5
3	<p>WALT: To take part in physical activity</p>	<p>Activity: Dosbarth Deimwns will take part in tennis coaching sessions.</p>	HCI.6

Wednesday

1	<p>WALT: To take part in physical activity</p>	<p>Activity: Dosbarth Deimwns will take part in tennis coaching sessions.</p>	HCI.6
RW PPA- See Mrs Williams Art Planning			
3	<p>WALT: To plan an investigation To make a prediction</p>	<p>Activity: This afternoon we will be discussing the science investigation that we will be conducting this week. We will be recording the planning process of our investigation in our books (we will be using the lower ks2 investigation format) This afternoon we will be recording</p> <ul style="list-style-type: none"> • What we want to find investigate • Discussing and recording what we will change and measure • Recording what we will keep the same <p>We will then be discussing how we will carry out the investigation- method (we will record our method after</p>	ACL.3



		<p>conducting the investigation as having completed the process will support our writing) We will be discussing what a prediction is and children will be making their own prediction- gold and silver- 4 materials, bronze 2 materials Prediction table silver Prediction table bronze Format of the recording of the investigation with be modelled.</p>	
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Thursday			
1	<p>WALT: To carry out a science investigation</p> <p>To record my results</p>	<p>Activity: This morning we will be carrying out our hot and cold science investigation. Gold and Silver will investigate 4 materials. Bronze will investigate 2.</p> <p>This experiment is a great introduction to looking at how materials change state due to temperature at lower KS2. It is based around a simple experiment using food to see how change in temperature affects the physical state of a substance. Butter, chocolate, cheese and ice are placed separately in foil cups which are then floated in bowls of hot water in order to observe what happens to them next. Children are encouraged to make predictions and then record their results. Health and safety: take care when using hot liquids. Results table silver Results table bronze Children will record their results in a table.</p>	ACL.3
3	<p>WALT: To take part in physical activity</p>	<p>Activity: To begin the session use warm up games practised in Sports Xtra session. Children will practise the cricket skills that they have learnt this term by taking part in a cricket game.</p>	ECC.5

Friday			
1	<p>WALT: To write the method</p>	<p>Activity: Now that the children have carried out the science investigation, today the children will be writing the method. As a class discuss the process that we completed and record the method as a class to model the detail and clarity required. Children will then record the method. Bronze- use images and key words Silver- use images and sentences Gold- use images and detailed explanatory sentences- vocabulary</p>	ACL.5
2	<p>WALT: To write an explanation of what happened</p>	<p>Activity: Children will write an explanation of the results that they gathered in the investigation.</p>	ACL.5
3	<p>WALT: To make healthy choices</p>	<p>Activity: Today we will take part in the first lesson of our new Jigsaw topic-Healthy Me. Lesson two is called 'Being Fit and Healthy'. We will be talking about making healthy choices.</p>	HCI.2



4	WALT: Classroom reset	Activity: To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	EIC.4
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Additional Tasks

8.50-9.00am Registers morning activities-maths/literacy focus
9.00-9.30am Phonics [tricky words](#) [phonic sounds phase 2-5](#)
9.30-10.30am Session 1
10.30-10.45am Break Time
10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area
11.15-12.15pm Session 2
12.20-1.20pm Lunch Time
1.20-1.30pm Register and mindfulness
1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)
1.50-3.10pm Session 3/Session 4
2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being
3.10-3.20pm Class Storytime/Poetry
3.25pm Home Time