



TY'N Y WERN

WB 13.03.23

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

All day	WALT: To take part in creative arts project	Activity: Today we will be working outdoors with our visiting artist to complete a range of creative activities.	ECC 1-7 EIC.7
Lessons below will take place in case of bad weather and outdoor activities being rained off			
1	WALT: To take part in reading carousel	Activity: This morning the children will take part in reading carousel activities- groups will work on rotation to complete all activities. Group 1- reading with RW Group 2- oxford reading buddy Group 3- handwriting activities Group 4- phonic activities/grammar activities	ACL.2
2	WALT: To multiply 2 digits by 1 digit	Activity: Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions Recap larger number multiplication problems- 2 digits by 1 digit as a whole class. Discuss with children how they would be able to work out the larger number multiplication. Introduce lattice method multiplication encouraging the children to talk through the method as we complete problems together. Solve lattice multiplication calculations as a class. Children then work on large paper in groups/partners to have a go at completing some lattice method calculations. Record in maths books. Gold- multiply 2 digits by 1 digit (by 2,5,3,4) 56x2 78x2 45x5 89x5 44x3 67x3 34x4 25x4 Silver- multiply 2 digits by 1 digit (by 2,5,3) 56x2 78x2 45x5 89x5 44x3 67x3	ACL.6



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		<p>Bronze- multiply 2 digits by 1 digit (by 2,5)</p> <p>56x2 48x2 45x2 49x5 44x5 47x5</p> <p>Support group- complete some multiplication number questions (2,5,10)</p>	
3	<p>WALT: To plan an investigation</p> <p>To make a prediction</p>	<p>Activity: This afternoon we will be continuing to discuss the science investigation that we will be conducting this week. We will be recording the planning process of our investigation in our books (we will be using the lower ks2 investigation format) This afternoon we will be recording</p> <ul style="list-style-type: none"> • what we will change and measure • what we will keep the same <p>We will then be discussing how we will carry out the investigation- method (we will record our method after conducting the investigation as having completed the process will support our writing)</p> <p>We will be discussing what a prediction is and children will be making their own prediction- We will be investigating the question- 'Do all solids melt at the same rate (time)? The children will be predicating what they think will happen in our experiment.</p> <p>Format of the recording of the investigation with be modelled.</p>	ACL.3

Tuesday			
All day	<p>WALT: To take part in creative arts project</p>	<p>Activity: Today we will be working outdoors with our visiting artist to complete a range of creative activities.</p> <p>In case of bad weather see lessons above Monday lessons 1-3</p>	<p>ECC 1-7 EIC.7</p>

Wednesday			
1	<p>WALT: To take part in physical activity</p>	<p>Activity: Dosbarth Deimwns will take part in tennis coaching sessions.</p>	HCI.6
2	<p>WALT: To carry out a science investigation</p> <p>To record my results</p>	<p>Activity: This morning we will be carrying out our science investigation.</p> <p>This experiment is a great introduction to looking at how materials change state due to temperature at lower KS2. It is based around a simple experiment using food to see how change in temperature affects the physical state of a substance. Butter, chocolate, cheese and ice are placed separately in foil cups which are then floated in bowls of hot water in order to observe what happens to them next.</p>	ACL.3



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		Children are encouraged to make predictions and then record their results. Health and safety: take care when using hot liquids.	
		Children will record their results in a table.	
RW PPA- See Mrs Williams Art Planning			

Thursday			
1	WALT: To take part in physical activity	Activity: Children will take part in session with Sports Xtra.	HCI.6
2	WALT: To write the method	Activity: Now that the children have carried out the science investigation, today the children will be writing the method. As a class discuss the process that we completed and record the method as a class to model the detail and clarity required. Children will then record the method. Bronze- use images and key words Silver- use images and sentences Gold- use images and detailed explanatory sentences- vocabulary	ACL.5
3	WALT: To record my results on a bar graph	Activity: Using the results that the children gathered during the science investigation they will show their results on a bar graph. Children will be using the bar graph to show the time taken for each of our four foods (solids) to complete change state (melt/become liquid)	ACL.7

Friday			
1	WALT: To write an explanation of what happened	Activity: Children will write an explanation of the results that they gathered in the investigation. They will make reference to the results gathered and shown on their table/bar graph and discussion how the results related to their prediction.	ACL.5
2	WALT: To multiply 2 digits by 2 digits	Activity: Practise counting in 2s, 5s, 10s, 3s Warm up- ask mental maths calculation questions Introduce multiplication problems- 2 digits by 2 digit as a whole class. Discuss with children how they would be able to work out the larger number multiplication. Recap lattice method multiplication encouraging the children to talk through the method as we complete problems together. Solve lattice multiplication calculations as a class. 55x22 43x52 45x35 33x55	ACL.6



		Support group- complete some multiplication number questions (2,5,10)	
3	WALT: To make healthy choices	Activity: Today we will take part in the first lesson of our new Jigsaw topic-Healthy Me. We will be talking about making healthy choices.	HCI.5
4	WALT: Classroom reset	Activity: To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	EIC.4

Additional Tasks

8.50-9.00am Registers morning activities-maths/literacy focus
9.00-9.30am Phonics [tricky words](#) [phonic sounds phase 2-5](#) (Monday Daily Mile)
9.30-10.30am Session 1
10.30-10.45am Break Time
10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area
11.15-12.15pm Session 2
12.20-1.20pm Lunch Time
1.20-1.30pm Register and mindfulness
1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)
1.50-3.10pm Session 3/Session 4
2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being
3.10-3.20pm Class Storytime/Poetry
3.25pm Home Time