



WB 17.04.23

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely Easter Break and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

1	<p>WALT: To engage with literacy skill activities</p> <p>To take part in Assessment</p>	<p>Activity: This week the children will take part in High Frequency Word Assessment. Groups will complete a range of activities on rotation.</p> <p>Group 1- Working with RW to complete assessment/independent reading</p> <p>Group 2- Oxford Reading Buddy</p> <p>Group 3- Social Skills activities- turn taking games/puzzles/problem solving</p> <p>Group 4- Phonics activities/writing stimulus activity</p> <p>1-coch 2-Glas 3-Melyn 4-Gwyrdd</p>	<p>ACL.1</p>
2	<p>WALT: To recognise and describe common 2d shapes</p> <p>To take part in assessment</p>	<p>Activity: Warm up- times tables 2,3,4,5,10</p> <p>During this lesson we will identify common 2d shapes- the children should be confident with these- square, rectangle, circle, triangle. Introduce key vocabulary- vertices, edges, sides- explaining each using shapes to demonstrate. Play 'identifying features game'- shapes in magic bag, RW gives clues (features) and children need to identify shape based on clues.</p> <p>Gold- draw 2d shapes accurately, identify name, sides/edges and number of vertices</p> <p>Silver- draw 2d shapes accurately, identify name and sides/edges</p> <p>Bronze/support group- cut out shape templates identify name and number of sides</p> <p>During the maths session Groups will complete differentiated tasks whilst small groups complete GL Assessment with RW.</p>	<p>ACL.5</p> <p>ACL.2</p>
3	<p>WALT: To engage with stories of Christianity</p>	<p>Activity: Recap the story of 'Feeding the 5000'</p> <p>Discuss the values that are portrayed within the story. Children to identify five values and then record two ways in which Christians can demonstrate those values in life today.</p>	<p>EIC.4</p> <p>EIC.5</p> <p>EIC.6</p> <p>ACL.5</p>

Tuesday

1	<p>WALT: To engage with literacy skill activities</p>	<p>Activity: This week the children will take part in High Frequency Word Assessment. Groups will complete a range of activities on rotation.</p>	<p>ACL.1</p>
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	To take part in Assessment	Group 1- Working with RW to complete assessment/independent reading Group 2- Oxford Reading Buddy Group 3- Social Skills activities- turn taking games/puzzles/problem solving Group 4- Phonics activities/ writing stimulus activity 4-coch 1-Glas 2-Melyn 3-Gwyrdd	
2	WALT: Introducing Quadrilaterals	Activity: Warm up- times tables 2,3,4,5,10 During this lesson we will recap common 2d shapes- the children should be confident with these- square, rectangle, circle, triangle. Recap yesterdays vocabulary and introduce new key vocabulary- quadrilateral - does anyone know what a quadrilateral is? RW to show examples of quadrilaterals asking the children to examine them and decide what Gold- draw 4 quadrilateral shapes accurately, identify sides/edges and number of vertices, write/explain why they are quadrilaterals Silver- draw 3 quadrilateral shapes accurately, identify sides/edges and number of vertices, write/explain why they are quadrilaterals Bronze/support group- sort shapes- quadrilaterals/non quadrilaterals	ACL.5
	To take part in assessment	During the maths session Groups will complete differentiated tasks whilst small groups complete GL Assessment with RW.	ACL.2
3	WALT: The importance of kindness- Judaism	Activity: Kindness isn't optional in Judaism: reaching out to others is a key part of working to make the world a better place. Being kind is integral to what it means to be a Jew. Make links with bible story that we read last week. Read the story of David and Goliath- discuss the key values, how might the values in this story influence lives of Jews. Discuss holy books- Bible/Torah.	EIC.4 EIC.5 EIC.6 ACL.5

Wednesday			
1	WALT: To engage with and express my ideas and opinions	Activity: Today we will begin to discuss our new topic- Full Steam Ahead. We will discuss what the title means to the children and what they think it is about. Explain to the children some of the ideas and concepts that we will be thinking about and ask the children to contribute their own ideas about what they would like to learn about. Children will begin working on their double page spread title page and complete a KWL(Melyn/Gwyrdd)- use words and images KWHL (Coch and Glas) grid for the topic.	ACL.3
2	WALT: Introducing regular polygons	Activity: Warm up- times tables 2,3,4,5,10 During this lesson we will be introduced to regular polygons- Introduce key vocabulary- hexagon, pentagon, heptagons and octagons, regular polygons. Recap	ACL.5



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	<p>To take part in assessment</p>	<p>previously learnt vocabulary. Use examples of regular polygons to demonstrate features. Play 'identifying features game'- shapes in magic bag, RW gives clues (features) and children need to identify shape based on clues. Gold- draw regular polygons accurately, identify name, sides/edges and number of vertices Silver- cut out regular polygons accurately, identify name and sides/edges and vertices Bronze- cut out shape templates identify name and number of sides Support group- make regular polygons using geo boards and bands/peg boards and pegs</p> <p>During the maths session Groups will complete differentiated tasks whilst small groups complete GL Assessment with RW.</p>	<p>ACL.2</p>
<p>RW PPA- See Miss Williams Art Planning (located on school website on Dosbarth Deimwns class page)</p>			

Thursday			
1	<p>WALT: To take part in physical activity</p>	<p>Activity: Children will take part in session with Sports Xtra.</p>	<p>HCI.6</p>
2	<p>WALT: To engage with literacy skill activities</p> <p>To take part in Assessment</p>	<p>Activity: This week the children will take part in High Frequency Word Assessment. Groups will complete a range of activities on rotation. Group 1- Working with RW to complete assessment/independent reading Group 2- Oxford Reading Buddy Group 3- Social Skills activities- turn taking games/puzzles/problem solving Group 4- Phonics activities/ 3-coch 4-Glas 1-Melyn 2-Gwyrdd</p>	<p>ACL.1</p>
3	<p>WALT: To take part in physical activity</p>	<p>Activity: This term children will take part in dance sessions during PE lessons. Children will begin by practising routines and basic moves and eventually will be choreographing their own routines. Dance lesson 1- DD Mix resources</p>	<p>ECC.6</p>

Friday			
1	<p>WALT: To engage with literacy skill activities</p> <p>To take part in Assessment</p>	<p>Activity: This week the children will take part in High Frequency Word Assessment. Groups will complete a range of activities on rotation. Group 1- Working with RW to complete assessment/independent reading Group 2- Oxford Reading Buddy Group 3- Social Skills activities- turn taking games/puzzles/problem solving</p>	<p>ACL.1</p>



		Group 4- Phonics activities/ 2-coch 3-Glas 4-Melyn 1-Gwyrdd	
2	WALT: To identify lines of symmetry in 2d shape	Activity: Warm up- times tables 2,3,4,5,10 During this lesson we will be exploring lines of symmetry. Do they children know what symmetry or symmetrical means? Discuss and demonstrate examples. Gold- draw lines of symmetry in common 2d shapes and regular polygons Silver- draw vertical lines of symmetry in common 2d shapes and regular polygons Bronze- draw vertical lines of symmetry in common 2d shapes Support group- demonstrate lines of symmetry using cut out shapes and mirrors	ACL.5
	To take part in assessment	During the maths session Groups will complete differentiated tasks whilst small groups complete GL Assessment with RW.	ACL.2
3	WALT: To identify roles and responsibilities	Activity: Today we will take part in the first lesson of our new Jigsaw topic-Relationships. We will be talking about family roles and responsibilities.	EIC. 1-6 HCI.1 HCI.2
4	WALT: Classroom reset	Activity: To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	EIC.4

Additional Tasks	
	<p>8.50-9.00am Registers morning activities-maths/literacy focus</p> <p>9.00-9.30am Phonics tricky words phonic sounds phase 2-5</p> <p>9.30-10.30am Session 1</p> <p>10.30-10.45am Break Time</p> <p>10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area</p> <p>11.15-12.15pm Session 2</p> <p>12.20-1.20pm Lunch Time</p> <p>1.20-1.30pm Mindfulness</p> <p>1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)</p> <p>1.50-3.10pm Session 3</p> <p>2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being (First thing on a Monday Morning)</p> <p>3.10-3.20pm Class Storytime/Poetry</p> <p>3.25pm Home Time</p>