



WB 24.04.23

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

1	<p>WALT: To engage with Historical events and discuss future events</p> <p>Cold write- Write a recount- Newspaper report</p>	<p>Activity: With the upcoming Coronation of King Charles III, we will be holding a celebration event in school, this week we will prepare our enterprise project to sell at the Coronation School Fete.</p> <p>This morning we will be learning about the Coronation. What is a coronation? Why do we celebrate it? Share the Powerpoint and discuss.</p> <p>View a video of the Queen's Coronation/public celebrations of the event.</p> <p>Cold Write- Children will then write a newspaper report article detailing the events of the Coronation and the ways in which people celebrated- Coch/Glas/Melyn Gwyrdd- draw an image and write a recount using simple sentences.</p> <p>Extension activities</p> <ul style="list-style-type: none"> • Draw a portrait of King Charles frame • Create a collage postage stamp of King Charles Outline images • Decorate British themed bunting Bunting <p>(These will be used to create celebratory display in the classroom window for the upcoming Coronation)</p>	<p>ACL.4 EIC.2 EIC.5 ECC.1 ECC.3 ECC.5 ECC.6</p>
2	<p>WALT: To share my ideas</p>	<p>Activity: What can we do to celebrate the Coronation? Discuss our school Coronation fete and that we will be making something to commemorate the event. Discuss possible ideas of items we could make.</p> <p>Children will create an ideas map of items that they could possibly make to sell at our event.</p> <p>Extension activities</p> <ul style="list-style-type: none"> • Draw a portrait of King Charles frame • Create a collage postage stamp of King Charles Outline images • Decorate British themed bunting Bunting <p>(These will be used to create celebratory display in the classroom window for the upcoming Coronation)</p>	<p>ECC.1 ECC.3 ECC.5 ECC.6</p>
3	<p>WALT: Introducing regular polygons</p>	<p>Activity: Warm up- times tables 2,3,4,5,10</p> <p>During this lesson we will be introduced to regular polygons- Introduce key vocabulary- hexagon, pentagon, heptagons and octagons, regular polygons. Recap previously learnt vocabulary. Use examples of regular</p>	<p>ACL.5</p>



	<p>To take part in assessment</p>	<p>polygons to demonstrate features. Play 'identifying features game'- shapes in magic bag, RW gives clues (features) and children need to identify shape based on clues. Gold- draw regular polygons accurately, identify name, sides/edges and number of vertices Silver- cut out regular polygons accurately, identify name and sides/edges and vertices Bronze- cut out shape templates identify name and number of sides Support group- make regular polygons using geo boards and bands/peg boards and pegs</p> <p>During the maths session, groups will complete differentiated tasks whilst small groups complete GL Assessment with RW.</p>	<p>ACL.2</p>
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Tuesday			
<p>1</p>	<p>WALT: To identify lines of symmetry in 2d shape</p> <p>To take part in assessment</p>	<p>Activity: Warm up- times tables 2,3,4,5,10 During this lesson we will be exploring lines of symmetry. Do they children know what symmetry or symmetrical means? Discuss and demonstrate examples. Gold- draw lines of symmetry in common 2d shapes and regular polygons Silver- draw vertical lines of symmetry in common 2d shapes and regular polygons Bronze- draw vertical lines of symmetry in common 2d shapes Support group- demonstrate lines of symmetry using cut out shapes and mirrors</p> <p>During the maths session Groups will complete differentiated tasks whilst small groups complete GL Assessment with RW.</p>	<p>ACL.5</p> <p>ACL.2</p>
<p>2</p>	<p>WALT: To create my design ideas</p>	<p>Activity: King Charles III video Thinking about the symbols that maybe important in commemorating the Coronation of King Charles III- the Coronation Coach, the Crown, King Charles, the British Flag. Today the children will complete 4 different designs for the keyrings that they might like to make to sell at the school Coronation fete. Children should colour the designs carefully using their colours of choice. Children will design the front of the keyrings, the back will feature the date of the Coronation and name- King Charles III template</p> <p>Extension activities</p> <ul style="list-style-type: none"> • Draw a portrait of King Charles frame • Create a collage postage stamp of King Charles Outline images • Decorate British themed bunting Bunting <p>(These will be used to create celebratory display in the classroom window for the upcoming Coronation)</p>	<p>ECC.1 ECC.3 ECC.5 ECC.6</p>



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3	WALT: To take part in physical activity	Activity: Today we will begin to practice our athletic skills by taking part in some long distance running around the bluebirds field. We will then begin practising some throwing and catching drills to develop our skills for team games that we will participate in this half term.	HCI.6
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Wednesday

1	WALT: To create my final design	<p>Activity: Today we will look at our designs for our keyrings and each member of the class will decide on the keyring design that they would like to create for the school Coronation fete. Children will draw their final design taking care to present it beautifully and label it with all the resources that you will need.</p> <p>template</p> <p>Extension activities</p> <ul style="list-style-type: none"> • Draw a portrait of King Charles frame • Create a collage postage stamp of King Charles Outline images • Decorate British themed bunting Bunting <p>(These will be used to create celebratory display in the classroom window for the upcoming Coronation)</p>	ECC.1 ECC.3 ECC.5 ECC.6
2	WALT: To calculate costings	<p>Activity: During this session we will work in differentiated groups to calculate the costings for our keyrings. We need to think about how much it will cost to make the keyrings so that we can consider how much we need to sell them for so that we can make a profit- do the children know what profit is? We will need to think about how many keyrings we need and where is the best place to buy them from. Using the chromebooks research the cost of empty keyrings.</p> <p>Extension activities</p> <ul style="list-style-type: none"> • Draw a portrait of King Charles frame • Create a collage postage stamp of King Charles Outline images • Decorate British themed bunting Bunting <p>(These will be used to create celebratory display in the classroom window for the upcoming Coronation)</p>	ECC.1 ECC.3 ECC.5 ECC.6 ACL.6 ACL.9

**RW PPA- See Miss Williams Art Planning
(located on school website on Dosbarth Deimwns class page)**

Thursday

1	<p>WALT: To decide on a name for our company</p> <p>To design a logo for our product/ company</p>	<p>Activity: Today we will be focussing on the advertising of our product for the Coronation school fete. Working collaboratively as a class we will decide on a name for our business and will design a logo that represents what we are commemorating and celebrating with our product. Using a large outline of King Charles head, all children will contribute an image that represent the Coronation and collaboratively create a logo that will be on display on our keyring stall.</p>	ECC.1 ECC.3 ECC.5 ECC.6
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2	<p>WALT: To create advertisements for our products</p>	<p>Activity: Continuing with our theme of advertising during this session we will be discussing the importance of advertising, showing people what we have for sale and encouraging them to buy them. We will look at some examples of billboards/posters/bus stop advertising and discussing what impact they have. We will be looking at the features- are they brightly presented? Do they include key information? Do they make you want to buy the product/see the movie etc? Children will design posters that advertise our Coronation products ensuring that they are presented well, they are bright, colourful and eye catching. Discuss inclusion of information- price, location of sale, what is being sold, when it is being sold. We will upload our finished posters to Seesaw to advertise the sale of our product to our families.</p> <p>Extension activities</p> <ul style="list-style-type: none"> • Draw a portrait of King Charles frame • Create a collage postage stamp of King Charles Outline images • Decorate British themed bunting Bunting <p>(These will be used to create celebratory display in the classroom window for the upcoming Coronation)</p>	<p>ECC.1 ECC.3 ECC.5 ECC.6</p>
3	<p>WALT: To make our product</p>	<p>Activity: This afternoon we will make our products for the school Coronation fete.</p> <p>Extension activities</p> <ul style="list-style-type: none"> • Draw a portrait of King Charles frame • Create a collage postage stamp of King Charles Outline images • Decorate British themed bunting Bunting <p>(These will be used to create celebratory display in the classroom window for the upcoming Coronation)</p>	<p>ECC.1 ECC.3 ECC.5 ECC.6</p>

Friday			
1	<p>WALT: To evaluate our finished product</p>	<p>Activity: Today we are going to evaluate the making process of our product. How did we find the process? Did we face any issues? How did we manage any issues that we faced? Are we happy with the finished product? Record a video on Seesaw evaluating your product and the making process. RW will QR code videos.</p> <p>Extension activities</p> <ul style="list-style-type: none"> • Draw a portrait of King Charles frame • Create a collage postage stamp of King Charles Outline images • Decorate British themed bunting Bunting 	<p>ECC.1 ECC.3 ECC.5 ECC.6</p>



		(These will be used to create celebratory display in the classroom window for the upcoming Coronation)	
2	WALT: To take part in physical activity	Activity: During this session the children will take part in a cricket session with Machen Cricket Club.	HCI.6
3	WALT: To identify roles and responsibilities	Activity: Today we will take part in the first lesson of our new Jigsaw topic-Relationships. We will be talking about Friendships and how to solve conflict.	EIC. 1-6 HCI.1 HCI.2
4	WALT: Classroom reset	Activity: To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	EIC.4

Additional Tasks

8.50-9.00am Registers morning activities-maths/literacy focus
9.00-9.30am Phonics [tricky words](#) [phonic sounds phase 2-5](#)
9.30-10.30am Session 1
10.30-10.45am Break Time
10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area
11.15-12.15pm Session 2
12.20-1.20pm Lunch Time
1.20-1.30pm Mindfulness
1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)
1.50-3.10pm Session 3
2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being (First thing on a Monday Morning)
3.10-3.20pm Class Storytime/Poetry
3.25pm Home Time