



WB 01.05.23

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [Webberr23@hwbcymru.net](mailto:Webberr23@hwbcymru.net)

Monday

School Closed- May day Bank Holiday

Tuesday

1	<b>WALT:</b> To calculate costings	<p><b>Activity:</b> During this session we will work in differentiated groups to calculate the costings for our keyrings. We need to think about how much it will cost to make the keyrings so that we can consider how much we need to sell them for so that we can make a profit- do the children know what profit is? We will need to think about how many keyrings we need and where is the best place to buy them from. Using the chrome books research the cost of empty keyrings.</p> <p><b>Extension activities</b></p> <ul style="list-style-type: none"> <li>• Draw a portrait of King Charles <a href="#">frame</a></li> <li>• Create a collage postage stamp of King Charles <a href="#">Outline images</a></li> <li>• Decorate British themed bunting <a href="#">Bunting</a></li> </ul> <p>(These will be used to create celebratory display in the classroom window for the upcoming Coronation)</p>	<p>ECC.1 ECC.3 ECC.5 ECC.6 ACL.6 ACL.9</p>
2	<b>WALT:</b> To create advertisements for our products	<p><b>Activity:</b> Continuing with our theme of advertising during this session we will be discussing the importance of advertising, showing people what we have for sale and encouraging them to buy them. We will look at some examples of billboards/posters/bus stop advertising and discussing what impact they have. We will be looking at the features- are they brightly presented? Do they include key information? Do they make you want to buy the product/see the movie etc? Children will design posters that advertise our Coronation products ensuring that they are presented well, they are bright, colourful and eye catching. Discuss inclusion of information- price, location of sale, what is being sold, when it is being sold. We will upload our finished posters to Seesaw to advertise the sale of our product to our families.</p> <p><b>Extension activities</b></p> <ul style="list-style-type: none"> <li>• Draw a portrait of King Charles <a href="#">frame</a></li> <li>• Create a collage postage stamp of King Charles <a href="#">Outline images</a></li> <li>• Decorate British themed bunting <a href="#">Bunting</a></li> </ul>	<p>ECC.1 ECC.3 ECC.5 ECC.6</p>




		(These will be used to create celebratory display in the classroom window for the upcoming Coronation)	
3	<b>WALT:</b> To take part in physical activity	<b>Activity:</b> Today we will continue to practice our athletic skills by taking part in some long distance running around the bluebirds field. We will then begin practising some throwing and catching drills to develop our skills for team games that we will participate in this half term. We will set up a game of rounders and practice fielding skills and batting skill.	HCI.6

Wednesday			
1	<b>WALT:</b> To take part in physical activity	<b>Activity:</b> During this session the children will take part in a tennis skills session with Machen Tennis club.	HCI.6
2	<b>WALT:</b> To make our product	<b>Activity:</b> This morning we will make our products for the school Coronation fete. <b>Extension activities</b> <ul style="list-style-type: none"> <li>• Draw a portrait of King Charles <a href="#">frame</a></li> <li>• Create a collage postage stamp of King Charles <a href="#">Outline images</a></li> <li>• Decorate British themed bunting <a href="#">Bunting</a></li> </ul> (These will be used to create celebratory display in the classroom window for the upcoming Coronation)	ECC.1 ECC.3 ECC.5 ECC.6
<b>RW PPA- See Miss Williams Art Planning</b> <b>(located on school website on Dosbarth Deimwns class page)</b>			

Thursday			
1	<b>WALT:</b> To evaluate our finished product	<b>Activity:</b> Today we are going to evaluate the making process of our product. How did we find the process? Did we face any issues? How did we manage any issues that we faced? Are we happy with the finished product? Record a video on Seesaw evaluating your product and the making process. RW will QR code videos. <b>Extension activities</b> <ul style="list-style-type: none"> <li>• Draw a portrait of King Charles <a href="#">frame</a></li> <li>• Create a collage postage stamp of King Charles <a href="#">Outline images</a></li> <li>• Decorate British themed bunting <a href="#">Bunting</a></li> </ul> (These will be used to create celebratory display in the classroom window for the upcoming Coronation)	ECC.1 ECC.3 ECC.5 ECC.6
2	<b>WALT:</b> To recognise and describe 3D shapes	<b>Activity:</b> Warm up- times tables 2,3,4,5,10 During this lesson we will identify 3d shapes- the children will be introduced to cylinder, cuboid, sphere, cube, square based pyramid, cone, triangle based pyramid. Discuss key vocabulary- vertices, edges, faces- explaining each using shapes to demonstrate. Play 'identifying features game'- shapes in magic bag, RW gives clues (features) and children need to identify shape based on clues.	ACL.5

		<p>Gold- identify name, edges, vertices and faces for 6 3d shapes  Silver- identify name, edges, vertices and faces for 5 3d shapes  Bronze/support group- identify name, edges, vertices and faces for 4 3d shapes</p> <p>During the maths session Groups will complete differentiated tasks whilst small groups complete GL Assessment with RW.</p>	ACL.2
3	<p><b>WALT:</b> To build 3d shapes</p> <p>To describe properties of 3d shape</p>	<p><b>Activity:</b> Warm up- times tables 2,3,4,5,10  During this lesson we will be building 3d shapes- the children will recap vocabulary and features of cylinder, cuboid, sphere, cube, square based pyramid, cone, triangle based pyramid.  Children will use a range of physical resources (interlocking cubes/straws and clay) to make 3d shapes. Children record photograph of 3d shapes on Seesaw and record information describing faces/edges/vertices</p> <p>During the maths session Groups will complete differentiated tasks whilst small groups complete GL Assessment with RW.</p>	<p>ACL.5</p> <p>ACL.2</p>

Friday			
1	<p><b>WALT:</b> To know how to keep myself safe online</p>	<p><b>Activity:</b> Today we will take part in the next lesson of our new Jigsaw topic-Relationships. We will be talking about how to keep myself safe online.</p>	<p>EIC.1-6  HCI.1  HCI.2</p>
2	<p><b>WALT:</b> To take part in physical activity</p>	<p><b>Activity:</b> During this session the children will take part in a cricket session with Machen Cricket Club.</p>	HCI.6
3	<p><b>WALT:</b> To celebrate the Coronation of King Charles III</p>		EIC.5



### Additional Tasks

**8.50-9.00am** Registers morning activities-maths/literacy focus

**9.00-9.30am** Phonics [tricky words](#) [phonic sounds phase 2-5](#)

**9.30-10.30am** Session 1

**10.30-10.45am** Break Time

**10.45-11.15am** Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area

**11.15-12.15pm** Session 2

**12.20-1.20pm** Lunch Time

**1.20-1.30pm** Mindfulness

**1.30pm- 1.50pm** BOOST- read and discuss text (Monday/Tuesday/Thursday)

**1.50-3.10pm** Session 3

**2.20pm** Children complete the 'Daily Mile' to promote physical health and mental well being (First thing on a Monday Morning)

**3.10-3.20pm** Class Storytime/Poetry

**3.25pm** Home Time