



WB 15.05.23

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

1	<p>WALT: To understand what pollution is</p> <p>To recognise different types of and sources of pollution</p>	<p>Activity: Pollution examples Following on from our lesson today about the challenges faced by planet Earth, in this lesson we will be beginning to focus on pollution as we move towards our learning about Oceans and pollution. In this lesson we will be learning about different types of pollution, the effect on the environment and the sources of pollution. The children will then complete a table highlighting the sources of different types of pollution.</p> <p>Gold- give at least 3 examples of each, use words and illustrations</p> <p>Silver- give at least 2 examples of each, use words and illustration</p> <p>Bronze- use illustrations to record examples Table</p>	<p>EIC.2 EIC.4 EIC.7 HCI.1 ACL.2</p>
2	<p>WALT: To add together 4 numbers- use doubling</p> <p>To calculate perimeter- 4 sided shapes</p>	<p>Activity: Warm up- times tables 2,3,4,5,10</p> <p>Re-cap perimeter- what is it? Do the children recall? Show examples to illustrate and reinforce what perimeter is. Recap yesterday's perimeter activities- triangles. Today we will be calculating the perimeter of 4 quadrilaterals so we will begin our lesson by practising adding four numbers together- investigating different ways we can do this ie use doubling. Model measuring length of sides and calculate the perimeter of a quadrilateral as a class. Children will then calculate the perimeter of quadrilaterals/triangles- differentiated tasks</p> <p>Gold- measure the length of sides and calculate perimeter-quadrilaterals activity</p> <p>Silver- calculate perimeter of quadrilaterals (length given)</p> <p>Bronze- calculate perimeter of triangles (length given)</p> <p>Triangles</p>	<p>ACL.6</p>
3	<p>WALT: Why do the oceans matter?</p>	<p>Activity: Begin by asking pupils to think about what the ocean means to them and discuss this with a partner. Have they ever visited the sea, and if not, would they like to? What did they do at the seaside? Have they ever travelled across the sea or been on a boat trip?</p> <ul style="list-style-type: none"> • Each pair should then join with another and draw up a shared list on the large sheet of paper. This may include swimming, building sandcastles, going on a boat, exploring rockpools, eating fish and chips, fishing etc. • The ocean provides much more than leisure opportunities. Now ask pupils, in their groups, to discuss 	<p>EIC.2 EIC.4 EIC.7 HCI.1 ACL.2</p>



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		<p>what other roles the oceans may play in their lives. They should write these in a different colour pen.</p> <p>After allowing time for discussion, give each group a copy of the 'Why do the oceans matter?' fact sheet which contains additional facts. Ask them to add five new facts to their large sheet of paper in a third colour. They will need to agree on which five facts on the fact sheet they consider to be the most important.</p> <ul style="list-style-type: none"> • Come back together as a class and take feedback from each group. Were there any facts that particularly surprised pupils? How easy was it to agree on just five facts? Has this activity made them think differently about our oceans? • End the session by reflecting on the fact that every one of us depends on oceans for a healthy planet. Discuss the idea of interdependence and how all living things are connected in a web of life. If we overfish the seas then they will not be able to give us as much food to eat and other species will suffer too. • Ask each pupil to think of one message that they would like to pass on to others about the oceans and to share this with the person sitting next to them. 	
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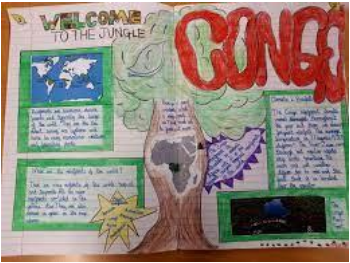

Tuesday			
1	<p>WALT: To calculate area by counting squares</p> <p>To record area using cm²</p>	<p>Activity: Warm up- times tables 2,3,4,5,10</p> <p>Introduction- Powerpoint</p> <p>Children to complete activity dependent on confidence.</p> <p>Differentiated activities</p>	<p>ACL.6</p>
2	<p>WALT: To record facts about the Ocean</p>	<p>Activity: Following on from our lesson yesterday about the importance to the Ocean, today we will be recording facts about the ocean that we can use in our non-chronological reports. Using the WWF facts sheets about the ocean and the information presentation that we have shared- children will record the facts that they feel are the most important about the ocean.</p> <p>Coch- 5 facts Glas- 4 facts Melyn- 3 facts Gwyrdd- 2 facts</p> <p>WWF information WWF information 2 WWF plastics</p>	<p>ACL.2 ACL.4 ACL.5 EIC.1 EIC.2 EIC.4 HCI.1 HCI.9</p>
3	<p>WALT: To take part in physical activity</p>	<p>Activity: Today we will continue to practice our athletic skills by taking part in some long distance running around the bluebirds field. We will then begin practising some throwing and catching drills to develop our skills for team games that we will participate in this half term. We will set up a game of rounders and practice fielding skills and batting skill.</p>	<p>HCI.6</p>



Wednesday

1	<p>WALT: To recap German vocabulary for colours</p> <p>To learn German vocabulary for clothing</p>	<p>Activity: Recap previous learning- sing the hello song, recap colours blau blue rot red grün green schwarz black grau grey rosa pink gelb yellow lila purple weiß white gold gold(en) bunt Regenbogen rainbow</p> <p>Story: Felix is in his dwelling and the children hear him shout: Kaputt, kaputt. He comes out with a basket full of clothes. He tells the children that the washing machine is broken. He asks the children whether they would help him do the washing.</p> <p>die Hose trousers der Pullover jumper die Jacke jacket der Schal scarf das Kleid dress der Rock skirt der Hut hat die Schuhe shoes</p> <p>Get the children ready to help with the washing. They sit in a circle on the floor; they pull their sleeves back, etc.</p> <ul style="list-style-type: none"> You take one piece of clothing out of basket, hold it up and introduce the German word, children repeat. Now all pretend to wash it while singing: Wir waschen, wir waschen, wir waschen den ganzen Tag. Wir waschen, wir waschen, wir waschen den ganzen Tag. (We are washing all day long.) Then you hang up the piece of clothing on the washing line. You keep asking: Was ist das? and the children say the word. Once all pieces of clothing are on the washing line, you take one piece of clothing off the line while the children have their eyes closed. They guess what is missing. Now all the washing has dried. You point to one piece of clothing and a child says the German word for it. This child then takes it off the line and pretends to iron it (using a toy iron if possible). The children sing with you: Wir bügeln, wir bügeln, wir bügeln den ganzen Tag. Wir bügeln, wir bügeln, wir bügeln den ganzen Tag. 	ACL.4
2	<p>WALT: To calculate area using multiplication</p>	<p>Activity: Warm up- times tables 2,3,4,5,10 Introduction- Powerpoint Children to complete activity dependent on confidence. Differentiated activities</p>	ACL.6

To record area using cm ²		
RW PPA- See Miss Williams Art Planning (located on school website on Dosbarth Deimwns class page)		

Thursday			
1	<p>WALT: To take part in the Urdd's message of peace and goodwill</p> <p>To create an anti-racism poem</p>	<p>Activity: The Peace and Goodwill Message is unique to Wales, and has been delivered annually for 100 years by the young people of Wales, addressed to young people all over the world. The theme for the 2023 Message is Anti-racism. Watch this year's message on the Urdd's Twitter page. Learn about the lives of Mary Seacole and Betsi Cadwaladr. What did they both have in common? What problems did they face? Why did Florence Nightingale not want them to look after the soldiers in the Crimean War? Was this fair? Discuss. Now design your own anti-racism poster showing your support for the Urdd's Peace and Goodwill Message. Here are some examples for you to have a look at.</p>	<p>EIC.4 EIC.5</p>
2	<p>WALT: To understand how plastic pollution is affecting the environment</p> <p>To know what to do to help</p>	<p>Activity: Read 'The Lighthouse Keepers Mystery' Discuss the story and the issue of plastic pollution in the ocean and its effect on the environment. Introduction to plastic pollution impact- Plastic pollution</p> <p>Discuss how plastic pollution is affecting the environment and identify ways in which we can help. Children to record ways in which plastic pollution affects environment in the plastic bottle template and record solutions that can aim to help improve situation around the bottle.</p> <p>Plastic bottle template</p>	<p>ACL.2 ACL.4 ACL.5 EIC.1 EIC.2 EIC.4 HCI.1 HCI.9</p>
3	<p>WALT: To identify features of non-chronological reports</p>	<p>Activity: Introduction- Powerpoint</p> <p>Discuss the features of non-chronological reports and identify the important key features. Discuss the relevance and importance of the key features and highlight them on the WAGGOLL. Children use a WAGGOLL double page spread report and label key features.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p>ACL.2 ACL.4 ACL.5 ECC.1</p>

			
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Friday			
1	WALT: To celebrate Diwrnod Seren a Sbarc	Activity: Today is Diwrnod Seren a Sbarc. Seren and Sbarc as the Welsh mascots for the Welsh language. We will be celebrating Diwrnod Seren a Sbarc by having a go at the following activities:- 1. Play Gem Y Plismon. Can the plismon work out who is Seren and who is Sbarc by asking 'Pwy wyt ti? Beth yw dy enw di?' 2. Make a poster/digital presentation about why it's great to learn Cymraeg. 3. Learn the Seren a Sparc song	ACL.4
2	WALT: To plan a non-chronological report	Activity: Powerpoint Model planning a non-chronological report as a class on the whiteboard, recalling the features that we discussed and identified yesterday. Using a prepared spider diagram template children will plan their writing using key vocabulary and images. Children can magpie key vocabulary from the working wall. Planning template	ACL.2 ACL.4 ACL.5 ECC.1
3	WALT: To understand how the actions of others affect me and the world around me	Activity: Today we will take part in the first lesson of our new Jigsaw topic-Relationships. We will be talking about being a global citizen and being aware of my choices. We will be talking about children's rights.	EIC. 1-6 HCI.1 HCI.2
4	WALT: Classroom reset	Activity: To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	EIC.4

Additional Tasks	
8.50-9.00am	Registers morning activities-maths/literacy focus
9.00-9.30am	Phonics tricky words phonic sounds phase 2-5
9.30-10.30am	Session 1
10.30-10.45am	Break Time



10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area

11.15-12.15pm Session 2

12.20-1.20pm Lunch Time

1.20-1.30pm Mindfulness

1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)

1.50-3.10pm Session 3

2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being (First thing on a Monday Morning)

3.10-3.20pm Class Storytime/Poetry

3.25pm Home Time