





WB 12.06.23

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely half term and are ready for a wonderful week of learning.


As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).


Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday			
1	WALT: To take part in assessment/peer assessment	Activity: During this session the children will use the 'Steps to Success' to assess and peer assess our non-chronological reports.	ACL.1 ACL.2
2	WALT: Measure length Bronze- Non-standard units Silver/Gold-cms	Activity: Warm up- Practise counting in 2s,5s, 10s, 3s, 4s Share the Powerpoint . Model measuring different items using a range of resources- counters, blocks, a ruler and model recording information in a table including the unit of measure (blocks,counters,cms) Children to complete activity- measuring a range of classroom objects and record measures in a table. Bronze- use non-standard measures only- blocks/counters Silver- children have a go at using a ruler to measure items also in cms with adult support. Gold- children use a ruler to measure objects independently	ACL.6
3	WALT: An introduction to TASC wheel	Activity: This afternoon the children will be introduced to the TASC Wheel.  As a class we will work in small mixed ability groups in order to explore how the TASC wheel works. In small group children will be asked to create something that will allow someone (puppet) to cross the water without getting wet. Each stage of the TASC wheel process will be broken down so that we work through each stage collaboratively. Children will then be given time to work together to create whatever it is that they have chosen and will present it to the class.	ACL.3 ECC.1 ECC.2

Tuesday			
1	<p>WALT: To complete assessment</p> <p>To work collaboratively</p> <p>To develop reading skills</p> <p>To develop spelling/phonics skills</p>	<p>Activity: This week we will complete our Reading National Test Assessment. The children will be split into small mixed ability groups and will complete a rotation of activities throughout the week.</p> <p>Group 1- Complete National Reading Test Assessment</p> <p>Group 2- TASC Wheel activity- children will be working in mixed ability groups to create something new and usable using rubbish/recyclable materials</p>  <p>Children will work in their mixed ability groups to complete the first 4 sections of the TASC wheel</p> <ol style="list-style-type: none"> 1. Gather and organise 2. Identify the task 3. Generate ideas 4. Decide on the best idea <p>Group 3- Oxford Reading Buddy</p> <p>Group 4- Twinkl Go activities on ipads (codes on classroom wall) / online spelling activities</p>	<p>ACL.3 ECC.1 ECC.2</p>
2	<p>WALT: Measure in metres</p>	<p>Activity: Warm up- Practise counting in 2s,5s, 10s, 3s, 4s</p> <p>Watch video explanation of measuring in metres. Working in groups complete Maths scavenger hunt – find 10 objects and estimate whether they are longer or shorter than 1 metre. Record into a table. Measure them. Were your estimations correct?</p> <p>Bronze- supported</p> <p>Silver- estimate, measure and sort items and record in table</p> <p>Gold- estimate, measure ACCURATELY and record in table</p>	<p>ACL.6</p>
3	<p>WALT: To take part in physical activity</p>	<p>Activity: Today we will practice our athletic skills by taking part in some long distance running around the bluebirds field. We will then begin practising some throwing and running in preparation for sports day.</p>	<p>HCI.6</p>

Wednesday			
1	<p>WALT: To complete assessment</p> <p>To work collaboratively</p> <p>To develop reading skills</p>	<p>Activity: This week we will complete our Reading National Test Assessment. The children will be split into small mixed ability groups and will complete a rotation of activities throughout the week.</p> <p>Group 2- Complete National Reading Test Assessment</p> <p>Group 3- TASC Wheel activity- children will be working in mixed ability groups to create something new and usable using rubbish/recyclable materials</p>	<p>ACL.3 ECC.1 ECC.2</p>

	<p>To develop spelling/phonetic skills</p>	 <p>Children will work in their mixed ability groups to complete the first 4 sections of the TASC wheel</p> <ol style="list-style-type: none"> 5. Gather and organise 6. Identify the task 7. Generate ideas 8. Decide on the best idea <p>Group 4- Oxford Reading Buddy Group 1- Twinkl Go activities on ipads (codes on classroom wall) / online spelling activities</p>	
2	<p>WALT: To solve division problems using sharing</p>	<p>Activity: Warm up- Practise counting in 2s,5s, 10s, 3s, 4s Complete division problems using practical resources as a class using concrete resources. Demonstrate the method of sharing, modelling the process and how we record with written method. Children to answer division problems Bronze- concrete resources with support Silver- mix of concrete/pictorial methods and record number sentence- support if required Gold- pictorial/abstract method, record number sentence-independent</p>	<p>ACL.6</p>
<p>RW PPA- See Miss Williams Art Planning (located on school website on Dosbarth Deimwns class page)</p>			

Thursday			
1	<p>WALT: To complete assessment To work collaboratively To develop reading skills To develop spelling/phonetic skills</p>	<p>Activity: This week we will complete our Reading National Test Assessment. The children will be split into small mixed ability groups and will complete a rotation of activities throughout the week. Group 3- Complete National Reading Test Assessment Group 4- TASC Wheel activity- children will be working in mixed ability groups to create something new and usable using rubbish/recyclable materials</p>  <p>Children will work in their mixed ability groups to complete the first 4 sections of the TASC wheel</p> <ol style="list-style-type: none"> 9. Gather and organise 10. Identify the task 11. Generate ideas 	<p>ACL.3 ECC.1 ECC.2</p>



		12. Decide on the best idea Group 1- Oxford Reading Buddy Group 2- Twinkl Go activities on ipads (codes on classroom wall) / online spelling activities	
2	WALT: To develop cricket skills	Activity: Children to take part in a cricket session with Machen Cricket Club	HCI.6
3	WALT: To solve division problems using grouping	Activity: Warm up- Practise counting in 2s,5s, 10s, 3s, 4s Complete division problems using practical resources as a class using concrete resources. Demonstrate the method of grouping, modelling the process and how we record with written method. Children to answer division problems Bronze- concrete resources with support Silver- mix of concrete/pictorial methods and record number sentence- support if required Gold- pictorial/abstract method, record number sentence-independent	ACL.6

Friday			
1	WALT: To complete assessment To work collaboratively To develop reading skills To develop spelling/phonetic skills	<p>Activity: This week we will complete our Reading National Test Assessment. The children will be split into small mixed ability groups and will complete a rotation of activities throughout the week.</p> <p>Group 4- Complete National Reading Test Assessment Group 1- TASC Wheel activity- children will be working in mixed ability groups to create something new and usable using rubbish/recyclable materials</p> <p>Children will work in their mixed ability groups to complete the first 4 sections of the TASC wheel</p> <ol style="list-style-type: none"> 13. Gather and organise 14. Identify the task 15. Generate ideas 16. Decide on the best idea <p>Group 2- Oxford Reading Buddy Group 3- Twinkl Go activities on ipads (codes on classroom wall) / online spelling activities</p>	ACL.3 ECC.1 ECC.2
2	WALT: To solve division problems using a chosen method	Activity: Warm up- Practise counting in 2s,5s, 10s, 3s, 4s During today's lesson the children will take make choices about the methods that they will use to solve problems. This will support then in their independent thinking and enable then to think critically about the best method for their problem.	ACL.1 ACL.2



	Introduce bus stop division	Children will work as independently as possible to solve division problems using their chosen methods- concrete/pictorial RW will introduce bus stop method and work with children who are working confidently using sharing and grouping in order to extend division skills to the abstract	
3	WALT: To understand how to show appreciation	Activity: Today we will take part in the next lesson of our new Jigsaw topic- Changing Me. We will be talking about how babies grow.	HCI.1 HCI.2
4	WALT: Classroom reset	Activity: To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	EIC.4

Additional Tasks

8.50-9.00am Registers morning activities-maths/literacy focus
9.00-9.30am Phonics [tricky words](#) [phonic sounds phase 2-5](#)
9.30-10.30am Session 1
10.30-10.45am Break Time
10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area
11.15-12.15pm Session 2
12.20-1.20pm Lunch Time
1.20-1.30pm Mindfulness
1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)
1.50-3.10pm Session 3
2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being (First thing on a Monday Morning)
3.10-3.20pm Class Storytime/Poetry
3.25pm Home Time