





WB 26.06.23

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday			
1	<p>WALT: To take part in circle time</p> <p>To take part in shared reading</p> <p>To take part in assessment</p>	<p>Activity: 9.15-9.30- daily mile/Monday morning check in 9.30-9.50- singing assembly</p> <p>RW- read with groups on rotation Children complete handwriting activities, high frequency word spellings and Oxford Reading Buddy.</p> <p>Pupils who have not completed the National Reading Assessment and Numeracy Assessment to complete in this session.</p>	<p>ACL.1 ACL.2</p>
2	<p>WALT: To work collaboratively</p> <p>To consult my design</p>	<p>Activity: Today we will complete the 'Lets do it' section of the TASC wheel.</p> <p>Groups (All)- TASC Wheel activity- children will be working in mixed ability groups to create something new and usable using rubbish/recyclable materials</p>  <p>Children will work in their mixed ability groups to complete the making of the design that they have completed.</p>	<p>ACL.3 ECC.1 ECC.2</p>
3	<p>WALT: To evaluate what we have done</p>	<p>Activity: Today we will complete the 'Lets tell someone' section of the TASC wheel.</p> <p>Groups (All)- TASC Wheel activity- children will be working in mixed ability groups to create something new and usable using rubbish/recyclable materials</p>  <p>Children will present what they have made to the class. Groups will then evaluate what they have done.</p>	<p>ACL.3 ECC.1 ECC.2</p>



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4	WALT: To take part in physical activity	Activity: Today we will practice our athletic skills by practising some throwing and running in preparation for sports day.	HCI.6
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Tuesday

1	WALT: Cold write-write an explanation text	Activity: Read the story 'The Very Hungry Caterpillar' Story Discuss the story and the life cycle of the caterpillar- demonstrate image of life cycle on whiteboard and discuss process. This morning the children will be writing a cold write- therefore no teaching of the features, layout and content of an explanation text will be taught. Children will be writing an explanation text that informs someone how a caterpillar becomes a butterfly- complete as a double page spread.	ACL.2
2	WALT: To tell time to the hour/half hour	Activity: Today we will introduce time- begin by assessing prior knowledge. Are the children aware of o clock? Half past? Model times on the teaching clock. Children to work in partners to show time on their teaching clocks. Play What's the time Mr Wolf? Showing the time on a clock and children respond. Children to take part in practical time activities- time dominoes- o clock/half past Bronze Silver Gold	ACL.5 ACL.6
3	WALT: To take part in physical activity	Activity: Today we will practise our teamwork, throwing and catching skills. We will have a game of rounders on the fields. Children will be responsible for setting up the pitch and organising the equipment.	HCI.6

Wednesday

1 and 2	Transition Morning		
3	RW PPA- See Miss Williams Art Planning		

Thursday

1	WALT: To take part in physical activity	Activity: During this session we will take part in cricket skills session with Machen Cricket Club.	HCI.6
2	WALT: To tell time to the hour/half hour	Activity: Today we will introduce time- begin by assessing prior knowledge. Are the children aware of o clock? Half past?	ACL.5 ACL.6



TY'N Y WERN

		<p>Model times on the teaching clock. Children to work in partners to show time on their teaching clocks. Play What's the time Mr Wolf? Showing the time on a clock and children respond.</p> <p>Children to take part in practical time activities- time dominoes- o clock/half past</p> <p>Bronze Silver Gold</p>	
3	<p>WALT: To understand the water cycle</p> <p>To use scientific vocabulary</p>	<p>Activity: Today we will look at the water cycle and discuss the key vocabulary- do they children have any existing knowledge of the water cycle before we begin? Have they heard vocabulary- evaporation/condensation/precipitation. Discuss the process of the water cycle, using the key vocabulary and discuss what happens at each point of the cycle. Children will then complete an illustration of the water cycle-double page spread. Including labels of key vocabulary.</p>	ACL.5

Friday			
1	<p>WALT: To take part in physical activity</p>	<p>Activity: This morning the children will take part in sports day practice.</p> <ul style="list-style-type: none"> • Sack race • Relay • Long distance • Egg and spoon • Skipping 	HCI.6
2	<p>WALT: To identify features of explanation text</p>	<p>Activity: Introduce explanation texts using Powerpoint</p> <p>Children to look at example explanation text and in groups identify, discuss and label features. Example</p>	ACL.2
3	<p>WALT: To understand how to show appreciation</p>	<p>Activity: Today we will take part in the next lesson of our new Jigsaw topic- Changing Me. We will be talking about body changes.</p>	HCI.1 HCI.2
4	<p>WALT: Classroom reset</p>	<p>Activity: To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.</p>	EIC.4

Additional Tasks	
8.50-9.00am	Registers morning activities-maths/literacy focus
9.00-9.30am	Phonics tricky words phonic sounds phase 2-5
9.30-10.30am	Session 1
10.30-10.45am	Break Time



10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area

11.15-12.15pm Session 2

12.20-1.20pm Lunch Time

1.20-1.30pm Mindfulness

1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)

1.50-3.10pm Session 3

2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being (First thing on a Monday Morning)

3.10-3.20pm Class Storytime/Poetry

3.25pm Home Time