



WB 03.07.23

Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

1	<p>WALT: To take part in circle time</p> <p>To take part in shared reading</p> <p>To take part in assessment</p>	<p>Activity: 9.15-9.30- daily mile/Monday morning check in 9.30-9.50- singing assembly</p> <p>RW- read with groups on rotation Children complete handwriting activities, high frequency word spellings and Oxford Reading Buddy.</p> <p>Pupils who have not completed the National Reading Assessment and Numeracy Assessment to complete in this session.</p>	<p>ACL.1 ACL.2</p>
2	<p>WALT: To tell the time- o clock and half past</p> <p>To take part in assessment</p>	<p>Activity: Last week the children began studying time. Assessment of their knowledge established that the children were unsure of telling the time. Last week we therefore practised telling time- o clock/half past. Input- RW to show time on the clock and the child to read the time, then RW to ask the children to show times on their own teaching clocks.</p> <p>Today in order to consolidate o clock and half past, the children will use the teaching clocks to show and read time on the analogue clock. Working with a partner they will take it in turns to show time to each other, if partner one reads the time correctly then they get the point however if they read it incorrectly then partner 2 gets the point. Children will record their scores in a table/tally chart.</p> <p>Numeracy Reasoning- groups of children to take part in assessment</p>	<p>ACL.5 ACL.6</p>
3	<p>WALT: To understand the value of respect</p>	<p>Activity: This afternoon the children will attend a 'Values' assembly, they will be introduced to the value of respect and will be shown their value cards.</p>	<p>EIC.2 EIC.4</p>
4	<p>WALT: To take part in physical activity</p>	<p>Activity: Today we will practice our athletic skills by practising some throwing and running in preparation for sports day.</p>	<p>HCI.6</p>

Tuesday

1	<p>WALT:</p>	<p>Activity: Today we will look at the water cycle and discuss the key vocabulary- do they children have any existing</p>	<p>ACL.5</p>
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	To understand the water cycle To use scientific vocabulary	knowledge of the water cycle before we begin? Have they heard vocabulary- evaporation/condensation/precipitation. Discuss the process of the water cycle, using the key vocabulary and discuss what happens at each point of the cycle. Children will then complete an illustration of the water cycle-double page spread. Including labels of key vocabulary.	
2	WALT: To tell time- quarter past To take part in assessment	Activity: Warm up- practise times tables- 2s,5s,10s,3s,4s Today we will introduce quarter past on the analogue clock. Input- RW to recap all our previous learning- o clock/half past. Revisit the teaching clock- split in half talk about 60 mins in hour/ 30 mins in half hour. Split the teaching clock into quarters and introduce quarter past the hour. Model quarter past the hour on the teaching clock and demonstrate a number of times asking the children to show some examples on their clocks. The children will then take part in practical time activities using the teaching clocks and consolidate by recording on clocks. Numeracy Reasoning- groups of children to take part in assessment	ACL.5 ACL.6
3	WALT: To take part in physical activity	Activity: Today we will practise our teamwork, throwing and catching skills. We will have a game of rounders on the fields. Children will be responsible for setting up the pitch and organising the equipment.	HCI.6

Wednesday			
1 and 2	WALT: To create a design for a community mural	Activity: Go outside to look at the murals on the school walls and discuss the content/images in them, discuss how bright and colourful they are and detailed. Return to class and mind map ideas that we could include in a community mural that will be displayed on the Trethomas Bluebirds changing room walls at Bluebird field. Children will create their murals on A3 paper taking time to consider their design and choice of illustrations and colour.	ECC.1
3	RW PPA- See Miss Williams Art Planning		

Thursday			
1	WALT: To take part in physical activity	Activity: Today the children will take part in team games for their pe session- the focus will be on working collaboratively in their teams.	HCI.6
2	WALT: To tell time- quarter to	Activity: Warm up- practise times tables- 2s,5s,10s,3s,4s Today we will introduce quarter past on the analogue clock. Input- RW to recap all our previous learning- o clock/half past/quarter past. Revisit the teaching clock- split in half talk about 60 mins in hour/ 30 mins in half hour/ quarters 15mins. Recap the split the teaching clock	ACL.5 ACL.6



		into quarters and introduce quarter past the hour. Model quarter to the hour on the teaching clock and demonstrate a number of times asking the children to show some examples on their clocks. The children will then take part in practical time activities using the teaching clocks and consolidate by recording on clocks. Numeracy Reasoning- groups of children to take part in assessment	
3	WALT: The water cycle- composition	Activity: Drawing on their knowledge of the water cycle that they have learnt this week, today the children will use a range of percussion instruments and their voices to create a composition to illustrate the water cycle. Children will need to work in groups of 5-6 and focus on working collaboratively considering the ideas of everyone in the group.	ECC.5 ECC.6

Friday			
1 and 2	WALT: The water cycle- performance To take part in performance To take part in appraisal	Activity: Drawing on their knowledge of the water cycle that they have learnt this week, today the children will use a range of percussion instruments and their voices to create a composition to illustrate the water cycle. Children will need to work in groups of 5-6 and focus on working collaboratively considering the ideas of everyone in the group. Today the children will finish their composition and present it to the class. Children will be appraising each groups performances-noting positives and something they could do to improve.	HCI.6 ECC.5 ECC.6
3	WALT: To understand how to show appreciation	Activity: Today we will take part in the next lesson of our new Jigsaw topic- Changing Me. We will be talking about body changes.	HCI.1 HCI.2
4	WALT: Classroom reset	Activity: To promote pride in their classroom and responsibility, the children will take part in a classroom reset where they will work together as team to prepare the classroom learning environment and resources both inside and outside ready for the new week ahead.	EIC.4

Additional Tasks	
<p>8.50-9.00am Registers morning activities-maths/literacy focus 9.00-9.30am Phonics tricky words phonic sounds phase 2-5 9.30-10.30am Session 1 10.30-10.45am Break Time 10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area 11.15-12.15pm Session 2</p>	



12.20-1.20pm Lunch Time

1.20-1.30pm Mindfulness

1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)

1.50-3.10pm Session 3

2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being (First thing on a Monday Morning)

3.10-3.20pm Class Storytime/Poetry

3.25pm Home Time