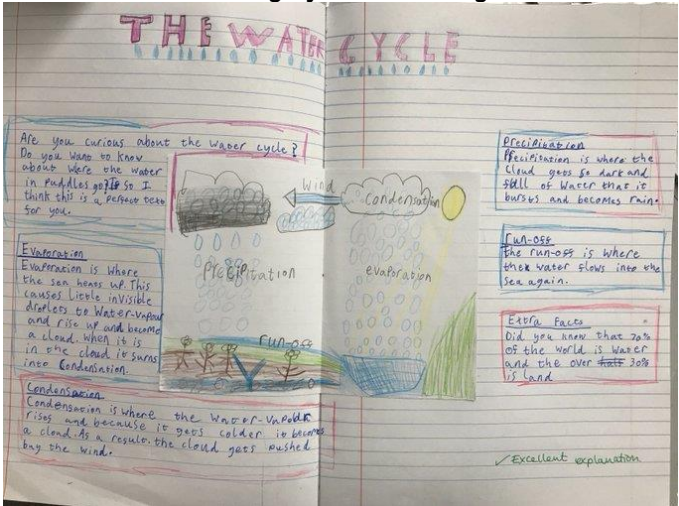


Hello and welcome to a new week in Dosbarth Deimwns. I hope that you all had a lovely weekend and are ready for a wonderful week of learning.

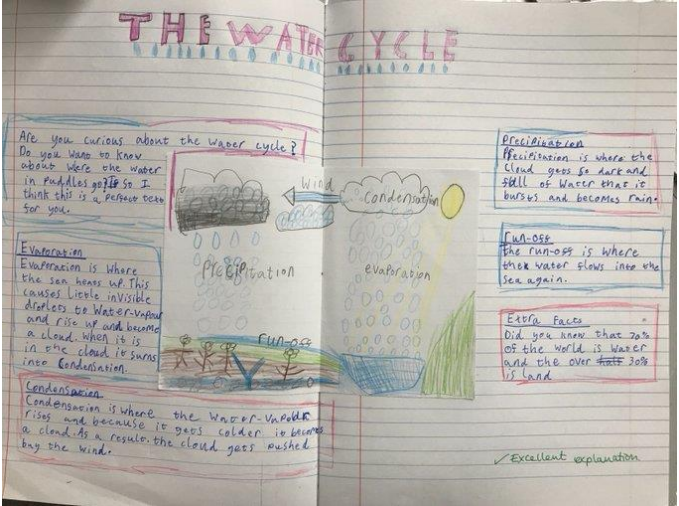
As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

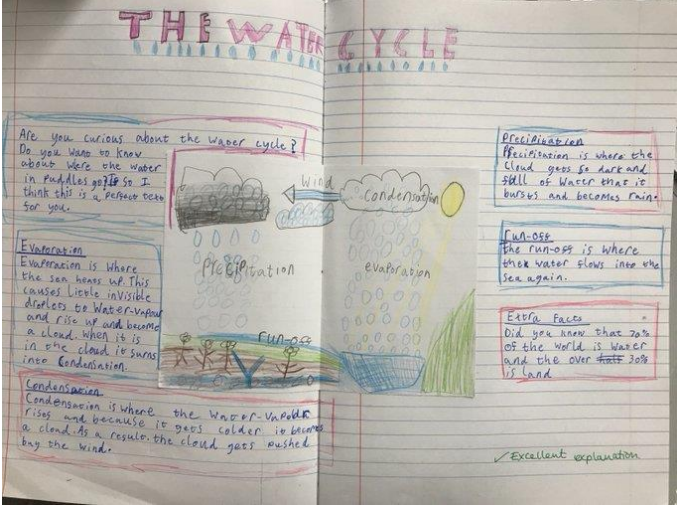
Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

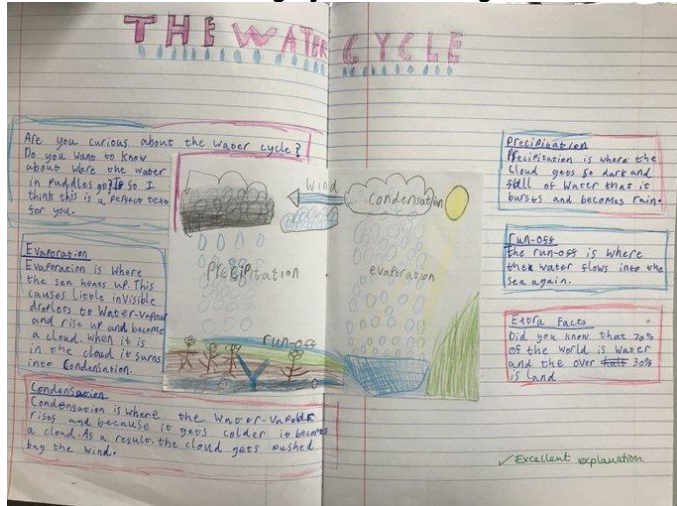
Monday

<p>1</p>	<p>WALT: To take part in circle time</p> <p>To take part in shared reading</p> <p>To take part in assessment</p>	<p>Activity: 9.15-9.30- daily mile/Monday morning check in 9.30-9.50- singing assembly</p> <p>RW- read with groups on rotation Children complete handwriting activities, high frequency word spellings and Oxford Reading Buddy.</p> <p>Pupils who have not completed the National Reading Assessment and Numeracy Assessment to complete in this session.</p>	<p>ACL.1 ACL.2</p>
<p>2</p>	<p>WALT: Hot write- to write an explanation text</p>	<p>Activity: Recap the features of explanation text. Today the children will be writing an explanation text that describes the working of the water cycle.</p>  <p>Children will complete different activities over the week. Group 1- Work with RW to write report Group 2- Oxford Reading Buddy Group 3- Handwriting and spelling activities Group 4- Provision activities (outdoor)</p>	<p>ACL.2 ACL.5. ACL.6</p>
<p>3</p>	<p>WALT: To take part in physical activity</p>	<p>Activity: This morning the children will take part in sports day practice.</p> <ul style="list-style-type: none"> • Sack race • Relay • Long distance • Egg and spoon • Skipping 	<p>HCI.6</p>

Tuesday			
1	WALT: To take part in physical activity	Activity: Today we will practise our teamwork, throwing and catching skills. We will have a game of rounders on the fields. Children will be responsible for setting up the pitch and organising the equipment.	HCI.6
2	WALT: Revision- Addition and subtraction	Activity: Today the children will revise some of the four operations, practising and consolidating the methods that we have learnt. Bronze- addition/subtraction within 100- column- no exchanging Silver- addition/subtraction within 1000- column-no exchanging Gold- addition/subtraction within 100/1000- column-exchange	ACL.5 ACL.6
3	WALT: To take part in Show and Tell	Activity: This afternoon the children will take part in 'Show and Tell'.	HCI.6

Wednesday			
1	WALT: Hot write- to write an explanation text	<p>Activity: Recap the features of explanation text. Today the children will be writing an explanation text that describes the working of the water cycle.</p>  <p>Children will complete different activities over the week. Group 4- Work with RW to write report Group 1- Oxford Reading Buddy Group 2- Handwriting and spelling activities Group 3- Provision activities (outdoor)</p>	ACL.2 ACL.5. ACL.6
2	WALT: Hot write- to write an explanation text	Activity: Recap the features of explanation text. Today the children will be writing an explanation text that describes	ACL.2 ACL.5. ACL.6

		<p>the working of the water cycle.</p>  <p>Children will complete different activities over the week. Group 3- Work with RW to write report Group 4- Oxford Reading Buddy Group 1- Handwriting and spelling activities Group 2- Provision activities (outdoor)</p>	
3	RW PPA- See Miss Williams Art Planning		

Thursday			
1	<p>WALT: Hot write- to write an explanation text</p>	<p>Activity: Recap the features of explanation text. Today the children will be writing an explanation text that describes the working of the water cycle.</p>  <p>Children will complete different activities over the week. Group 4- Work with RW to write report Group 1- Oxford Reading Buddy Group 2- Handwriting and spelling activities Group 3- Provision activities (outdoor)</p>	<p>ACL.2 ACL.5. ACL.6</p>
2	<p>WALT: To take part in Assessment</p>	<p>Activity: During this session we will use the 'Steps to Success' to assess our work and also take part in peer assessment- Tickled Pink Green for Growth</p>	<p>ACL.1</p>



Friday			
1 and 2	WALT: Take part in celebration activities	Activity: This morning we will take part in celebratory activities recognising the achievements of Ty'n Y Wern receiving the Gold award for active journeys. We will discuss the importance of travelling actively for physical health, the environment and discuss the benefits. Children to work in groups to create a persuasive presentation/report that encourages others to travel actively. Film using green screen.	ACL.2 EIC.2 EIC.3
Gold Award Celebration with Community			

Additional Tasks	
<p>8.50-9.00am Registers morning activities-maths/literacy focus</p> <p>9.00-9.30am Phonics tricky words phonic sounds phase 2-5</p> <p>9.30-10.30am Session 1</p> <p>10.30-10.45am Break Time</p> <p>10.45-11.15am Guided Group Reading- (Reading with RW, Oxford Reading Buddy, descriptive write (doodle books), handwriting and hfw/spellings(handwriting books), reading area</p> <p>11.15-12.15pm Session 2</p> <p>12.20-1.20pm Lunch Time</p> <p>1.20-1.30pm Mindfulness</p> <p>1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)</p> <p>1.50-3.10pm Session 3</p> <p>2.20pm Children complete the 'Daily Mile' to promote physical health and mental well being (First thing on a Monday Morning)</p> <p>3.10-3.20pm Class Storytime/Poetry</p> <p>3.25pm Home Time</p>	