



WB 04.09.2023

Hello everyone and welcome to Dosbarth Kingfishers, I am so looking forward to beginning your learning journey with you and excited for all the wonderful experiences we have to come.

This week we will be beginning to discuss our 'Healthy Heroes' topic and thinking about what healthy heroes means to us. We will begin looking at place value in maths, begin our P.E lessons and you will be writing all about yourself. We will also begin learning some German-how exciting!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday			
1	<p>WALT:</p> <p>To record numbers to 100</p>	<p>Daily Mile- 9.10-9.30am</p> <p>Collective worship- 9.30-9.45am</p> <p>Warm up- Introduce bead bar- how many beads are there on the bar?-100 Practice counting to 100 in 1s. Is there a quicker way we can count to 100? Baseline- using bead bar practise counting in 2s, 5s and 10s to establish class confidence. Activity: Show the children the blank one hundred square. Do they know what it is and what it is called? Explain that when I printed the 100 squares that all the numbers disappeared. Can they children fix them for me? Children will complete a blank 100 square to establish if children can write numbers to 100. Identify any issues/ reversals.</p>	<p>EIC.4</p> <p>ACL.1</p>
2	<p>WALT:</p> <p>Share information about myself</p> <p>Complete my one page profile</p>	<p>Activity:</p> <p>During this session we will talk about all the things that are important to us and for us. Children will complete their one page profile including all the information that is important for them to share with others about themselves.</p> <p>11.45-12.15pm RW to begin High Frequency Word assessment (Children complete cursive handwriting exercise)</p>	<p>ACL.4</p> <p>ACL.1</p>
3	<p>WALT:</p> <p>What is a healthy hero?</p> <p>Pose questions.</p>	<p>Activity: Introduce the topic title 'Healthy Heroes' Think about what 'Healthy Heroes' means to you. As a class create a mind map of ideas that represent healthy heroes to us. Now that we have discussed what 'Healthy Heroes' means to us, children will discuss in partners any questions that they want answered by the topic and any ideas for subjects/themes that they want to find out about. (Pupil Voice) We will record these questions/suggestions on post its and display on our learning journey board. Tickled</p>	<p>HCI.5</p>



TY'N Y WERN

Thursday			
1	<p>WALT: To record my 10 times tables</p> <p>To partition 2 digit numbers</p>	<p>9.10am-9.30am- write my 10 times tables (doodle books)</p> <p>Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0 Children complete counting in 5s activity</p> <p>Recap 2 digit numbers and what each number in the 2 digit number represents- tens and ones. As a class send around magic bag and ask the children to choose a number from the bag. Recap partitioning 2 digit numbers and model partitioning and the written method. $49 = 40 + 9$</p> <p>Children record partitioning in their books using template given.</p> <p>Gold- partition numbers 10-99 Silver- partition numbers 10-75 Bronze- partition numbers 10-50 Support- partition numbers 10-20</p>	ACL.6
2	<p>WALT: Share information about myself (Cold write)</p> <p>Use adjectives</p> <p>Draw with accuracy</p> <p>Take turns and work well with others</p>	<p>Activity: Our task this week is going to be to write a 'letter to my Teacher'. Recap mind map ideas of topics we feel is important to include in our letters- age, likes, dislikes, family</p> <p>Group 1- Using Seesaw, take a selfie and illustrate it with words to describe myself.</p> <p>Group 2- Draw my self-portrait</p> <p>Group 3- Develop my social skills- play turn taking board games</p> <p>Group 4- Cold write- write a letter to my teacher (working with RW)</p> <p>Session activities completed on rotation this week.</p> <p>11.45-12.20pm- RW complete High frequency word assessment</p>	<p>ACL.4</p> <p>ACL.1</p>
3	<p>WALT: Take part in physical activity</p>	<p>Activity: Today will be our first P.E session. We will take part in a range of instruction/team games.</p>	HCI.6
4	<p>WALT: To practise familiar Welsh language patterns</p>	<p>Activity: Revisit and revise some familiar Welsh language patterns. - Dyma Fi. Pwy wyt ti?Ydw i. Sut wyt ti? Dw i'n hapus, drist, wedi blino</p> <p>We will work with a partner to ask and answer the questions in a simple conversation</p> <p>Children will then complete their Welsh language baseline.</p>	EIC.5

Friday			
1	<p>WALT: To count in 3s</p> <p>Represent 3 digit numbers</p>	<p>9.10am-9.30am- begin practising counting in 3s</p> <p>Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0.</p> <p>Discuss 3 digit numbers and what each number in the 3 digit number represents- Hundred, tens and ones. As a class send around magic bag and ask the children to choose</p>	ACL.2



		<p>a number from the bag. Working in pairs children use a range of resources to represent the 3 digit number on a place value chart. Children to then record their representation in their books using place value table template given.</p> <p>Gold- represent numbers 100-999 Silver- represent numbers 100-500 Bronze- represent numbers 100-200 Support- number recognition 0-100</p>	
2	<p>WALT: Share information about myself (Cold write)</p> <p>Use adjectives</p> <p>Draw with accuracy</p> <p>Take turns and work well with others</p>	<p>Activity: Our task this week is going to be to write a 'letter to my Teacher'. Recap mind map ideas of topics we feel is important to include in our letters- age, likes, dislikes, family</p> <p>Group 1- Using Seesaw, take a selfie and illustrate it with words to describe myself.</p> <p>Group 2- Draw my self-portrait</p> <p>Group 3- Develop my social skills- play turn taking board games</p> <p>Group 4- Cold write- write a letter to my teacher (working with RW)</p> <p>Session activities completed on rotation this week.</p> <p>11.45-12.20pm- RW complete High frequency word assessment</p>	ECC.1
3	<p>WALT: Express our thoughts and feelings</p>	<p>Activity: This afternoon we will take part in our first Jigsaw session. The first theme we will be focusing on is Being Me in My World.</p>	EIC.6
4	<p>WALT: To be responsible for my environment</p>	<p>Activity: 2.30pm collective worship</p> <p>3.00pm- Children to then reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.</p>	<p>EIC.4</p> <p>HCI.8 HCI.9</p>

Additional Tasks

8.50-9.00am Registers morning activities-maths/literacy focus

9.00-9.30am Phonics [tricky words](#) [phonic sounds phase 2-5](#)

9.30-10.30am Session 1

10.30-10.45am Break Time

10.45-11.45am Session 2

11.45-12.15am Guided Group Reading

12.20-1.20pm Lunch Time

1.20-1.30pm Mindfulness

1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)

1.50-3.10pm Session 3

2.20pm Children complete the 'Daily Mile' to promote physical health and well-being (First thing on a Monday Morning)

3.10-3.20pm Class Storytime/Poetry

3.25pm Home Time