



WB 11.09.2023

Hello everyone and welcome to your second week in Dosbarth Kingfishers, I am so looking forward to beginning your learning journey with you and excited for all the wonderful experiences we have to come.

This week we will be continuing to discuss our 'Healthy Heroes' topic and thinking about our thoughts, feelings and emotions. We will be thinking about how we can have a healthy mind. We will continue looking at place value in maths. We will also continue learning some German-how exciting!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday			
1	<p>WALT:</p> <p>Represent 3 digit numbers- concrete</p>	<p>Daily Mile- 9.10-9.30am</p> <p>Collective worship- 9.30-9.45am</p> <p>Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Discuss 3 digit numbers and what each number in the 3 digit number represents- Hundred, tens and ones. As a class send around magic bag and ask the children to choose a number from the bag. Working in pairs children use a range of resources to represent the 3 digit number on a place value chart. Children record their representation in their books using place value table template given. Gold- represent numbers 100-999 Silver- represent numbers 100-500 Bronze- represent numbers 100-200 Support- number recognition 0-100</p>	<p>ACL.2</p>
2	<p>WALT:</p> <p>To revisit familiar sentence patterns (Year 2 transition unit)</p>	<p>Activity: Read the story of Barti Du- transition from Year 2. How much can the children recall and remember about the story. Recap the familiar sentence patterns and ask the children to talk with partners to practice asking and answering.</p> <ol style="list-style-type: none"> 1. Pwy wyt ti?ydw i 2. Faint ydy dy oed di? Dw i'noed 3. Ble rwyt ti'n byw? Dw i'n byw yn..... <p>Children to share their partner conversations with the class. Children will then draw Barti du in their welsh books and write the answers to questions 1-3 about Barti Du</p> <p>11.45-12.20pm RW to continue High Frequency Word assessment (Children complete cursive handwriting exercise/times tables practise)</p>	<p>ACL.4</p> <p>ACL.1</p>
RW PPA- See Miss Williams Art Planning			



Tuesday			
1	<p>WALT: Record my 2 times tables</p> <p>Represent 3 digit numbers- pictorial</p>	<p>9.10am-9.30am- write my 2 times tables (doodle books)</p> <p>Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0. Recap 3 digit numbers and what each number in the 3 digit number represents- Hundred, tens and ones. As a class send around magic bag and ask the children to choose a number from the bag. Recap representing the 3 digit number on a place value chart. Model how to record pictorially. Children record their representation in their books using place value table template given. Gold- represent numbers 100-999 Silver- represent numbers 100-500 Bronze- represent numbers 100-200 Support- number recognition 0-100</p>	ACL.6
2	<p>WALT: To write a poem about myself/my family/my pet (Cold write)</p> <p>To engage with text</p>	<p>Activity: Our first hot write is going to be a colour poem linked to different emotions. Today the children will complete a cold write poem about themselves/their family/their pet. As this is a cold write, the children will be asked to write the poem independently and will not be taught the features and layout.</p> <p>11.45-12.20pm- RW complete High frequency word assessment</p>	<p>ACL.4</p> <p>ACL.1</p>
3	<p>WALT: Explore new languages- German</p>	<p>Activity: Today we will continue learning our new language as part of new curriculum- we will revisit and practise the vocabulary that we been learning. We will sing the songs 'Hallo' and 'Auf Weidensien' together. Play the bean bag game, passing the bean bag around the circle, when the music stops whoever is holding the bean bag says a German greeting. Children will then be working on participating in a short conversation with a partner. Record on Seesaw. Video Hallo-Hello Guten Tag-Good day Guten Morgen-Good morning Auf Wiedersehen-Goodbye Tschüss-Bye Bis bald-See you soon</p>	EIC.5
4	<p>WALT: To learn my phonic sounds</p>	<p>Activity: Level 5 Week 22 lesson 1 Lesson Presentation</p>	ACL.2

Wednesday			
1	<p>WALT: To record my 5 times table</p>	<p>9.10am-9.30am- write my 5 times tables (doodle books)</p> <p>9.30am- Open the book assembly</p>	ACL.6



TY'N Y WERN

	Partition 3 digit numbers- practical	<p>Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0 Children complete counting in 2s activity.</p> <p>Recap 3 digit numbers and what each number in the 2 digit number represents- Hundreds, tens and ones. As a class send around magic bag and ask the children to choose a number from the bag. Recap representing the 3 digit number on a place value chart. Introduce partition 3 digit numbers and model how we partition- $149 = 100 + 40 + 9$</p> <p>Children to practically have a go at representing and partitioning numbers writing on whiteboards.</p> <p>Children record their representation in their books using place value table template given.</p> <p>Gold- represent numbers 10-99 Silver- represent numbers 10-75 Bronze- represent numbers 10-50 Support- represent numbers 10-20</p>	
2	<p>WALT: To identify emotions and feelings</p> <p>To engage with text</p>	<p>Activity: Show the image of the 'Colour Monster'. Who do the children think it is? What do they notice about him? What questions might you like to ask him? Children to complete the source square</p> <p>Read the story- The Colour Monster Ask the children to reflect on the story as we read. Discuss the different emotions that we can experience as individuals. Discuss how our emotions change throughout the day. Draw around pupil and ask children to think about the emotions we experience and the physical feelings that can accompany them. In groups children label the body in ways in which emotions are felt and experienced. Groups to feedback to class.</p> <p>11.45-12.20pm- RW complete High frequency word assessment</p>	<p>ACL.4</p> <p>ACL.1</p>
3	<p>WALT: To express emotion through music</p>	<p>Activity: Listen to the piece of music and ask the children to reflect on the emotions portrayed in the music. Ask the children to describe the ways in which the music portrayed the emotion reflecting on the use of volume/tone/</p> <p>Split the class into 6 groups- 6 emotions to correlate with the colour monster story. Ask the children to choose an emotion from magic bag. Each group will compose a percussion piece to reflect their group emotion. Groups will share their musical pieces and the other groups will guess which emotion they were demonstrating with their musical piece. We will appraise each piece discussing how they used volume and tone to achieve the sound of their piece in order to reflect the emotion.</p> <p>11.45-12.20pm- RW complete High frequency word assessment</p>	ECC.6
4	<p>WALT: To learn my phonic sounds</p>	<p>Activity: Level 5 Week 22 lesson 2 Lesson Presentation</p>	ACL.2



Thursday			
1	<p>WALT: To record my 10 times table</p> <p>Partition 3 digit numbers- record</p>	<p>9.10am-9.30am- write my 10 times tables (doodle books)</p> <p>Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0 Children complete counting in 2s activity. Recap 3 digit numbers and what each number in the 3 digit number represents- Hundreds, tens and ones. As a class send around magic bag and ask the children to choose a number from the bag. Recap representing the 3 digit number on a place value chart. Introduce partition 3 digit numbers and model how we partition- $149 = 100 + 40 + 9$ Children record their representation in their books using place value table template given. Gold- represent numbers 10-99 Silver- represent numbers 10-75 Bronze- represent numbers 10-50 Support- represent numbers 10-20</p>	<p>ACL.6</p>
2	<p>WALT: To identify things that make me feel emotions</p>	<p>Activity: Recap the text and discuss the feelings that we have previously discussed as a class- what kinds of things make us feel those different emotions. Children in partner talk share their ideas and then share back with class in circle time. Children to then complete feelings jars recording things that make them feel different kinds of emotions. Gold and silver- record images and key words Bronze- record images and simple words with support Activity</p> <p>11.45-12.20pm- RW complete High frequency word assessment</p>	<p>ACL.4</p> <p>ACL.1</p>
3	<p>WALT: Take part in physical activity</p>	<p>Activity: Today will be our next P.E session. We will take part in a range of invasion games. Year 3 Invasion Games Lesson 1 Lesson Plan Presentation</p>	<p>HCI.6</p>
4	<p>WALT: To learn my phonic sounds</p>	<p>Activity: Level 5 Week 22 Lesson 3 Lesson Presentation</p>	<p>ACL.2</p>

Friday			
1	<p>WALT: To order 2 digit/ 3 digit numbers</p>	<p>9.10am-9.30am- begin practising counting in 3s (doodle books)</p> <p>Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0 Children complete counting in 2s activity. Send magic bag around the circle and explain to the children that the number cards all got jumbled up and now</p>	<p>ACL.2</p> <p>ACL.6</p>



TY'N Y WERN

		they need to be put in order. RW will display the cards from the bag on the whiteboard and working on whiteboards the children will write the numbers in order on their whiteboards. Working independently children will order a selection of number cards on their tables and record them in order from smallest to largest in their books. Bronze- order 2 digit/ 3 digit to 150 Silver- order 3 digits to 500 Gold- order 3 digits to 999 Support- order numbers to 20 activity	
2	WALT: To learn my phonic sounds	Activity: Level 5 Week 22 Lesson 4 Lesson Presentation 11.45-12.20pm- RW complete High frequency word assessment	ACL.2 ACL.1
3	WALT: Recognise our thoughts and feelings	Activity: This afternoon we will take part in our next Jigsaw session. Our first theme we will be focusing on is Being Me in My World. Lesson 2 is called 'Our Nightmare School.'	EIC.6
4	WALT: To be responsible for my environment	Activity: 2.30pm collective worship 3.00pm- Children to reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.	EIC.4 HCI.8 HCI.9

Additional Tasks

8.50-9.00am Registers
9.00-9.30am Morning activity-literacy/numeracy focus
9.30-10.30am Session 1
10.30-10.45am Break Time
10.45-11.45am Session 2
11.45-12.15am Guided Group Reading
12.20-1.20pm Lunch Time
1.20-1.30pm Mindfulness
1.30pm- 1.50pm BOOST- read and discuss text (Monday/Tuesday/Thursday)
Focus Text 11.9.23- Ruby's Worry- Reflect on emotions/how worries make us feel
1.50-3.10pm Session 3 and 4 [Phonic Plan Week 22](#)
2.20pm Children complete the 'Daily Mile' to promote physical health and well-being (First thing on a Monday Morning)
3.10-3.20pm Class Storytime/Poetry
3.25pm Home Time