



WB 18.09.2023

Hello everyone and welcome to your second week in Dosbarth Kingfishers, I am so looking forward to beginning your learning journey with you and excited for all the wonderful experiences we have to come.

This week we will be continuing to discuss our 'Healthy Heroes' topic and continuing our work on thoughts, feelings and emotions. We will be looking in detail at descriptive language and writing our first hot write. We will continue looking at place value in maths. We will also continue learning some German-how exciting!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday			
1	WALT: Friendship	Daily Mile- 9.10-9.30am Collective worship- 9.30-9.45am Activity: Mrs Bignell will complete a whole class session based on friendship.	ACL.2
2	WALT: To compare 2 digit/ 3 digit numbers using symbols < > =	Daily Mile- 9.10-9.30am Collective worship- 9.30-9.45am Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0 Children complete counting in 2s activity. New learning- continue practising counting in 3s Send magic bag around the circle and explain to the children that the number cards all were jumbled up and now they need to be put in order. RW will display a selection of cards from the bag on the whiteboard and working on whiteboards the children will write the numbers on their whiteboards and compare using < > = Working independently children will order a selection of number cards on their tables and compare then using the symbols in their books. Bronze- compare 2 digit/ 3 digit to 150 Silver- compare 3 digits to 500 Gold- compare 3 digits to 999 Support- order numbers to 20 activity	ACL.2 ACL.1
RW PPA- See Miss Williams Art Planning			

Tuesday			
1	WALT: To order 2 digit/ 3 digit numbers	9.10am-9.30am- continue practising counting in 3s (doodle books) Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0 Children complete counting in 2s activity. New learning- continue practising counting in 3s. Send magic bag around the circle and explain to the children that the number cards all got jumbled up and now	ACL.6



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		<p>they need to be put in order. RW will display the cards from the bag on the whiteboard and working on whiteboards the children will write the numbers in order on their whiteboards. Working independently children will order a selection of number cards on their tables and record them in order from smallest to largest in their books.</p> <p>Bronze- order 2 digit/ 3 digit to 150 Silver- order 3 digits to 500 Gold- order 3 digits to 999 Support- order numbers to 20 activity</p>	
2	<p>WALT: To use Welsh sentence patterns</p> <p>To complete Welsh Baseline Assessment</p>	<p>Activity: Practise counting from 1-20 in Welsh. Using the Welsh placemats the children will work in partners to ask and answer questions in Welsh. Children will practise asking and answering questions Pwy wyt ti?ydw i. Faint ydy dy oed di? Dwi'noed In exercise books children will draw a picture of themselves and write the answers to the questions under the picture. 11.45-12.20pm RW to continue High Frequency Word assessment (Children complete cursive handwriting exercise/times tables practise)</p>	<p>ACL.4</p> <p>ACL.1</p>
3	<p>WALT: Greet and say my name in German</p>	<p>Sing the Hallo song together. Recap the greetings we learnt last week. Walk around the classroom to music and when the music stops, greet the nearest person in German. Today we are going to learn how to tell someone our name. Ich bin – I am. Stand in a circle and pass a bean bag to someone in the circle. If the beanbag is passed to you, you must say Ich bin (your name) in German. In your languages book, draw a self-portrait of yourself and write a German greeting and your name. Example: Guten Morgen, ich bin Mrs Webber.</p>	<p>EIC.5</p>
4	<p>WALT: Phonics</p>	<p>Activity: Level 5 Week 23 lesson 1 Presentation</p>	<p>ACL.2</p>

Wednesday

1	<p>WALT: To record my 3 times tables</p> <p>To write numbers in words</p>	<p>9.10am-9.30am- Continue practising my three times tables 9.30am- Open the book assembly Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0 Children complete counting in 2s activity. New learning- continue practising counting in 3s Recall place value and columns looked at previously- ones, tens, hundreds. Write three digit numbers on the whiteboard and recall place value. Model writing 2 and 3 digit numbers in words. Using numbers on the board, write these in number words into your books e.g. 44- forty four, 172= one hundred and seventy two</p>	<p>ACL.6</p>
2	<p>WALT: To explore a range of descriptive vocabulary</p>	<p>Activity: Revisit previous learning. Recap the colours and the emotions that we have talked about and the colours associated to them. In class discussion talk about the qualities of different colours and why we think they are assigned to the different emotions. Class to take part in</p>	<p>ACL.4</p>



		vocabulary word hunt around the school. Children to gather vocabulary that they find and record it in a colour table under the colour they think it best describes/can be associated to. Activity 11.45-12.20pm- RW complete High frequency word assessment	ACL.1
3	WALT: To express emotion through music	Activity: Listen to the piece of music and ask the children to reflect on the emotions portrayed in the music. Ask the children to describe the ways in which the music portrayed the emotion reflecting on the use of volume/tone/ Split the class into 6 groups- 6 emotions to correlate with the colour monster story. Ask the children to choose an emotion from magic bag. Each group will compose a percussion piece to reflect their group emotion. Groups will share their musical pieces and the other groups will guess which emotion they were demonstrating with their musical piece. We will appraise each piece discussing how they used volume and tone to achieve the sound of their piece in order to reflect the emotion. 11.45-12.20pm- RW complete High frequency word assessment	ECC.6
4	WALT: Phonics	Activity: Level 5 Week 23 lesson 2 Presentation	ACL.2

Thursday			
1	WALT: To represent numbers in different ways	9.10am-9.30am- continue practising 3 times tables Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0 Children complete counting in 2s activity. New learning- continue practising counting in 3s Over the last few weeks, we have been learning how to represent 2 and 3 digit numbers in many different ways. We have used base 10, place value counters, partitioning and written numbers in numbers and words. Today, we are going to put together everything we have learnt to see if we can remember how to do them all. Use the number cards on the tables and represent a selection of 2 and 3 digit numbers in different ways using the laminated cards. Bronze- supported Silver- partners Gold- independent	ACL.6
2	WALT: To plan our emotion colour poem (collaboratively)	Activity: Using the descriptive vocabulary that we found and discussed yesterday, today we will work collaboratively to plan and create a template for an emotion colour poem. This session will involve some small group work and lots of discussion of vocabulary focusing on how to make our sentences descriptive and detailed. We will collaboratively create a template for an emotion poem that we will use to support us in the writing of our hot write. 11.45-12.20pm- RW complete High frequency word assessment	ACL.4 ACL.1



3	WALT: Take part in physical activity	Activity: Today will be our next P.E session. We will take part in a range of invasion games. Year 3 Invasion Games Lesson 2 (Half class to take part in Forest School Activities)	HCI.6
4	WALT: Phonics	Activity: Level 5 Week 23 Lesson 3 Presentation	ACL.2

Friday			
1	WALT: To write my own colour emotion poem	Activity: Today the children will be writing their hot write colour emotion poem. One group will work with RW and one group will work independently with report when needed. Children will be using the template that we collaboratively completed yesterday to support the writing of their poem. Group 1- writing with support from RW Group 2- writing with some support as independently as possible Group 3- Oxford reading Buddy Group 4- Outdoor provision activities	ACL.2 ACL.6
2	WALT: Phonics	Activity: Level 5 Week 23 Lesson 4 Presentation 11.45-12.20pm- RW complete High frequency word assessment	ACL.2 ACL.1
3	WALT: Recognise our thoughts and feelings	Activity: This afternoon we will take part in our next Jigsaw session. Our first theme we will be focusing on is Being Me in My World. Lesson 3 is called 'Our Dream School.'	EIC.6
4	WALT: To be responsible for my environment	Activity: 2.30pm collective worship 3.00pm- Children to reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.	EIC.4 HCI.8 HCI.9

Additional Tasks	
8.50-9.00am Registers	
9.00-9.30am Morning activity-literacy/numeracy focus	
9.30-10.30am Session 1	
10.30-10.45am Break Time	
10.45-11.55am Session 2	
11.55-12.20pm Guided Group Reading	
12.20-1.20pm Lunch Time	
1.20-1.30pm Mindfulness	
1.30pm- 1.50pm BOOST-(Monday/Tuesday/Thursday)	
Focus Text-Perfect	
1.50-3.10pm Session 3 and 4	
2.20pm Children complete the 'Daily Mile' to promote physical health and well-being (First thing on a Monday Morning)	
3.10-3.20pm Class Storytime/Poetry	
3.25pm Home Time	