



WB: 25/09/2023

Hello everyone and welcome to your second week in Dosbarth Kingfishers, I am so looking forward to beginning your learning journey with you and excited for all the wonderful experiences we have to come.

This week we will be continuing to discuss our 'Healthy Heroes' topic and continuing our work on thoughts, feelings and emotions. We will be looking in detail at descriptive language and writing our first hot write. We will continue looking at place value in maths. We will also continue learning some German-how exciting!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue. Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday			
1&2	<p>WALT: Complete GL Assessment</p> <p>Place numbers on a number line</p> <p>Practice times tables</p>	<p>Daily Mile- 9.10-9.30am Collective worship- 9.30-9.45am Activity:</p> <p>This week, we will be completing our GL Assessments. We will do this in groups and rotate throughout the week.</p> <p>Group 1 – GL Assessment with teacher Group 2 – Addition Activity Group 3 – Place Value Games on iPad Group 4 – Outdoor Provision Activities</p>	ACL.6
3	<p>WALT: Create a persuasive poster</p>	<p>Activity: This week is Bike To School Week and on Wednesday we will be holding our first bike bus. We are going to create a persuasive poster to advertise the bike bus and get as many children to take part as possible. Discuss what a persuasive poster needs. What information will it need to have? How can we make it eye catching? You will then have time to design your poster independently.</p>	

Tuesday			
1	<p>WALT: Complete GL Assessment</p> <p>Practice addition</p> <p>Practice place value to 1000</p>	<p>Activity:</p> <p>This week, we will be completing our GL Assessments. We will do this in groups and rotate throughout the week.</p> <p>Group 1 – GL Assessment with teacher Group 2 – Addition Activity Group 3 – Place Value Games on iPad Group 4 – Outdoor Provision Activities</p>	ACL.6
2	<p>WALT: To plan our</p>	<p>Activity: Using the descriptive vocabulary that we found and</p>	ACL.4



	emotion colour poem (collaboratively)	discussed yesterday, today we will work collaboratively to plan and create a template for an emotion colour poem. This session will involve some small group work and lots of discussion of vocabulary focusing on how to make our sentences descriptive and detailed. We will collaboratively create a template for an emotion poem that we will use to support us in the writing of our hot write.	
3	WALT: Create a pictogram	Activity: What is a pictogram? This is a way of representing data using pictures. Take a look at some pictograms together. When we read a pictogram, it is important to remember to look at the key, which tells us how many each picture represents. Make a pictogram together of our favourite colours. Each circle will represent 2 children. What do we do if there are an odd number of children who chose that colour? Then you will have a go at creating your own pictogram to show how our class travelled to school this morning. Gold: Each symbol = 3 Silver: Each symbol = 2 Bronze: Each symbol = 1 <u>Resources</u> Table Pictures	ACL.4

Wednesday			
1	WALT: To write my own colour emotion poem	Activity: Today the children will be writing their hot write colour emotion poem. One group will work with RW and one group will work independently with report when needed. Children will be using the template that we collaboratively completed yesterday to support the writing of their poem. Group 1- writing with support from RW Group 2- writing with some support as independently as possible Group 3- Oxford reading Buddy Group 4- Outdoor provision activities	ACL.2 ACL.6
2	WALT: Learn about and hold an owl	Activity: In this workshop with BBPC, you will be learning all about owls and will be given the opportunity to hold one.	EIC.6
3	WALT: Watch a bird of prey demonstration	Activity: This afternoon, we will watch a Bird of Prey demonstration. We will meet lots of different birds of prey including a red kite and learn lots of facts about them!	EIC.6

Thursday



1	<p>WALT: Complete GL Assessment</p> <p>Practice addition</p> <p>Practice place value to 1000</p>	<p>Activity:</p> <p>This week, we will be completing our GL Assessments. We will do this in groups and rotate throughout the week.</p> <p>Group 1 – GL Assessment with teacher Group 2 – Addition Activity Group 3 – Place Value Games on iPad Group 4 – Outdoor Provision Activities</p>	<p>ACL.6</p>
2	<p>WALT: To write my own colour emotion poem</p>	<p>Activity:</p> <p>Today the children will be writing their hot write colour emotion poem. One group will work with RW and one group will work independently with report when needed. Children will be using the template that we collaboratively completed yesterday to support the writing of their poem.</p> <p>Group 1- writing with support from RW Group 2- writing with some support as independently as possible Group 3- Oxford reading Buddy Group 4- Outdoor provision activities</p>	<p>ACL.2 ACL.6</p>
3	<p>WALT: Take part in physical activity</p>	<p>Activity:</p> <p>Today will be our next P.E session. We will take part in a range of invasion games. Year 3 Invasion Games Lesson 3 (Half class to take part in Forest School Activities)</p>	<p>HCI.6</p>

Friday			
1	<p>WALT: Complete GL Assessment</p> <p>Practice addition</p> <p>Practice place value to 1000</p>	<p>Activity:</p> <p>This week, we will be completing our GL Assessments. We will do this in groups and rotate throughout the week.</p> <p>Group 1 – GL Assessment with teacher Group 2 – Addition Activity Group 3 – Place Value Games on iPad Group 4 – Outdoor Provision Activities</p>	<p>ACL.6</p>
2	<p>WALT: To write my own colour emotion poem</p>	<p>Activity:</p> <p>Today the children will be writing their hot write colour emotion poem. One group will work with RW and one group will work independently with report when needed. Children will be using the template that we collaboratively completed yesterday to support the writing of their poem.</p> <p>Group 1- writing with support from RW Group 2- writing with some support as independently as possible Group 3- Oxford reading Buddy Group 4- Outdoor provision activities</p>	<p>ACL.2 ACL.6</p>
3	<p>WALT: Explore our thoughts and feelings</p>	<p>Activity:</p> <p>This afternoon we are going to take part in our first Jigsaw session. The focus will be 'Being Me In My World'.</p>	<p>EIC.6</p>



4	WALT: To be responsible for my own environment	Activity: 2.30pm collective worship 3.00pm- Children to reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.	EIC.4 HCI.8 HCI.9
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Additional Tasks

8.50-9.00am Registers
9.00-9.30am Morning activity-literacy/numeracy focus
9.30-10.30am Session 1
10.30-10.45am Break Time
10.45-11.55am Session 2
11.55-12.20pm Guided Group Reading
12.20-1.20pm Lunch Time
1.20-1.30pm Mindfulness
1.30pm- 1.50pm BOOST-(Monday/Tuesday/Thursday)
1.50-3.10pm Session 3 and 4
2.20pm Children complete the 'Daily Mile' to promote physical health and well-being (First thing on a Monday Morning)
3.10-3.20pm Class Storytime/Poetry
3.25pm Home Time