



WB: 02/10/2023

Hello! Welcome to your another week in Dosbarth Kingfishers! I hope you all had a good weekend and are looking forward to a new week.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue. Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

1	WALT: Answer questions about a text	Daily Mile- 9.10-9.30am Collective worship- 9.30-9.45am 9.50-10.30 – BOOST. Read and discuss the text	ACL.4
2&3	WALT: Write an emotion poem Self and peer assess our poems	Activity: Today, you will be given time to complete your emotion poems from last week. Once the poems have been completed, you will self and peer assess them using your marking grid. If you have included a step on your Steps To Success grid then you need to mark it with your tickled pink highlighter. If you have not included one of the steps in your writing, you need to mark it with your green for growth highlighter.	ACL.4

Tuesday

1	WALT: To represent numbers in different ways	Activity: Warm up- using bead bar practise counting in 2s, 5s and 10s starting from 0 Children complete counting in 2s activity. New learning- continue practising counting in 3s. Over the last few weeks, we have been learning how to represent 2 and 3 digit numbers in many different ways. We have used base 10, place value counters, partitioning and written numbers in numbers and words. Today, we are going to put together everything we have learnt to see if we can remember how to do them all. Use the number cards on the tables and represent a selection of 2 and 3 digit numbers in different ways using the laminated cards. Bronze- supported Silver- partners Gold- independent	ACL.6
2	WALT: Write a set of instructions – Cold Write	Activity: Today, we will move onto our next genre of instruction writing. Where have you seen instructions before? Why do we need them? As this is the start of a new genre, we will start by doing our cold write and writing a set of instructions to make a cheese sandwich. As this is a cold write, no help will be given for the content and layout but you may use a sound card to help you if needed.	ACL.4



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3	WALT: Understand a balanced diet	Activity: What do you already know about a balanced diet. What foods should we have in our diet? Video All food in moderation. Share the balanced diet PowerPoint . Discuss how foods can be divided into food groups and how these groups can help us to have a balanced diet. You will then create the balanced plate activity drawing foods and naming foods in each food group. Bronze- cut out images and stick on plate.	HCL.3

Wednesday

1	WALT: Find 1,10 or 100 more or less.	9.30-9.45 – Open The Book assembly Activity: Using place value counters, make a 3 digit number in the place value table. We are going to practice adding 1,10 or 100 more. What happens when we add 1 more? Which column changes? Which column stays the same? Repeat with adding 10 and 100 more. Then repeat with 1,10 and 100 less. Group 1: Practice finding 1,10,100 more or less with your teacher. Gold: Find 1,10,100 more or less Silver: Find 1, 10 more or less Bronze: Find 1 more than less (Include bridging if confident) Group 2: Place Value Games on iPad Group 3: Outdoor Provision Activities Take photos and upload to Seesaw.	ACL.6
2	WALT: Find features of instructions	Activity: Read Oliver's Fruit Salad together. If we were going to create a set of instructions for a healthy snack, what information would we need to include? Write our ideas up on the Steps To Success on the Working Wall. Take a look at this set of instructions . Are they a good or bad set of instructions? How do you know? Do they have anything that we may need to add to our Steps To Success. Children to then work in groups on big pieces of sugar paper finding the features. Photograph and upload to Seesaw.	ACL.2
3	WALT: Count in Welsh Ask and answer questions in Welsh	Activity: Practise counting from 1-20 in Welsh. Using the welsh placemats the children will work in partners to ask and answer questions in Welsh. Practise Welsh emotions/saying how we feel in welsh- Sut wyt ti? Powerpoint children to draw faces in their book and write phrase/sentence for each face- hapus, drist, wedi blino	EIC.5

Thursday

1	WALT: Find 1,10 and	Activity: Now that we have practiced adding 1,10 and 100 more or	ACL.6
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	100 more or less.	less, we are going to see if we can do this without using the counters. Recap which column changes when we add 1,10 or 100 and work through some examples together. Then have a go at an activity with your teacher depending on how confident you feel. Gold: Find 1,10,100 more or less (with bridging) Silver: Find 1,10,100 more or less (no bridging) Bronze: Find 1 and 10 more or less using place value counters to support if needed.	
2	WALT: Understand imperative verbs and time conjunctions	Activity: Recap what a verb is- a doing word. Share the Imperative verbs PowerPoint and ask children to share any imperative verbs that they can think of. Discuss the importance of imperative verbs when writing instructions. Children work in groups to mind map ideas of imperative that will be required when writing instructions. Bring the class back together and introduce Time connectives. Do the children know what they are and why they are necessary when we write instructions. Can children identify any time connectives. Consolidation activity- children will go on a scavenger hunt in the outdoor area searching for words that are hidden on the orienteering course. Children record the words that they find in a table, sorting the words into imperative verbs and time connectives. Extension-Provision activities	ACL.2
3	WALT: Take part in physical activity	Activity: Today will be our next P.E session. We will take part in a range of invasion games. Year 3 Invasion Games Lesson 4 (Half class to take part in Forest School Activities)	HCI.6
4	WALT: To be responsible for my own environment	Activity: Children to reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.	EIC.4 HCI.8 HCI.9

Friday
INSET Day

Additional Tasks
<p>8.50-9.00am Registers</p> <p>9.00-9.30am Morning activity-literacy/numeracy focus</p> <p>9.30-10.30am Session 1</p> <p>10.30-10.45am Break Time</p> <p>10.45-11.55am Session 2</p> <p>11.55-12.20pm Guided Group Reading</p>



12.20-1.20pm Lunch Time

1.20-1.30pm Mindfulness

1.30pm- 1.50pm BOOST-(Monday/Tuesday/Thursday)

1.50-3.10pm Session 3 and 4

2.20pm Children complete the 'Daily Mile' to promote physical health and well-being (First thing on a Monday Morning)

3.10-3.20pm Class Storytime/Poetry

3.25pm Home Time