



WB: 09/10/23

Hello! Welcome to another week in Dosbarth Kingfishers! I hope you all had a good weekend and are looking forward to a new week.

This week we will be covering addition of larger numbers, instructional language and celebrating Shwmae Shwmae day!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Monday

1	WALT: Answer questions about a text	Daily mile: 9:10 - 9:30 Assembly: 9:30 - 9:45 Boost Book: 9:50 - 10:30 Read and discuss text	ACL. 4
2	WALT: To subtract large numbers using columns	Activity: We will be practising the column subtraction method and layout without exchanging. Bronze: 2 Digit numbers Silver: 3 Digit numbers Gold: 4+ Digit numbers	ACL. 6
3	WALT: To express emotions through different media	Activity: Art with Ms. Williams - Portrait drawing	ECC. 6

Tuesday

1	WALT: To add large numbers using column addition and exchanging	Activity: We will be practising column addition and introducing exchanging of numbers. Bronze: 2+3 Digit numbers without exchanging Silver: 2+3 Digit numbers with exchanging Gold: 3+4 Digit numbers with exchanging	ACL. 6
2	WALT: To practise using precise instructional language	Activity: We will be helping our partners to draw a complex image using precise communication. Bronze: Starting to develop using basic language to describe an image Silver: Using imperative (bossy) verbs to command instructions Gold: Integrating imperative verbs and time connectives to convey precise instructions	ACL. 4
3	WALT: To produce an effective list	Activity: Using our knowledge of a balanced diet, we will create our own smoothies with a list of ingredients and equipment. Bronze: Be able to show creativity and identify healthy foods Silver: Be able to start developing a list of ingredients	HCI. 3



		Gold: Independently create a list of ingredients and equipment with good presentation	
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Wednesday			
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1	WALT: Develop knowledge surrounding the meaning of black history month	Open the book assembly Activity: Engage with a guest speaker surrounding black history month and create freeze frames of famous black british scenes. Bronze: Start to identify black british personalities Silver: Begin to develop a more detailed picture of the importance of black history month Gold: Be able to express thoughts and opinions surrounding black history month and convey these through a dramatic freeze frame	EIC.5
2	WALT: Identify the features and layout of a set of instructions	Activity: Groups will be given different sections of a set of instructions and asked to piece it together using teamwork and prior knowledge. Bronze: Identify that titles should be first and identify numbered steps Silver: Start to identify time connectives to help establish an order Gold: Use both time connectives and the content of each step to order the instructions and guide others in the group	ACL. 3
3	WALT: Express emotions and feelings in Welsh	Activity: Identify how to express emotion in Welsh and begin using “Dw i’n...” in writing. Bronze: Identify emotions and feelings in Welsh Silver: Begin to write basic sentences in Welsh Gold: Extend welsh phrases to express emotions in Welsh	ACL. 4

Thursday			
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1	WALT: Create a vocabulary list of German colours	Activity: Students listen to a short German song going through common colours. Then students develop a vocabulary list of German colours with drawings and labels to refer back to. Bronze: Be able to say and identify some German colours Silver: Be able to start creating a vocabulary list matched to the English translation Gold: Be able to create an extensive vocabulary list for future reference	EIC.5
2	WALT: Identify strategies of defending including marking	Activity: Demonstrate to students why marking is important and the importance of closing down space. Students to practise defending through invasion group tag games. Bronze: Students identify the goal of the defending team Silver: Students identify strategies to help the defending team succeed Gold: Students demonstrate and show others how to effectively mark an attacking player	ECC. 5



3	WALT: Answer questions about a text	Activity: Boost book - Talk about and discuss the moral of a complex story	ACL. 4
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Friday			
1	WALT: Celebrate Welsh culture	Activity: Engage with various Welsh themed activities and listen to Welsh language music.	EIC.5
2	WALT: Celebrate and recap learning this week	Activity: Time to finish off any work from this week and consolidate/revisit learning. Celebration Assembly: 2:30-3:00	ACL. 1

Additional Tasks	
<u>Overall Day Structure</u>	
8.50-9.30am: Registers, handwriting/guided reading	
9.30-10.30am: Session 1	
10.30-10.45am: Break Time	
10:45-12.15pm: Session 2	
12.20-1.20pm: Lunch Time	
1.20-1.30pm: Mindfulness	
1.30pm- 1.50pm: Boost book class read on carpet	
1.50-2:20pm: Session 3	
2:20-2:30pm: Daily Mile	
2:30-3:00pm: Session 4	
3:00-3:20pm: Prep to go home/Newsround/Student news + Class celebration	
3:20-3:25pm: Double check things to go home (forms, bottles, jumpers etc.)	
3.25pm Home Time	