



WB: 09/10/23

Hello! Welcome to another week in Dosbarth Kingfishers! I hope you all had a good weekend and are looking forward to a new week.

This week we will be consolidating addition/subtraction, creating our own instructional writing and developing our own opinions.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Monday

1	WALT: Use peer learning to consolidate column addition/subtraction	Assembly/Daily Mile Activity: Test your partner on column addition and subtraction using whiteboards. Bronze: 2 Digits without exchanging Silver: 3 Digits with exchanging Gold: 4+ Digits with exchanging	ACL. 4
2	WALT: Follow instructions effectively	Activity: As a class, follow online instructions to create basic origami to take home. Bronze: Be able to identify that instructions should have numbered steps Silver: Be able to create origami by following instructions with some guidance Gold: Be able to follow instructions with near independence	ACL. 1
3	WALT: To express emotions through different media	Activity: Art with Ms. Williams - Portrait drawing	ECC. 6

Tuesday

1	WALT: Complete and create bar models	Activity: Complete bar models with one missing number in various scenarios. Begin to create our own bar models from scratch. Bronze: Identify the concept of bar models as addition/subtraction Silver: Fill in missing numbers in a bar model Gold: Be able to create bar models with independent differentiated numbers	ACL. 6
2	WALT: Create a "steps to success" for the hot write	Activity: In groups, rotate tables and identify features of various sets of instructions. Identify positives and negatives of each example. Bronze: Identify some features of instructions Silver: Start to identify what certain examples are missing	EIC.1



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		Gold: Produce a steps to success and provide details of how certain instruction examples could improve	
3	WALT: Be able to ask and answer questions in Welsh	Activity: In groups, students ask each other in Welsh “Beth wyt ti'n hoffi bwyta?” and respond using “Dw i'n hoffi bwyta...” to create a tally chart of popular foods in the class. Bronze: Respond using “Dw i'n hoffi” Silver: Confidently ask questions in Welsh Gold: Begin to extend answers and record results effectively	ACL. 4

Wednesday

1	WALT: Identify and use complements to 10/100	Open the book assembly Activity: Students identify and problem solve how many complements to 10/100 they can create. Bronze: Identify complements to 10 Silver: Recognise simple complements to 100 (99+1) Gold: Understand patterns of complements up to 1000	ACL. 5
2	WALT: Create a resource to use for instructional hot write	Activity: Students create their own table of features to include in their hot write and mistakes to avoid. Bronze: Create a table with teacher guidance and directed ideas Silver: Start to develop independent ideas with some guidance using resources Gold: Develop individualism ideas to make their hot write unique	ECC. 1
3	WALT: Begin to develop and listen to differing opinions	Activity: Students discuss in groups whether they think a police officer, firefighter or teacher is the most important and why. Discuss opinions with their group and identify whether their opinion has changed after discussion. Bronze: Develop own opinion and listen to others Silver: Start to develop their opinion and be influenced by others Gold: Start to counter argue and create a healthy debate through prompting and questioning	EIC.1

Thursday

1	WALT: Recap learning and practise in the school community	Singing Assembly for Harvest Activity: Time to revisit learning and complete any unfinished work	EIC.5
2	WALT: Consolidate learning on instructions	Activity: Hot write instructions on how to make a cheese sandwich. Full guidance and resources are available to compare to cold write. Bronze: Strong teacher guidance on layout and steps to success Silver: Using prior learning to influence their work with some guidance Gold: Near independence and use of prior learning is evident	ACL. 2



3	WALT: Understand the role of the attacking team/player	Activity: Practise underarm throw, passing and the role of the attacking team through dodging. Use bean bags to practise an attack vs defence game scenario. Bronze: Identify that space is important within a small area Silver: Use the space available to pass and score safely Gold: Begin to create space using dodging strategies and feints	ECC. 5
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Friday			
1	WALT: Apply prior learning to test conditions	Activity: Test on maths addition/subtraction including column addition, bar models and complements to 10/100 (Test conditions/assessment)	ACL. 7
2	WALT: Consolidate learning on instructions	Activity: Hot write instructions on how to make a cheese sandwich. Full guidance and resources are available to compare to cold write. Bronze: Strong teacher guidance on layout and steps to success Silver: Using prior learning to influence their work with some guidance Gold: Near independence and use of prior learning is evident	ACL. 2
3	WALT: Establish goals for this academic year	Celebration Assembly Activity: In circle time, discuss as a class what our goals are for this academic year and how both teacher and students can help to achieve these goals in school.	HCL. 7

Additional Tasks	
<u>Overall Day Structure</u>	
8.50-9.30am: Registers, handwriting/guided reading	
9.30-10.30am: Session 1	
10.30-10.45am: Break Time	
10:45-12.15pm: Session 2	
12.20-1.20pm: Lunch Time	
1.20-1.30pm: Mindfulness	
1.30pm- 1.50pm: Boost book class read on carpet	
1.50-2:20pm: Session 3	
2:20-2:30pm: Daily Mile	
2:30-3:00pm: Session 4	



3:00-3:20pm: Prep to go home/Newsround/Student news + Class celebration

3:20-3:25pm: Double check things to go home (forms, bottles, jumpers etc.)

3.25pm Home Time