



WB: 23/10/23

Hello! Welcome to the last week of term in Dosbarth Kingfishers! I hope you all had a good weekend and are looking forward to half term.

This week we will be focusing on culture, Hinduism and naming ceremonies.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

Monday

1	WALT: Identify and develop our understanding of culture	Activity: Students will brainstorm in groups and as a class what we mean by culture, and how we view our culture. Students will then design an individualised bookmark to represent their culture. Bronze: Identify what we like/dislike Silver: Identify what culture is and how it affects our lives Gold: Apply knowledge of culture to our lives and express through art	EIC.5
2	WALT: To learn about a variety of artists and forms of art	Activity: Art with Ms. Williams	ECC.6
3	WALT: Enjoy harvest festival celebrations	Activity: Students will celebrate and sing during the harvest festival as a whole school	EIC.5

Tuesday

2	WALT: Be able to solve mathematical riddles	Activity: Students will try to code break a traditional Hindu name by using the numbers of the alphabet e.g. 1 = A, 2 = B, etc. Students can then test each other and try to decipher their own names in mathematical code. Bronze: Students can work in groups to break codes Silver: Students can start to apply the format to decipher their own names Gold: Students can start to test others using the code breaking format	ACL.9
3	WALT: Recap maths test and areas for improvement	Activity: Recapping of addition and subtraction including column addition, bar models, partitioning, representation of numbers and reasoning questions.	ACL.7

Wednesday

1	WALT: Use Welsh phrases to practice asking "What is your name?"	Activity: Students will practice using "Beth ydy dy enw di?" and responding using "...Ydw I". We will then record this question and response in books. Traditional Hindu names will be given one half of the class, with the other half needing to ask for their name in Welsh.	ACL.4
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		<p>Bronze: Be able to respond using "... ydw I"</p> <p>Silver: Be able to ask and respond to questioning in Welsh</p> <p>Gold: Be able to apply their knowledge to the Hindu naming ceremony</p>	
2	<p>WALT: Responding to marking and reflecting on hot write</p>	<p>Activity: Respond to any green or pink pen from teacher in learning journals and identify the steps to progress. Self/peer mark work using the steps to success table.</p> <p>Bronze: Be able to respond to feedback with guidance</p> <p>Silver: Be able to reflect on work and provide detailed responses</p> <p>Gold: Be able to effectively self and peer assess with detail</p>	ACL.1

Thursday			
1	<p>WALT: Explore the Hindu religion and the God Ganesh</p>	<p>Activity: Discuss as a class the God Ganesh and explain the story behind his elephant head. Explore the idea of avatars and what they represent. Students to come up with their own avatar and why their personality fits that creature.</p> <p>Bronze: Recall parts of the story of Ganesh</p> <p>Silver: Be able to come up with their own avatar with guidance</p> <p>Gold: Be able to draw their own avatar and provide detailed reasons for why they have chosen this as their avatar</p>	HCL.1
2	<p>WALT: Consolidate invasion games with attacking vs defending</p>	<p>Activity: Students will warm up with a recap of the previous week's game (bean bag underarm throwing and aiming for a target), then we will explore a range of attacking vs defending style games to apply our knowledge.</p> <p>Bronze: Identify the attacking and defending team</p> <p>Silver: Play a role as a member of a team</p> <p>Gold: Apply knowledge to effectively progress the goals of the attacking and defending team</p>	ACL.3

Friday			
1	<p>WALT: Act out our own naming ceremony as a class</p>	<p>Activity: Together as a class we will act out a Hindu ceremony and bless our food to the God Ganesh. Traditional Hindu songs will be played and various activities will be available surrounding the Hindu naming ceremony.</p> <p>Bronze: Watch and identify aspects of Hindu ceremonies</p> <p>Silver: Participate in activities surrounding Hindu ceremonies</p> <p>Gold: Participate in an acting role as part of the ceremony</p>	ECC.6
2	<p>WALT: Enjoy the Halloween party and celebrate half term!</p>	<p>Activity: Students in Halloween costumes and enjoying the afternoon Halloween party!</p>	HCL.9

Additional Tasks	
<p>Overall Day Structure</p> <p>8.50-9.30am: Registers, handwriting/guided reading</p> <p>9.30-10.30am: Session 1</p> <p>10.30-10.45am: Break Time</p> <p>10:45-12.15pm: Session 2</p> <p>12.20-1.20pm: Lunch Time</p>	



1.20-1.30pm: Mindfulness

1.30pm- 1.50pm: Boost book class read on carpet

1.50-2:20pm: Session 3

2:20-2:30pm: Daily Mile

2:30-3:00pm: Session 4

3:00-3:20pm: Prep to go home/Newsround/Student news + Class celebration

3:20-3:25pm: Double check things to go home (forms, bottles, jumpers etc.)

3.25pm Home Time