



WB: 23/10/23

Hello! Welcome back to school in Dosbarth Kingfishers! I hope everyone had a good half term!

This week we will be exploring letter writing as a new literature genre, revisiting addition and subtraction, engineering our own firework designs and participating in Remembrance Day.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

Monday

1,2,3	WALT: To learn about a variety of artists and forms of art	Activity: Art with Ms. Williams	ECC.1
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Tuesday

1	WALT: Identify and discuss our goals as a class for this term	Activity: After assembly, we will discuss our goals as a class and what we would like to achieve as individuals. We will outline the plan for this term including LLC (Letter writing), M&N (Recap addition/subtraction then begin times tables). We will begin a new classroom routine of the daily 10 (Quickfire maths questions)	ACL.1
2	WALT: Recount our half term experiences	Activity: Students will recount and recap their half term, including events that happened and activities they can remember. Bronze: Be able to begin forming sentences independently Silver: Be able to explain events using simple sentences Gold: Be able to explain events in detailed using complex sentences	ACL.4
3	WALT: I can produce designs to express my ideas	Activity: Students will work with rulers to practice measuring lengths and widths. Identify the shapes and dimensions that we will need to build our group project rocket. Bronze: Begin exploring the use of rulers and units of measurement Silver: Effectively measure lengths and be able to draw parallel lines of the same length Gold: Be able to explain and help peers to measure distances and begin applying their skills to design.	ECC.1

Wednesday

1	WALT: I can identify equal groups and create equal	Activity: Students use various counters and physical resources to estimate amounts and add amounts together. Students test each other as they guess how many counters their partners have. Students compete against each other, getting a point if they are the closest with their estimation.	ACL.6
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	groups using counters	<p>Bronze: Begin to estimate smaller numbers and count accurately when checking results</p> <p>Silver: Begin to accurately estimate amounts and keep score effectively. Starting to identify how far away the estimation was</p> <p>Gold: Accurately estimate and check results. Compete with partner by keeping score and identifying the difference between estimation and result.</p>	
2	WALT: Attempt a new genre of writing	Activity: Cold Write: Letter to Santa. Students will be given minimal advice or explicit teaching and asked to write a letter to Santa. This will lead on to multiple sessions where we will work on letters as a writing form. This will be compared later with a hot write where students have been given all available resources and explicit teaching.	ACL.2
3	WALT: I can produce designs to express my ideas	<p>Activity: Students will design a firework that they will create in a future lesson. Students will each develop their own individual design in books, labelling what materials they will use, what shape their firework will take and what equipment they will need. These designs will be used for later discussion as groups decide on one major project design.</p> <p>Bronze: Students can begin to form the shape of their design using a pencil and ruler and begin to use measurements</p> <p>Silver: Students can effectively label their design and start to use specific measurements</p> <p>Gold: Students can effectively use measurements, think about material choice and show clear presentation in their design</p>	ECC.1

Thursday			
1	WALT: Be able to represent multiplication physically	<p>Activity: Students will work in partners to show equal groups like times tables. For example, if the sum 3×6 is shown, students need to show 3 groups of 6 counters. Students practice and challenge their partners with whiteboards and counters.</p> <p>Bronze: Identify equal groups even if groups are not correct amount</p> <p>Silver: Identify equal groups and practice the inverse</p> <p>Gold: Practice the inverse of equal groups and challenge their partners with more challenging variations written on whiteboards</p>	ACL.7
2	WALT: WAGOLL: Letter writing	<p>Activity: Students will see good examples of letter writing and identify features that they can take into their hot write. As a group we will write down good features and identify why they are good through discussion and comparison.</p> <p>Bronze: Identify some obvious features of a letter and listen to group discussions</p> <p>Silver: Begin to participate in group discussions and identify most features of a letter</p> <p>Gold: Identify all features of a letter and discuss their purpose. Is there any way we could improve on the given example to take into our own writing?</p>	ACL.2



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3	WALT: Learn a variety of jumps and leaps	<p>Activity: Students will show a variety of jumps and leaps, working on taking off and landing safely in a variety of ways.</p> <p>Bronze: Students can show they understand the concepts of taking off and landing Silver: Students can begin to demonstrate safely how to take off and land Gold: Students can explore a variety of ways of taking off and landing</p>	HCI.3

Friday			
1	WALT: Participate in Remembrance Day activities	<p>Activity: Students will take part in a Remembrance Day assembly and learn in detail in class why we have Remembrance Day/wear the poppy.</p> <p>Bronze: Identify symbols of Remembrance Day Silver: Be able to recall some facts about Remembrance Day Gold: Be able to explain why we have Remembrance Day with confidence</p>	EIC.5
2	WALT: Recap and consolidate activities from this week	<p>Activity: Talk about what activities we have completed this week as a class. Take time to finish off any uncompleted work and celebrate work that we are proud of. Use of tickled pink and green for growth pens.</p> <p>Bronze: Be able to identify work that students are proud of Silver: Be able to explain why students are proud of their work Gold: Be able to identify next steps and room for improvement</p>	HCI.9
3	WALT: Focus on our own social and mental wellbeing	<p>Activity: As a class we will spend time to reflect and tackle some higher order questions through class debate.</p> <p>Bronze: Be able to listen to others' opinions Silver: Start to contribute with our own ideas Gold: Be able to kindly counter argue and show further thinking</p>	EIC.6



Additional Tasks

Overall Day Structure

8.50-9.30am: Registers, Daily 10 Maths

9.30-10.30am: Session 1

10.30-10.45am: Break Time

10:45-12.15pm: Session 2

12.20-1.20pm: Lunch Time

1.20-1.30pm: Mindfulness

1.30pm- 1.50pm: Boost book class read on carpet/group reading

1.50-2:20pm: Session 3

2:20-2:30pm: Daily Mile

2:30-3:00pm: Session 3

3:00-3:20pm: Prep to go home/Newsround/Student news + Class celebration

3:20-3:25pm: Double check things to go home (forms, bottles, jumpers etc.)

3.25pm Home Time