



WB: 20/11/23

Welcome back to Dosbarth Kingfishers! I hope everyone had a great weekend.

This week we will be exploring times tables further, conducting our formal letter hot write, and practising our Christmas concert!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

Monday

1,2,3	<b>WALT:</b> To learn about a variety of artists and forms of art	<b>Activity:</b> Art with Ms. Williams	<b>ECC.1</b>
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Tuesday

1	<b>WALT:</b> Develop super sentence starters for formal letters	<b>Activity:</b> Students will brainstorm in groups a super sentence starter for their intro, body and conclusion. Remind students of formal language and explore how we could use interesting vocabulary. Students will then create a bank of sentence starters/vocabulary in their book as prep for their hot write.  Bronze: Students can copy and understand basic sentence starters Silver: Students can start to develop their own sentence starters with formal writing in mind Gold: Students can create their own sentence starters with interesting formal vocabulary and connectives	<b>ACL.2</b>
2	<b>WALT:</b> Practising multiplying by three	<b>Activity:</b> Students will use chalk outside to practice and recap drawing equal groups. We will then introduce 3x tables with 3 equal groups. (If bad weather this will be done with blocks/counters indoors). Then we will practice writing as sums in books.  Bronze: Students can recall equal groups Silver: Students can start to understand 3x tables as 3 equal groups Gold: Students can identify patterns and create arrays	<b>ACL.6</b>
3	<b>WALT:</b> Precision and fine motor skills	<b>Activity:</b> Students will complete some Christmas crafts with a focus on cutting skills. Students will cut out spiral shapes, working on their fine motor skills and precision.  Bronze: Students can cut out a spiral with mostly sharp corners with not a large amount of precision  Silver: Students can use more precision with their spirals and take greater care	<b>HCL.8</b>



		Gold: Students can cut around complex shapes and take real care with their precision and presentation	
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<b>Wednesday</b>			
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1	<b>WALT:</b> Hot write: Formal letter	<p><b>Activity:</b> Students will conduct a hot write formal letter to Santa. All resources are available, and students are encouraged to look back at their work leading up to this task to create an extended piece of writing</p> <p>Bronze: Students use some features of a formal letter such as addresses, appropriate language and a structure  Silver: Students have a clear introduction, body and conclusion  Gold: Students show clear reference to previous lessons to create an extended piece of writing, using formal and appropriate language and showing a clear understanding of structure</p>	ACL.4
2	<b>WALT:</b> Practising dividing by three	<p><b>Activity:</b> Students are tasked with breaking down large amounts into 3 equal groups. Students will divide smarties into equal groups as a group of three to show equal and fair division.</p> <p>Bronze: Students can identify that we need to split into 3 equal groups to be fair  Silver: Students can effectively divide smarties into 3 equal groups  Gold: Students can represent their findings as a sum</p>	ACL.6
3	<b>WALT:</b> Design and plan effectively in detail	<p><b>Activity:</b> Students will have the opportunity to be creative and design their own Christmas craft, taking consideration of materials, measurements and being realistic in their expectations.</p> <p>Bronze: Students can be creative and come up with their own Christmas craft, mainly using supported ideas from others  Silver: Students can develop and create their own ideas and make them realistic (E.g., Christmas bauble rather than a full-sized sleigh)  Gold: Students can begin implementing measurements, consider the use of materials for a purpose and show effective planning for a realistic goal</p>	ECC.1

<b>Thursday</b>			
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1	<b>WALT:</b> Hot write: Formal letter	<p><b>Activity:</b> Students will conduct a hot write formal letter to Santa. All resources are available, and students are encouraged to look back at their work leading up to this task to create an extended piece of writing</p> <p>Bronze: Students use some features of a formal letter such as addresses, appropriate language and a structure  Silver: Students have a clear introduction, body and conclusion  Gold: Students show clear reference to previous lessons to create an extended piece of writing, using formal and appropriate language and showing a clear understanding of structure</p>	ACL.4
2	<b>WALT:</b> Develop	<b>Activity:</b> Rhythm times table game. Students will come up with a 3-beat sequence (e.g. Stomp, clap, click). Students must then find	ACL.6



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	understanding of times table patterns	<p>out what action they would be performing on the 15<sup>th</sup> beat (Click because <math>3 \times 5 = 15</math>)</p> <p>Bronze: Students can create a 3-beat rhythm  Silver: Students can start to notice patterns in their rhythm  Gold: Students can apply their knowledge of times tables to work out what will happen on a certain beat, without having to count from beat 1</p>	
3	<b>WALT:</b> Gymnastics movement - Rolls	<p><b>Activity:</b> Students will practice bringing out the gymnastics mats as a team and using good lifting technique. Students will then be shown how to effectively roll forwards and backwards from standing and show how to keep our partners safe while they perform their movement.</p> <p>Bronze: Students can show a knowledge of potential dangers and show good safety and self-preservation  Silver: Students can attempt the movement techniques in a safe manner, following step by step instructions  Gold: Students can effectively perform complex movements, show a good understanding of safety, and begin applying their movement techniques to previous lessons</p>	HCL.4

#### Friday

1	<b>WALT:</b> Be able to review own work and make improvements	<p><b>Activity:</b> Students will begin reviewing their hot write using the steps to success and teacher marking. Students have time to use green and pink pens to assess where they have done well and where they can improve. Students also have time to correct spellings and rewrite for reference.</p> <p>Bronze: Students can identify good areas of their work and identify where they do not yet understand  Silver: Students can effectively ask questions and identify how to improve if they were to do this task again  Gold: Students can independently make use of green and pink pens to review and improve their work. Students ask questions with the goal of self-improvement.</p>	ACL.1
2	<b>WALT:</b> Apply knowledge of times tables to a game	<p><b>Activity:</b> Students will apply their knowledge of 1-6 times tables and play a simple game. Students will roll 2 dice and times their answers together e.g. (2 and 4 would be <math>2 \times 4 = 8</math>). Their partner will roll two dice as well, and whoever has the highest score earns a point for that round.</p> <p>Bronze: Students can show point recording and can start to play with some support  Silver: Students can work out each score and keep tally  Gold: Students can start to make mathematical inferences. E.g. I have <math>3 \times 6</math> and my partner has <math>4 \times 6</math>, so my partner will have the bigger score as they have an extra group of 6.</p>	ACL.6
3	<b>WALT:</b> Students focus on their emotional health and wellbeing	<p><b>Activity:</b> Students can tackle complex questions by sharing their opinions, listening to the opinions of others and adapting their viewpoints.</p> <p>Bronze: Students can understand what the moral of the lesson is</p>	EIC.4



		Silver: Students can develop empathy towards the views of others Gold: Students can develop their empathy of other viewpoints and adapt their opinions by being open to constructive criticism or further development	
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### Additional Tasks

#### **Overall Day Structure**

8.50-9.30am: Registers, Daily 10 Maths

9.30-10.30am: Session 1

10.30-10.45am: Break Time

10:45-12.15pm: Session 2

12.20-1.20pm: Lunch Time

1.20-1.30pm: Mindfulness

1.30pm- 1.50pm: Guided reading, Missions, Welsh, Handwriting (Rotation)

1.50-2:20pm: Session 3

2:20-2:30pm: Daily Mile

2:30-3:00pm: Session 3

3:00-3:20pm: Prep to go home/Newsround/Student news + Class celebration

3:20-3:25pm: Double check things to go home (forms, bottles, jumpers etc.)

3.25pm Home Time