



WB: 27/11/23

Welcome back to Dosbarth Kingfishers! I hope everyone had a great weekend.

This week we will be delving into times table patterns, finishing and reflecting on formal letter writing and developing our own ideas for a Christmas craft!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in blue.

Monday

1,2,3	WALT: To learn about a variety of artists and forms of art	Activity: Art with Ms. Williams	ECC.1
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Tuesday

1	WALT: Explore times tables in a variety of ways	Activity: Students will create a Venn diagram including a group of numbers. Students will have to convey whether the number is in one or more of the given groups. Bronze: Students can identify a Venn diagram Silver: Students can identify which group numbers should be placed and why Gold: Students can confidently identify patterns and come up with mental maths strategies e.g. if it ends in 5 or 0 it must be in the 5 times table	ACL.2
2	WALT: Have the confidence to participate in performance	Activity: Students will take part in and practice performing their Christmas concert ready for next week. Students are encouraged to show emotion and confidence in their performances. Bronze: Students can participate through singing and short lines Silver: Students can take on a larger role and show confidence in doing so Gold: Students show an understanding of performance and can convey emotion in several ways	ACL.4
3	WALT: Hot Write: Formal Letter	Activity: Students will conduct a hot write formal letter to Santa. All resources are available, and students are encouraged to look back at their work leading up to this task to create an extended piece of writing Bronze: Students use some features of a formal letter such as addresses, appropriate language and a structure Silver: Students have a clear introduction, body and conclusion Gold: Students show clear reference to previous lessons to create an extended piece of writing, using formal and appropriate language and showing a clear understanding of structure	EIC. 2

Wednesday



1	WALT: Represent division in a variety of ways	Activity: Students will use big paper to scribe several ways to show a division sum e.g. 18 divided by 6. Students may include bar models, the written sum, arrays or visual groups. Students will then choose their favourite ideas to show in their books. Bronze: Students can identify that there is more than one way to represent division Silver: Students can apply strategies after modelling for their own numbers and sums. Gold: Students can develop their own strategies from prior learning and apply them to division.	ACL.6
2	WALT: Have the confidence to participate in performance	Activity: Students will take part in and practice performing their Christmas concert ready for next week. Students are encouraged to show emotion and confidence in their performances. Bronze: Students can participate through singing and short lines Silver: Students can take on a larger role and show confidence in doing so Gold: Students show an understanding of performance and can convey emotion in several ways	ACL.2
3	WALT: Be able to review own work and make improvements	Activity: Students will begin reviewing their work using the steps to success and teacher marking. Students have time to use green and pink pens to assess where they have done well and where they can improve. Students also have time to correct spellings and rewrite for reference. Bronze: Students can identify good areas of their work and identify where they do not yet understand Silver: Students can effectively ask questions and identify how to improve if they were to do this task again Gold: Students can independently make use of green and pink pens to review and improve their work. Students ask questions with the goal of self-improvement.	ECC.1

Thursday			
1	WALT: Apply knowledge of times tables to a game	Activity: Students will apply their knowledge of 1-6 times tables and play a simple game. Students will roll 2 dice and times their answers together e.g. (2 and 4 would be $2 \times 4 = 8$). Their partner will roll two dice as well, and whoever has the highest score earns a point for that round. Bronze: Students can show point recording and can start to play with some support Silver: Students can work out each score and keep tally Gold: Students can start to make mathematical inferences. E.g. I have 3×6 and my partner has 4×6 , so my partner will have the bigger score as they have an extra group of 6.	ACL.5
2	WALT: Have the confidence to participate in performance	Activity: Students will take part in and practice performing their Christmas concert ready for next week. Students are encouraged to show emotion and confidence in their performances. Bronze: Students can participate through singing and short lines Silver: Students can take on a larger role and show confidence in doing so Gold: Students show an understanding of performance and can convey emotion in several ways	ACL.2



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3	WALT: Learn to safely perform a variety of rolls	Activity: Students will show their knowledge and understanding of safety and movement in gymnastics by moving apparatus and setting up equipment. Students will be modelled how to safely perform a roll and will practice these movements independently. Bronze: Students can identify a variety of rolls Silver: Students can explain how to safely attempt rolls Gold: Students can safely conduct a variety of rolls and explain to others how to perform them safely	HCL.3
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Friday			
1	WALT: Make use of function machines	Activity: Students can effectively use function machines on whiteboards and in books to represent sums, particularly times tables and division. Bronze: Students understand that function machines change and manipulate numbers Silver: Students can effectively work out what will come out of a function machine Gold: Students can create their own function machine questions to test other students and themselves	EIC.5
2	WALT: Have the confidence to participate in performance	Activity: Students will take part in and practice performing their Christmas concert ready for next week. Students are encouraged to show emotion and confidence in their performances. Bronze: Students can participate through singing and short lines Silver: Students can take on a larger role and show confidence in doing so Gold: Students show an understanding of performance and can convey emotion in several ways	EIC.3
3	WALT: Explore and discuss higher order questions	Activity: Students will continue with discussing higher order questions and developing their opinions within a group setting. Bronze: Students can listen to others' opinions Silver: Students can start to give their own opinions Gold: Students can build on others opinion and provide counter arguments	HCL.8

Additional Tasks
<p>Overall Day Structure 8.50-9.30am: Registers, Daily 10 Maths 9.30-10.30am: Session 1 10.30-10.45am: Break Time</p>



10:45-12.15pm: Session 2

12.20-1.20pm: Lunch Time

1.20-1.30pm: Mindfulness

1.30pm- 1.50pm: Boost book class read on carpet/group reading

1.50-2:20pm: Session 3

2:20-2:30pm: Daily Mile

2:30-3:00pm: Session 3

3:00-3:20pm: Prep to go home/Newsround/Student news + Class celebration

3:20-3:25pm: Double check things to go home (forms, bottles, jumpers etc.)

3.25pm Home Time