



WB 11.12.2023

Hello everyone and welcome to another week in Dosbarth Kingfishers, I am so looking forward to continuing your learning journey with you and excited for all the wonderful experiences we have to come.

This week we will be continuing to discuss our 'Healthy Heroes' topic and beginning work on the 'Human Body'. We will be looking in detail at presenting relevant information and writing our non-chronological reports. We will also be making our fudge in preparation for our stall at the Christmas Fayre- how exciting!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

1	<p>WALT: TASC- Calculate costings</p> <p>To design a label/logo</p>	<p>9.10am-9.30am Daily Ten- Addition and Subtraction Daily Ten Children answer ten addition questions and ten subtraction questions- mark answers together asking children to offer answers Select level 2, addition, two digits, 20 seconds Select level 2, subtraction, two digit, 20 seconds Activity: Sheet Children to write date and WALT in their books. DATE- Monday 11th December WALT- Calculate costings Last week in groups we finalised our design ideas and chose our final product. Today we will be calculating the cost of making our fudge. Discuss the essential products that we need for making the fudge i.e condensed milk, chocolate and ask children to write these on the prepared table. Using the ASDA receipt children will then include the decorative extras that they will be using and write these in the prepared table. Children will then locate the costs from the ASDA receipt and work in their groups to calculate the cost of their fudge. MODEL CALCULATING COST ON BOARD AS A CLASS. In groups children then calculate the total cost of their fudge using column addition- Teacher to support where needed. Extension- if children complete costings then they can design a label for their fudge product. The label should include some festive decoration and name the product. It can also include a logo designed by the children. Template</p>	<p>ACL.6 ACL.4</p>
2	<p>WALT: Conduct individual research</p>	<p>Activity: Introduce the topic of the Human Body and gather information about what we already know. Can children name any of the organs inside the body? Do they have knowledge of the functions of the organs? Today the children will be conducting research and recording it using the Sue</p>	<p>ACL.2</p>



		Palmer skeleton spider diagram model Demonstrate (first slide of Powerpoint). Children will work in their table groups using the chromebooks to research information about the organs listed- working on A3 paper. Support groups where needed. Gather children back together before the end of the session and share the rest of the Powerpoint together- give children time to add any new information they take from the Powerpoint using a green pen.	ACL.4
3	Festive Celebration Afternoon		

Tuesday			
1 and 2	WALT: School Trip- Pantomime	Activity: Whole School Trip to Pantomime	
3	WALT:	<p>1.45pm-2.05am Daily Ten- Addition and Subtraction Daily Ten Children answer ten addition questions and ten subtraction questions- mark answers together asking children to offer answers Select level 2, addition, two digits, 20 seconds Select level 2, subtraction, two digit, 20 seconds</p> <p>2.05pm- 2.30pm- Boost</p> <p>Activity: Share the Sue Palmer Skelton Powerpoint with the children to recap important features of non-chronological report. Discuss the features that should be included and look at some double spread examples to examine and discuss layout. What features jump out at the children straight away? Build the steps to success together as a class. Children will then begin their non-chronological reports completing the bold main title and the main illustration in preparation for the writing tomorrow.</p>	ACL.2 ACL.4

Wednesday			
1	WALT: Write a non-chronological report	<p>9.10am-9.30am Daily Ten- Addition and Subtraction Daily Ten Children answer ten addition questions and ten subtraction questions- mark answers together asking children to offer answers Select level 2, addition, two digits, 20 seconds Select level 2, subtraction, two digit, 20 seconds</p>	ACL.2 ACL.4



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		<p>Today we will be writing our non-chronological reports. We will be writing the report a section at a time focusing on writing detail and factual information- writing of paragraphs modelled on the board collaboratively as a class before children write their own.</p> <p>Activity: During this session children will be writing the introduction paragraph to their non-chronological reports. Vocabulary mind map constructed as a class. Pit stops- reminding children to use punctuation, finger spaces.</p>	
2	<p>WALT: Write a non-chronological report</p>	<p>10.45-11.00am- Helpwr Heddiw Activities 11.00-11.20pm- Guided Group Reading</p> <p>Activity: During this session children will be writing the first and second paragraphs of their report- the heart and the brain. (Modelled initially on the board) Vocabulary mind map constructed as a class. Pit stops- reminding children to use punctuation, finger spaces. Extension- illustrations</p>	<p>ACL.2 ACL.4</p>
3	<p>WALT: Write a non-chronological report</p>	<p>1.30pm-2.00pm Boost</p> <p>Activity: During this session children will be writing the third and fourth paragraphs of their report- the lungs and the skin. (Modelled initially on the board) Vocabulary mind map constructed as a class. Pit stops- reminding children to use punctuation, finger spaces. Extension- illustrations</p>	<p>ACL.2 ACL.4</p>

Thursday			
1	<p>WALT: TASC- Lets do it!</p>	<p>9.10am-9.30am Daily Ten- Addition and Subtraction Daily Ten Children answer ten addition questions and ten subtraction questions- mark answers together asking children to offer answers Select level 2, addition, two digits, 20 seconds Select level 2, subtraction, two digit, 20 seconds</p> <p>Activity: Today we will be working in our groups to make our enterprise product. As groups will be working in rotation then there will be missions taking place also.</p> <p>Activity 1- Fudge preparation Activity 2- Make product label using design Template Activity 3- Make a persuasive advertisement for our product (model) Activity 4- Create a Christmas Card Activity 5- Create a Christmas Calendar Activities completed on rotation</p>	<p>ECC.1</p>
3	<p>WALT: Take part in discussion To enjoy performance</p>	<p>1.30pm-2.00pm Boost</p> <p>Activity: This afternoon we will be visiting the Bedwas Workmans Hall to watch the performance of the PS3 Christmas Performance of Aladdin.</p>	<p>HCI.6</p>



Friday			
1	WALT: Take part in assessment	9.10am-9.30am Daily Ten- Addition and Subtraction <u>Daily Ten</u> Children answer ten addition questions and ten subtraction questions- mark answers together asking children to offer answers Select level 2, addition, two digits, 20 seconds Select level 2, subtraction, two digit, 20 seconds Activity: Children will complete their Maths Procedural Tests on Hwb	ACL.2 ACL.6
2	WALT: Jigsaw	10.45-11.00am- Helpwr Heddiw Activities 11.00-11.20pm- Guided Group Reading Activity: Today we will take part in lesson 6 of Jigsaw Celebrating difference. We will be focusing on giving compliments to one another. Discuss ways in which we are special and unique. Play the compliments game- paper on each child's back and children write compliments to one another.	EIC.6
3	WALT: Write a non-chronological report	Activity: Today children will make the final finishes to their non-chronological reports- did you know boxes? And illustrations.	ACL.2
4	WALT: To be responsible for my environment	Activity: 2.30pm collective worship 3.00pm- Children to reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.	EIC.4 HCI.8 HCI.9

Additional Tasks	
<p>8.50-9.00am Registers 9.00-9.30am Morning activity-numeracy focus 9.30-10.30am Session 1 10.30-10.45am Break Time 10.45-11.55am Session 2 11.55-12.20pm Guided Group Reading 12.20-1.20pm Lunch Time 1.20-1.30pm Mindfulness 1.30pm- 1.50pm BOOST-(Monday/Tuesday/Thursday) Focus Text-Perfect 1.50-3.10pm Session 3 and 4 2.20pm Children complete the 'Daily Mile' to promote physical health and well-being (First thing on a Monday Morning) 3.10-3.20pm Class Storytime/Poetry 3.25pm Home Time</p>	