



WB 08.01.2024

Hello everyone and welcome back, I hope you had a wonderful break! I am so looking forward to continuing your learning journey with you and excited for all the wonderful experiences we have to come.

This week we will be beginning to discuss our 'Camu Trwy Cymru' topic and beginning our work on Welsh coal mining. We will be consolidating our Autumn Term work on the human body by writing a non-chronological report. We will be introducing 'Valued Voices' and beginning some recorder lessons- how exciting!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

1	WALT: Introduce 'Valued Voices' Establish guidelines	Daily Mile- 9.10-9.30am Activity: Our new school initiative- 'Valued Voices' will be introduced to the children today. With a whole school approach to developing our oracy skills and talk within our classrooms and school it is important to establish the guidelines for Valued Voices so the children can recognise the expectations. During this session we will conduct a class discussion detailing the factors that we as a class believe are important when we are involved in group/partner discussion. These guidelines will be noted and displayed in the classroom.	ACL.1
2	WALT: Revisit multiplication	Activity: During this session the children will be solving some simple multiplication problems- concrete resources will be available and children will be encouraged to use the method most appropriate to them- concrete/pictorial/abstract. RW to assess in order to plan future learning.	ACL.2
RW PPA- See Mr Ellis PE Plan			

Tuesday

1	WALT: Revisit Division	Activity: During this session the children will be solving some simple multiplication problems- concrete resources will be available and children will be encouraged to use the method most appropriate to them- concrete/pictorial/abstract. RW to assess in order to plan future learning.	ACL.6
2	WALT: Perform recorder songs	Activity: During this session the children will be working with a music teacher from Caerphilly music service and will be learning to play the recorder.	ECC.3
3	WALT: Engage with our new topic	Activity: This afternoon we will be beginning to explore our new topic. As a class we will be looking at images of the Big Pit at Blaenavon. Initially the children will be shown	EIC.5



		an image of the outside of Big Pit and will be asked to discuss in partner talk what they think that place is- take feedback from partner talk and create a mindmap of the children's ideas. Then show the children an image of the mine and ask them to talk again with their partners to discuss if they have changed their mind. Take feedback again and record mindmap of ideas.	
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Wednesday			
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1 2 3	WALT: Write a non-chronological report	<p>Activity: Today the children will be working on their Non-Chronological reports that were not completed before the end of Autumn Term. The introduction will be written collaboratively as a class and the children will be able to magpie the collaborative introduction if they wish/ they can write their own introduction if they so wish (HA/MA) During the first session children will be writing the title, large human body illustration (centre of double page spread) and introduction paragraph to their non-chronological reports. Pit stops- reminding children to use punctuation, finger spaces.</p> <p>During the second session children will be writing the first and second paragraphs of their report- the heart and the brain. (Modelled initially on the board) Vocabulary mind map constructed as a class to prompt children about content and inclusion of topic based vocabulary. Children write their own sentences. RW- support where needed. Pit stop- reminding children to use punctuation, finger spaces: Green pen to edit if needed.</p> <p>During the third session children will be writing the last paragraphs of their report- the lungs and then add detailed illustrations to their reports. (Modelled initially on the board) Vocabulary mind map constructed as a class to prompt children about content and inclusion of topic based vocabulary. Children write their own sentences. RW- support where needed. Pit stop- reminding children to use punctuation, finger spaces: Green pen to edit if needed</p>	ACL.2 ACL.4
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Thursday			
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1 2	WALT: Take part in assessment	<p>Activity: This morning the children will be taking part in Maths National Tests</p> <ol style="list-style-type: none"> 1. Numeracy Procedural 2. Numeracy Reasoning <p>Extension- Children to practice times tables activities</p>	ACL1 ACL2 ACL6 ACL7
3	WALT: Continue my learning journey-What	<p>Activity: Thinking back to our discussion of our new topic on Mining in Wales and our previous discussion and ideas about the images that we saw, during this session the children will be asked to think about what they already know about mining in Wales. Children will take part in</p>	EIC.5



	do I already know?	group discussion and then feed back ideas to class. We will create a collaborative list on the board using bullet points. Children will record 'What we already know?' on a double page spread.	
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Friday			
1	WALT: Continue my learning journey- I wonder.....?	Activity: Thinking back to our discussion of our new topic on Mining in Wales and our previous discussion and ideas about the images that we saw, during this session the children will be asked to think about what questions they would like answered by the new topic. The children will be asked to allow their minds to 'wonder' and they will be asked to pose questions that they would like to be answered by the topic. They will record these in a thinking bubble with green pen (green for growth)	EIC.5 ACL.3
2	WALT: Engage in performance Take part in assessment	Activity: Children will take part in singing activities in preparation for the writing of our school song. During this session the children will be taking part in Reading National Test. Extension- develop vocabulary/spelling/literacy activities/games	HCI.6 ACL.1 ACL.2
3	WALT: Dreams and Goals- Identify Challenges	Activity: This afternoon we will take part in our next Jigsaw session. Today will be the first lesson in our new puzzle pieces titled 'Dreams and Goals'. We will be discussing challenges that are faced by people.	EIC.6
4	WALT: To be responsible for my environment	Activity: 2.30pm collective worship 3.00pm- Children to reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.	EIC.4 HCI.8 HCI.9

Additional Tasks	
8.50-9.00am Registers	
9.00-9.30am Morning activity-literacy/numeracy focus	
9.30-10.30am Session 1	
10.30-10.45am Break Time	
10.45-11.55am Session 2	
11.55-12.20pm Guided Group Reading	
12.20-1.20pm Lunch Time	
1.20-1.30pm Mindfulness	
1.30pm- 1.50pm BOOST-(Monday/Tuesday/Thursday)	
Focus Text- HANSEL AND GRETEL Year 3 -Pie Corbett recommendation	
1.50-3.10pm Session 3 and 4	
2.20pm Children complete the 'Daily Mile' to promote physical health and well-being (First thing on a Monday Morning)	
3.10-3.20pm Class Storytime/Poetry	
3.25pm Home Time	