



WB 15.01.2024

Hello everyone and welcome back, I hope you had a wonderful break! I am so looking forward to continuing your learning journey with you and excited for all the wonderful experiences we have to come.

This week we will be continuing to discuss our 'Camu Trwy Cymru' topic and Welsh coal mining. We will be beginning our first hot write learning journey and learn a new multiplication method in mathematics. We will be continuing our recorder lessons- how exciting!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

1	<p>WALT: Continue my learning journey- I wonder.....?</p> <p>Continue my learning- identify key vocabulary</p>	<p>Daily Mile- 9.10-9.30am Activity: Thinking back to our discussion of our new topic on Mining in Wales and our previous discussion and ideas about the images that we saw, during this session the children will be asked to think about what questions they would like answered by the new topic. The children will be asked to allow their minds to 'wonder' and they will be asked to pose questions that they would like to be answered by the topic. They will record these in a thinking bubble with green pen (green for growth)</p> <p>Discuss the term vocabulary- what does it mean? Explain that we are going to be developing a vocabulary bank to support us with improving our writing, discuss topical words and add them to the word bank (children record in books) discuss WOW words that we may use in our writing this term (children record in books) Explain that we are going to be adding to our vocabulary bank throughout the term.</p>	<p>ACL.1</p>
2	<p>WALT: Introduce lattice method</p>	<p>Activity: Recap times tables-counting in 2s, 5s, 10s, 3s, 4s Revisit single digit multiplication and practise answering some questions on whiteboards. Explain that when we are multiplying larger amounts we sometimes need a reliable method to help us do that- lattice method. Model some examples on the whiteboard, breaking down each step as we complete together. Allow the children to then talk me through the process to complete a question. Children will then be given time to answer two multiplication questions using lattice method and we will mark them together again breaking down the steps as we complete.</p>	<p>ACL.6</p>

RW PPA- See Mr Ellis PE Plan



TY'N Y WERN

Tuesday			
1	<p>WALT: Multiply by 2, 3, 4, 5 - record Extend 8</p> <p>Multiply 2 digits by 1 digit- lattice method</p>	<p>Activity: During this session the children will be solving some multiplication problems (multiply 1 digit by one digit)- concrete resources will be available and children will be encouraged to use the method most appropriate to them- concrete/pictorial/abstract. Children will work independently and record in their books.</p> <p>Yesterday the children were introduced to the lattice method for multiplication. Today RW will work with small groups on rotation to recap lattice method and support children to develop/master the method-multiplying 2 digits by 1 digit. (2 groups)</p>	ACL.6
2	<p>WALT: Perform recorder songs</p>	<p>Activity: During this session the children will be working with a music teacher from Caerphilly music service and will be learning to play the recorder.</p>	ECC.3
3	<p>WALT: What is a recount?</p>	<p>Activity: In this session we will be looking at the definition of a recount and discussing (Valued Voices) what we think a recount is. We will look at an agreed definition and record it in our books. We will then discuss the different recount forms and record as a mindmap collaboratively. Our final discussion- children will talk in groups about what they believe the purpose of a recount is and will share group summary of discussion with the class. We will then record agreed purposes of recount in books in a mindmap.</p>	ACL.1

Wednesday			
1	<p>WALT: Multiply by 2, 3, 4, 5 - record Extend 8</p> <p>Multiply 2 digits by 1 digit- lattice method</p>	<p>Open the Book- 9.30am-9.50am</p> <p>Activity: During this session the children will be solving some multiplication problems (multiply 1 digit by one digit)- concrete resources will be available and children will be encouraged to use the method most appropriate to them- concrete/pictorial/abstract. Children will work independently and record in their books.</p> <p>On Monday the children were introduced to the lattice method for multiplication. Today RW will work with small groups on rotation to recap lattice method and support children to develop/master the method-multiplying 2 digits by 1 digit (2 groups)</p>	ACL.6
2	<p>WALT: Cold write- Recount (newspaper report)</p>	<p>Activity: Valued Voices- discussion about newspapers/newspaper articles- What do we know? Have we seen newspaper articles? What do you notice about them? Discussion as a class- viewing some examples of newspaper reports. Children will then be asked to complete a cold write newspaper article about our school bike bus/gold award active journeys.</p>	ACL.2
3	<p>WALT: Ble wyt ti'n byw?</p>	<p>Activity: During this session, the children will be developing the sentence pattern in Welsh that enables them to talk about where they live. Children will be introduced to the key vocabulary and encouraged to engage with classmates</p>	ACL.4



TY'N Y WERN

		<p>in partner talk to develop their use of the key sentence patterns. Children will rotate partners to develop speaking skills with a range of pupils. Following oracy activity, children will record illustration of where they live and record the sentence pattern to accompany. Next step- next week children will begin to learn vocabulary for different homes.</p> <p>Key vocabulary: Ble wyt ti'n byw? Dw i'n byw yn..... Cymru, Trethomas, Bedwas, Graig Y Rhacca, Machen, Gyda Mam, Tad, Brawd, Chwaer, Mamgu, Tadcu</p>	
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Thursday			
1	<p>WALT: Multiply 2 digits by 1 digit- lattice method</p> <p>Multiply 2 digits by 2 digits- lattice method</p>	<p>Activity: Today the children will be answering some multiplication problems using the lattice method- multiplying 2 digits by 1 digit. Independent in books. Mark answers as a class at end of session, clarify misconceptions.</p> <p>On Monday the children were introduced to the lattice method for multiplication. Today RW will work with small groups on rotation to recap lattice method and support children to develop/master the method-multiplying 2 digits by 2 digit (2 groups)</p>	ACL6
2	<p>WALT: WAGGOLL- identify features of newspaper article</p>	<p>Activity: Discuss features of a newspaper report- share Powerpoint. Display a WAGGOLL newspaper report and create a list of the features that we have just discussed. Assign a colour to each feature that we have recalled, this will be our key. Working collaboratively we will highlight the features according to the colours of the key. Children to record the key in their books and then highlight features on a new WAGGOLL newspaper report to consolidate understanding.</p>	ACL.1
3	<p>WALT: Hook- Coal Mining in Wales</p>	<p>Activity: During this session we will be beginning to explore the coal mining industry in Wales. We will be sharing information as class, sharing stories from home that our parents may have shared with us and looking at images of miners both photographs and paintings. We will be looking at maps of Wales and recording the location of the coal mines on our own maps of Wales. We will be looking at coal closely and discussing. We will begin recording some of our findings in our own coal mining information booklets.</p>	EIC.5

Friday			
1	<p>WALT: Multiply 2 digits by 1</p>	<p>Activity: Today the children will be answering some multiplication problems using the lattice method-</p>	ACL.6



	digit- lattice method Multiply 2 digits by 2 digits- lattice method	multiplying 2 digits by 1 digit. Independent in books. Mark answers as a class at end of session, clarify misconceptions. On Monday the children were introduced to the lattice method for multiplication. Today RW will work with small groups on rotation to recap lattice method and support children to develop/master the method-multiplying 2 digits by 2 digit (2 groups)	
2	WALT: Hook- Coal Mining in Wales	Activity: During this session we will be continuing to explore coal mining in Wales, looking specifically at Big Pit located in Blaenavon. We will be looking at the history of Big Pit and recording information in our miniature information books. Virtual Tour Big Pit	HCI.6 EIC.5 ACL.1 ACL.2
3	WALT: Dreams and Goals- Identify Challenges	Activity: This afternoon we will take part in our next Jigsaw session. Today will be the first lesson in our new puzzle pieces titled 'Dreams and Goals'. We will be discussing challenges that are faced by people.	EIC.6
4	WALT: To be responsible for my environment	Activity: 2.30pm collective worship 3.00pm- Children to reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.	EIC.4 HCI.8 HCI.9

Additional Tasks

8.50-9.00am Registers
9.00-9.30am Morning activity-literacy/numeracy focus
9.30-10.30am Session 1
10.30-10.45am Break Time
10.45-11.55am Session 2
11.55-12.20pm Guided Group Reading
12.20-1.20pm Lunch Time
1.20-1.30pm Mindfulness
1.30pm- 1.50pm BOOST-(Monday/Tuesday/Thursday)
Focus Text- HANSEL AND GRETEL Year 3 -Pie Corbett recommendation
1.50-3.10pm Session 3 and 4
2.20pm Children complete the 'Daily Mile' to promote physical health and well-being (First thing on a Monday Morning)
3.10-3.20pm Class Storytime/Poetry
3.25pm Home Time