



WB 22.01.2024

Hello everyone and welcome back, I hope you had a wonderful break! I am so looking forward to continuing your learning journey with you and excited for all the wonderful experiences we have to come.

This week we will be continuing to discuss our 'Camu Trwy Cymru' topic and Welsh coal mining. We will be continuing our first hot write learning journey and will be solving multiplication and division problems in mathematics. We will be continuing our recorder lessons- how exciting!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

Four Purposes Missions (completed throughout week)

Ambitious, capable- Using the place value dice, create a 2 digit/3 digit number, then multiply it by a single digit using lattice method

Enterprising, creative- Using the range of resources (charcoal/pastels) create your own piece of coal mining inspired art. [Image](#)

Healthy, confident- Create a poster of safety advice for people working in mines

Ethical, informed- Read the story of St Dwynwen and then create your own card for a loved one [Story](#)

1	<p>WALT: Ble wyt ti'n byw?</p> <p>Engage in Welsh Language</p>	<p>Daily Mile: 9.10am-9.30am</p> <p>Activity: During this session, the children will be practising the sentence pattern in Welsh that enables them to talk about where they live. Children will be introduced to the key vocabulary and encouraged to engage with classmates in partner talk to develop their use of the key sentence patterns. Children will rotate partners to develop speaking skills with a range of pupils. Following oracy activity, children will record illustration of where they live and record the sentence pattern to accompany. Next step- next week children will begin to learn vocabulary for different homes.</p> <p>Key vocabulary: Ble wyt ti'n byw? Dw i'n byw yn..... Cymru, Trethomas, Bedwas, Graig Y Rhacca, Machen, Gyda Mam, Tad, Brawd, Chwaer, Mamgu, Tadcu</p> <p>Activity: Today we will begin to learn a song in preparation for the Eisteddfo- Sospan Fach</p>	ACL.1
2	<p>WALT: Multiply 2 digits by 1</p>	<p>Activity: Recap times tables-counting in 2s, 5s, 10s, 3s, 4s Revisit- multiplying larger amounts we sometimes need a reliable method to help us do that- lattice method. Model some examples on the whiteboard, breaking down each step</p>	ACL.6



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digit- lattice method	as we complete together-2 digit by 1 digit to revisit, then model multiplying 3 digit by 1 digit. Allow the children to then talk through the process to complete a question. Children will then be given time to answer multiplication questions (3 digit) using lattice method and we will mark them together again breaking down the steps as we complete.	
Multiply 3 digits by 1 digit- lattice method		
RW PPA- See Mr Ellis PE Plan		

Tuesday			
1	WALT: Locate South Wales Coal Mines on a map	Activity: During this session we will be beginning to explore the coal mining industry in Wales. We will be looking at maps of Wales and recording the location of the coal mines on our own maps of Wales. We will be using Google Earth to locate the Mines of South Wales and explore the locations. Map Big Pit, Bedwas Colliery, Trethomas, Sengheydd, Aberfan	HCI.6 EIC.5 ACL.1 ACL.2
2	WALT: Perform recorder songs	Activity: During this session the children will be working with a music teacher from Caerphilly music service and will be learning to play the recorder.	ECC.3
3	WALT: Immerse ourselves in our topic	Activity: During this session we will be continuing to explore the coal mining industry in Wales. We will be immersing ourselves in all things mining. We will be sharing information as class, sharing stories from home that our parents may have shared with us and looking at images of miners both photographs and paintings. We will be examining mining equipment and allowing our minds to be curious. Google- National Museum Wales Coal A teaching Resource We will be recording something that we have learnt and adding it to our double page spread.	ACL.1

Wednesday			
1	WALT: Divide by 2 digit numbers by 1 digit- no remainders	Open the Book- 9.30am-9.50am Activity: Recap times tables-counting in 2s, 5s, 10s, 3s, 4s Model division problems on the board, breaking down process step by step. During this session the children will be solving some division problems (divide 2 digit by 1 digit- no remainders)- concrete resources will be available and children will be encouraged to use the method most appropriate to them- concrete/pictorial/abstract. Children will work independently and record in their books.	ACL.6
2	WALT: Explore Big Pit	Activity: During this session we will be continuing to explore coal mining in Wales, looking specifically at Big Pit located in Blaenavon. We will be looking at the history of Big Pit and recording information in books. Virtual Tour Big Pit Working pit to museum We will also be exploring the current purpose of Big Pit in tomorrow lesson and adding to our information.	ACL.2



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3	WALT: WAGOLL- Topic Related	Activity: South Wales Argus Article South Wales Argus Article 2 During this session we will be looking at Newspaper reports that have been written specifically about Big Pit and reading them for information. We will be recalling the features and layout that we have previously discussed and using the opportunity to examine some topical factual writing that will provide us with knowledge and ideas that will influence our own writing. We will be looking in detail at the features- exploring different headlines and features, captions Presentation	HCI.6 EIC.5 ACL.1 ACL.2
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Thursday

1	WALT: Divide by 2 digit numbers by 1 digit- with remainders	Activity: Recap times tables-counting in 2s, 5s, 10s, 3s, 4s Recap times tables-counting in 2s, 5s, 10s, 3s, 4s Model division problems on the board, breaking down process step by step. During this session the children will be solving some division problems (divide 2 digit by 1 digit- no remainders)- concrete resources will be available and children will be encouraged to use the method most appropriate to them- concrete/pictorial/abstract. Children will work independently and record in their books.	ACL6
2	WALT: Read and respond	Activity: Big Pit Review Working in partners, read the review of Big Pit and add any new information that you gather to your previous work on Big Pit.	HCI.6 EIC.5 ACL.1 ACL.2
3	WALT: Celebrate Welsh Culture	Activity: As a class share the story of St Dwynwen and discuss. Children make a celebration card for a member of their family. Story	EIC.5

Friday

1	WALT: Collaboratively construct headlines	Activity: Look at examples of headlines- discuss different headlines focusing on how headlines are short, sharp, snappy and catchy and emphasise the importance of catching the readers attention. Complete board activity together- discuss puns and ask children to match headlines to article content. Ask children to use their Valued Voices to discuss ideas for headlines- ask groups to feedback. Orally edit children's ideas emphasising on ways in which we can develop and improve ideas. Children then work in groups to create a mind map of headline ideas.	ACL.1
2	WALT: Write captions	Activity: Look at examples of photographs and captions- discuss different captions to match photographs focusing on how captions are short, sharp, and snappy and emphasise the key details in the photograph for the readers. Complete board activity together- discuss possible captions for photographs and ask children to place captions with photographs. Working in groups children will have some	HCI.6 EIC.5 ACL.1 ACL.2



		coal mining photographs. Discuss each of the photos as a class and then children to use their Valued Voices to discuss ideas for captions- ask groups to feedback. Orally edit children's ideas emphasising on ways in which we can develop and improve ideas. Children then work in groups to create a mind map of caption ideas for the photographs provided.	
3	WALT: Dreams and Goals- New challenges	Activity: This afternoon we will take part in our next Jigsaw session. Today will be the third lesson in our new puzzle pieces titled 'Dreams and Goals'. Todays lesson is all about new challenges.	EIC.6
4	WALT: To be responsible for my environment	Activity: 2.30pm collective worship 3.00pm- Children to reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.	EIC.4 HCI.8 HCI.9

Additional Tasks

8.50-9.00am Registers
9.00-9.30am Morning activity-literacy/numeracy focus
9.30-10.30am Session 1
10.30-10.45am Break Time
10.45-11.55am Session 2
11.55-12.20pm Guided Group Reading
12.20-1.20pm Lunch Time
1.20-1.30pm Mindfulness
1.30pm- 1.50pm BOOST-(Monday/Tuesday/Thursday)
Focus Text- The Night Gardener
1.50-3.10pm Session 3 and 4
2.20pm Children complete the 'Daily Mile' to promote physical health and well-being (First thing on a Monday Morning)
3.10-3.20pm Class Storytime/Poetry
3.25pm Home Time