



WB 29.01.2024

Hello everyone and welcome back, I hope you had a wonderful break! I am so looking forward to continuing your learning journey with you and excited for all the wonderful experiences we have to come.

This week we will be continuing to discuss our 'Camu Trwy Cymru' topic and Welsh coal mining. We will be continuing our first hot write learning journey and will be solving multiplication and division problems in mathematics. We will be continuing our recorder lessons- how exciting!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

Four Purposes Missions (completed throughout week)

Ambitious, capable- Using the place value dice, create a 2 digit/3 digit number, then multiply it by a single digit using lattice method

Enterprising, creative- Using the range of resources (charcoal/pastels) create your own piece of coal mining inspired art. [Image](#)

Healthy, confident- Create a poster of safety advice for people working in mines

Ethical, informed- Examine the Welsh Landscape/village photographs and identify features that are common among them.

1	WALT: Write in formal sentences	Daily Mile: 9.10am-9.30am Activity: As a class discuss a range of formal sentence starters that may be appropriate for a Newspaper Report. Decide as a class the sentence starters that we will aim to write in our Newspaper report. Model some formal sentences that may be written in a Newspaper Report about Big Pit. Children will then aim to write their own formal sentences using the sentence starters that we decided upon as a class. Formal sentence starters	HCI.6 EIC.5 ACL.1 ACL.2
2	WALT: Divide by 2 digit numbers by 1 digit- no remainders	Activity: Recap times tables-counting in 2s, 5s, 10s, 3s, 4s Model division problems on the board, breaking down process step by step. During this session the children will be solving some division problems (divide 2 digit by 1 digit- no remainders)- concrete resources will be available and children will be encouraged to use the method most appropriate to them- concrete/pictorial/abstract. Children will work independently and record in their books.	ACL.6

RW PPA- See Mr Ellis PE Plan


Tuesday


1	WALT: Perform recorder songs	Activity: During this session the children will be working with a music teacher from Caerphilly music service and will be learning to play the recorder.	ACL.4
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2	WALT: Write in past tense/third person	Activity: Introduce different tenses- past, present and future- can children explain each tense? Ask children to match examples to each tense. Explain that newspaper articles are written in the past tense because they report on events that have already taken place. Children will write examples of past tense sentences in their books. Discuss what writing in the first person/third person means and discuss the difference. Ask children to identify first person/third person in examples. Children will write examples of third person sentences in their book.	
3	WALT: Divide by 2 digit numbers by 1 digit- with remainders	Activity: Recap times tables-counting in 2s, 5s, 10s, 3s, 4s Recap times tables-counting in 2s, 5s, 10s, 3s, 4s Model division problems on the board, breaking down process step by step. During this session the children will be solving some division problems (divide 2 digit by 1 digit- no remainders)- concrete resources will be available and children will be encouraged to use the method most appropriate to them- concrete/pictorial/abstract. Children will work practically to practise skills.	ACL.6

Wednesday			
1 and 2	WALT: Plan my writing- introduction 5Ws Generate Success Criteria	Open the Book- 9.30am-9.50am Activity: During today's morning sessions we will be exploring the introductory paragraph of a newspaper report. We will be discussing the 5Ws- Who? What? Where? When? Why? As a class we will look at examples of newspaper reports and identify the 5Ws in the introductory paragraphs. Children will begin planning their writing in the form of a double page spread using the Sue Palmer skeleton for recounts. Working collaboratively we will be discussing and identifying the 5Ws that will be relevant to our news report. Children will then record this on the planning skeleton- Introduction- 5Ws- Who? What? Where? When? Why? Activity: As a class generate a success criteria for our Newspaper Report-hot write. Considering all of the warm up preparation we have done consider what you need to include to make it a successful piece of writing? Once you have completed the success criteria you can use this to assess your cold write. What did you tickle pink? What are your green for growth features?	ACL.1
3	WALT: Exploring the Welsh landscape and mining villages	Activity: Discuss the meaning of landscape? Discuss the appearance of the Welsh landscape and features of the mining villages. Watch the video of Rhondda Grey. Discuss what the song/poem shows us. Look at examples of previous artwork created by Ty'n Y Wern pupils. Children to then create their own piece of Welsh landscape/mining villages themed art work. Children will	EIC.5 ECC.1

	<p>use previous experience of creating line libraries to inform their work.</p> 	
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Thursday			
1	<p>WALT: Divide by 2 digit numbers by 1 digit- with remainders</p>	<p>Activity: Recap times tables-counting in 2s, 5s, 10s, 3s, 4s Recap times tables-counting in 2s, 5s, 10s, 3s, 4s Model division problems on the board, breaking down process step by step. During this session the children will be solving some division problems (divide 2 digit by 1 digit- no remainders)- concrete resources will be available and children will be encouraged to use the method most appropriate to them- concrete/pictorial/abstract. Children will work independently and record in their books.</p>	<p>ACL6</p>
2	<p>WALT: Hot Write- Newspaper Report</p>	<p>Activity: During this session the children will begin writing their hot write Newspaper Article about Big Pit 40th Birthday. During this session we will focus on: Headline Byline Photograph and caption</p>	<p>HCI.6 EIC.5 ACL.1 ACL.2</p>
3	<p>WALT: Exploring the Welsh landscape and mining villages Continued</p>	<p>Activity: Continued from yesterday Recap the meaning of landscape? Discuss the appearance of the Welsh landscape and features of the mining villages. Watch the video of Rhondda Grey. Recap what the song/poem shows us. Look again at examples of previous artwork created by Ty'n Y Wern pupils. Children to then continue to create their own piece of Welsh landscape/mining villages themed art work. Children will use previous experience of creating line libraries to inform their work.</p> 	<p>EIC.5 ECC.1</p>



TY'N Y WERN

Friday			
1	<p>WALT: Hot Write- Newspaper Report- Introduction 5Ws</p> <p>Plan our writing</p>	<p>Activity: During this session the children will continue writing their hot write Newspaper Article about Big Pit 40TH Birthday. During this session we will focus on: Writing the introduction paragraph using our plan- write collaboratively as a class, using children's sentence ideas and record on whiteboard. Children are able to magpie introduction or write their own.</p> <p>Activity: Children will continue planning their writing in the form of a double page spread using the Sue Palmer skeleton for recounts. This morning we will plan the main body and conclusion.</p>	<p>ACL.1</p>
2	<p>WALT: Hot Write- Newspaper Report</p>	<p>Activity: During this session the children will continue writing their hot write Newspaper Article about Big Pit 40TH Birthday. During this session we will focus on: writing the main body/conclusion of the newspaper article. Gold- to work independently to write main body Silver- to work with some support Bronze- RW to support sentence building.</p>	<p>HCI.6 EIC.5</p> <p>ACL.1 ACL.2</p>
3	<p>WALT: Dreams and Goals- New challenges</p>	<p>Activity: This afternoon we will take part in our next Jigsaw session. Today will be the fourth lesson in our new puzzle pieces titled 'Dreams and Goals'. Today's lesson is all about challenges and how to overcome them.</p>	<p>EIC.6</p>
4	<p>WALT: To be responsible for my environment</p>	<p>Activity: 2.30pm collective worship 3.00pm- Children to reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.</p>	<p>EIC.4</p> <p>HCI.8 HCI.9</p>

Additional Tasks
<p>8.50-9.00am Registers 9.00-9.30am Morning activity-literacy/numeracy focus 9.30-10.30am Session 1 10.30-10.45am Break Time 10.45-11.55am Session 2 11.55-12.20pm Guided Group Reading 12.20-1.20pm Lunch Time 1.20-1.30pm Mindfulness 1.30pm- 1.50pm BOOST-(Monday/Tuesday/Thursday) Focus Text- Tidy 1.50-3.10pm Session 3 and 4 2.20pm Children complete the 'Daily Mile' to promote physical health and well-being (First thing on a Monday Morning) 3.10-3.20pm Class Storytime/Poetry 3.25pm Home Time</p>