



WB 26.02.2024

Hello everyone and welcome back, I hope you had a lovely weekend! I am so looking forward to continuing your learning journey with you and excited for all the wonderful experiences we have to come.

This week we will be continuing to discuss our 'Camu Trwy Cymru' topic and Welsh coal mining. We will be beginning our next hot write learning journey and will continue perimeter in mathematics. We will be continuing our recorder lessons- how exciting!

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [Webberr23@hwbcymru.net](mailto:Webberr23@hwbcymru.net)

### Monday

#### Four Purposes Missions (completed throughout week)

**Ambitious, capable-** Using the place value dice, create a 2 digit/3 digit number, then divide it by a single digit using lattice method or TTRS

**Enterprising, creative-** Using the range of resources (charcoal/pastels) create your own piece of coal mining inspired art. [Image](#)

**Healthy, confident-** Create a poster of safety advice for people working in mines

**Ethical, informed-** In celebration of St Davids Day write your own Welsh song that celebrates Wales

1	<b>WALT:</b> Measure Perimeter	<b>Daily Mile:</b> 9.10am-9.30am <b>Singing Assembly:</b> 9.30am-9.50am <b>Activity:</b> During this session we will be introducing perimeter. We will define what perimeter is and begin to focus on measuring perimeter of shapes. Children will be asked to measure the sides of 2d shapes and practise drawing 2d shapes accurately using rulers.	<b>ACL.6</b>
2	<b>WALT:</b> Form and purpose- Non- Chronological reports	<b>Activity:</b> During this lesson we will be introducing our new writing genre- non-chronological reports. We will be discussing the purpose of non-chronological reports and identifying different writing forms. We will be recording this information in a mind map.	<b>ACL.4</b>

Mrs Webber PPA: CE Cover

### Tuesday

1	<b>WALT:</b> Perform recorder songs	<b>Activity:</b> During this session the children will be working with a music teacher from Caerphilly music service and will be learning to play the recorder.	<b>ECC.1</b> <b>ECC.3</b> <b>HCI.6</b>
2	<b>WALT:</b> Engage with Welsh Culture	<b>Activity:</b> During this session we will be discussing Welsh symbolism and using the knowledge gained from our Valued Voices discussion to prepare celebratory Welsh bunting for display at the Bedwas Workman's Hall.	<b>EIC.5</b>
3	<b>WALT:</b> Prepare for performance	<b>Activity:</b> During this session we will be preparing our Eisteddfod performance for Friday's school Eisteddfod. We	<b>EIC.5</b>



	Present my work with pride	<p>are performing the song- Daw Hyfred Fis, today we will preparing to practise it in singing rounds. <a href="#">Daw Hyfred Fis</a></p> <p>This afternoon we taking part in an Eisteddfod handwriting competition- children will be presenting the verses of the Welsh National Anthem and decorate their handwriting entry with images</p>	
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Wednesday			
1	<b>WALT:</b> Calculate Perimeter	<b>Open the Book-</b> 9.30am-9.50am <b>Activity:</b> Warm up- daily 10, counting in 2s, 3s, 4s, 5s, 10s During this session we will begin exploring the methods of calculating perimeter. In a practical session we will be exploring the perimeter of squares, rectangles and triangles. We will be discussing the properties of 2d shapes- sides, vertices, and discussing the process of calculating perimeter for each. RW to demonstrate calculations for perimeter, discussing the process step by step. Children to then answer 4 questions (differentiated) on whiteboards and record on Seesaw.	ACL.6
2	<b>WALT:</b> Take Part in Physical Activity	<b>Activity:</b> During this session we will take part in a cricket session with Cricket Wales.	HCI.4
3	<b>WALT:</b> Cold write- non-chronological report- information book	<b>Activity:</b> In this session we will be beginning our new cold write- we will be focusing on producing an information book and the topic/theme for our cold write will be Trethomas or Ty'n Y Wern Primary School. The chosen theme allows the children to be able to include information on a topic that is familiar to them. Through discussion children will be advised to include information and illustrations however the specific features of the genre will not be taught at this stage.	ACL.1 ACL.2 ACL.4

Thursday			
1	<b>WALT:</b> Calculate perimeter	<b>Activity:</b> During this session we will be calculating the perimeter of 2d shapes and recording in books- square, rectangle and triangle.	ACL.6
2	<b>WALT:</b> Take part in physical activity	<b>Activity:</b> During this session we will take part in a football session with Cardiff City.	HCI.4
3	<b>WALT:</b> Cold write- non-chronological report- information book	<b>Activity: Continued from yesterday (time to complete)</b> In this session we will be continuing to work on our new cold write- we will be focusing on producing an information book and the topic/theme for our cold write will be Trethomas or Ty'n Y Wern Primary School. The chosen theme allows the children to be able to include information on a topic that is familiar to them. Through	ACL.1 ACL.2 ACL.4



TY'N Y WERN

		discussion children will be advised to include information and illustrations however the specific features of the genre will not be taught at this stage.	
4	<b>WALT:</b> Prepare for performance	<b>Activity:</b> During this session we will be preparing our Eisteddfod performance for Friday's school Eisteddfod. We are performing the song- Daw Hyfred Fis, today we will continue to prepare practice our performance. <a href="#">Daw Hyfred Fis</a>	<b>EIC.5</b>

Friday			
1	<b>WALT:</b> Jigsaw- Healthy Me	<b>Activity:</b> In this session we will be doing the second lesson in our next puzzle piece- 'Healthy Me'. The focus of this lesson is 'being fit and healthy.'	<b>HCI.5</b>
2	<b>WALT:</b> Engage with Welsh Artists	<b>Activity:</b> During this lesson we will be exploring the artwork of Welsh Artist Valerie Ganz. We will be looking at her artwork of Miners and discussing the materials used to create the artwork. We will begin experimenting with pastels and charcoal in preparation for our own art piece.	<b>EIC.5</b>
3	<b>WALT:</b> Eisteddfod- Take part in performance	<b>Activity:</b> This afternoon we will join together to celebrate St David's Day at our school Eisteddfod. We will perform the song that we have prepared as a class- Daw Hyfred Fis <a href="#">Song</a>	<b>EIC.5</b>
4	<b>WALT:</b> To be responsible for my environment	<b>Activity:</b> <b>2.30pm</b> collective worship <b>3.00pm-</b> Children to reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.	<b>EIC.4</b> <b>HCI.8</b> <b>HCI.9</b>

Additional Tasks	
<p>8.50-9.00am Registers            9.00-9.30am Morning activity-literacy/numeracy focus            9.30-10.30am Session 1            10.30-10.45am Break Time            10.45-11.55am Session 2            11.55-12.20pm Guided Group Reading            12.20-1.20pm Lunch Time            1.20-1.30pm Mindfulness            1.30pm- 1.50pm BOOST-(Monday/Tuesday/Thursday)  <b>Focus Text- The Island</b>            1.50-3.10pm Session 3 and 4            2.20pm Children complete the 'Daily Mile' to promote physical health and well-being (First thing on a Monday Morning)            3.10-3.20pm Class Storytime/Poetry            3.25pm Home Time</p>	