



WB 04.03.2024

Hello everyone and welcome back, I hope you had a lovely weekend! I am so looking forward to continuing your learning journey with you and excited for all the wonderful experiences we have to come.

This week we will be continuing to discuss our 'Camu Trwy Cymru' topic and Welsh coal mining. We will be continuing our next hot write learning journey and will continue perimeter in mathematics. We will be continuing our recorder lessons- how exciting! We will also be working with Forces Fitness, Cardiff City and Cricket Wales.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on [Webberr23@hwbcymru.net](mailto:Webberr23@hwbcymru.net)

### Monday

#### Four Purposes Missions (completed throughout week)

**Ambitious, capable-** Using the 2d shapes in the classroom, calculate the perimeter or TTRS

**Enterprising, creative-** Using the range of resources (charcoal/pastels) create your own piece of coal mining inspired art. [Image](#)

**Healthy, confident-** Create a poster of safety advice for people working in mines

**Ethical, informed-** Illustrate one of the children's rights that we have learnt about this week

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| 1 | <b>WALT:</b><br>Measure and calculate Perimeter   | <b>Daily Mile:</b> 9.10am-9.30am<br><b>Singing Assembly:</b> 9.30am-9.50am<br><b>Activity:</b> During this session we will be working in groups to measure the perimeter of classroom furniture- tables and carpets/rugs. Children will work in their group (working on rotation) to measure the length and width of the four sides of the large tables- rectangle/square and of the large and small rugs. Groups will feedback their data to a collaborative table in order to assess the accuracy of the measurements taken by each group. Groups will then attempt to calculate the perimeter using the measurements taken using addition. | <b>ACL.6</b> |
| 2 | <b>WALT:</b><br>Coding- perimeter problem solving | <b>Activity:</b> During this session the children will be tasked with making a coding car travel around the perimeter of classroom furniture. Children will work in groups to problem solve making the car travel using the appropriate coding tiles.   | <b>ACL.4</b> |

Mrs Webber PPA: CE Cover

### Tuesday

|   |  |   |  |
|---|--|---|--|
| 1 | <b>WALT:</b><br>Perform recorder songs | <b>Activity:</b> During this session the children will be working with a music teacher from Caerphilly music service and will be learning to play the recorder. | <b>ECC.1</b><br><b>ECC.3</b><br><b>HCI.6</b> |
| 2 | <b>WALT:</b> Take part in              | <b>Activity:</b> During this session we will be taking part in a session with Forces Fitness.   | <b>HCI.4</b>                                 |



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|   | physical activity                         |   |              |
| 3 | <b>WALT:</b><br>Engage with Welsh Artists | <b>Activity:</b> During this lesson we will be exploring the artwork of Welsh Artist Valerie Ganz. We will be looking at her artwork of Miners and discussing the materials used to create the artwork. We will begin experimenting with pastels and charcoal in preparation for our own art piece. Children will have the opportunity to begin experimenting with the resources and exploring the shades, tone and effects that they can create. | <b>EIC.5</b> |

| Wednesday |  |  |  |
|-----------|--|--|--|
| 1         | <b>WALT:</b><br>To measure and calculate perimeter             | <b>Open the Book-</b> 9.30am-9.50am<br><b>Activity:</b> During this session we will explore 2d shape and perimeter. Children will be given a range of 2d shapes to select from and they will draw these in their books. Children will then measure length of each side and record. Children will then calculate perimeter.<br>Bronze- 3 sided/4 sided<br>Silver- 3/4/5 sided<br>Gold- 3/4/5/6 sided  | <b>ACL.6</b>                                 |
| 2         | <b>WALT:</b><br>Take Part in Physical Activity                 | <b>Activity:</b> During this session we will take part in a cricket session with Cricket Wales.  | <b>HCI.4</b>                                 |
| 3         | <b>WALT:</b><br>Identify features of WAGGOLL-information books | <b>Activity:</b> Class Discussion- What is our current writing genre? What forms does their genre incorporate? What is an information book? How do we think it differs to a storybook? Introduce the range of information books that we have to look at. Children to work in partners to look at the range of information books, swapping at intervals when requested by RW. Children to identify the features that they locate/notice in the information books. Feedback in class discussion- RW to create a mind map of ideas. | <b>ACL.1</b><br><b>ACL.2</b><br><b>ACL.4</b> |

| Thursday |  |  |              |
|----------|--|--|--------------|
| 1        | <b>WALT:</b><br>Compare life now and in the past | <b>Activity:</b> During this session we will be comparing and contrasting life in the past for Victorian children and for children in the present day. We will be recalling the previous knowledge that we have acquired about Victorian poor/rich children to support our ideas and discussion. We will be comparing how life differs for children today. In books children will create an illustration of a Victorian child and themselves and then record the key points about each that we raised in our Valued Voices discussion. | <b>ACL.6</b> |
| 2        | <b>WALT:</b><br>Take part in physical activity   | <b>Activity:</b> During this session we will take part in a football session with Cardiff City.  | <b>HCI.4</b> |



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| 3 | <b>WALT:</b><br>Children in the Mines | <b>Activity:</b> During this session we will be discussing the daily life of a child in the mines. We will be discussing daily timings, activities and the dangerous and roles/routines of working in the mine. We will be using a range of sources to gather our information-<br>Text- Susan Rees- A Pit Girl<br>Online Resource- Museum of Wales- Children in Mines<br>The children will then draw an illustration of children working in the mine and record the key information around their illustration. | <b>ACL.1</b><br><b>ACL.2</b><br><b>ACL.4</b> |
|---|---------------------------------------|--|--|

| Friday |  |  |  |
|--------|--|--|--|
| 1      | <b>WALT:</b><br>Understand the rights of the Child   | <b>Activity:</b> During this session we will be learning all about the United Nations Convention on the rights of the child. This will be an introduction to the rights of the child and will support our learning about law and children working in the mine. Choosing the rights that they feel are most applicable to the changes in children lives from past to present, children will write the right in their book and illustrate it.<br>Bronze- 2 rights<br>Silver- 3 rights<br>Gold- 4 rights    | <b>HCI.5</b>                                 |
| 2      | <b>WALT:</b><br>Engage with Welsh Artists            | <b>Activity:</b> During this lesson we will continue exploring the artwork of Welsh Artist Valerie Ganz. We will be continuing to look at her artwork of Miners and exploring the materials used to create the artwork. We will continue experimenting with pastels and charcoal in preparation for our own art piece. Today the children will be creating shade progression charts using the focus colours- black/grey/white/orange and yellow. Children will experiment with achieving specific tones. | <b>EIC.5</b>                                 |
| 3      | <b>WALT:</b><br>Jigsaw- Healthy Me                   | <b>Activity:</b> In this session we will be doing the third lesson in our next puzzle piece- 'Healthy Me'. The focus of this lesson is 'being fit and healthy.'  | <b>HCI.5</b>                                 |
| 4      | <b>WALT:</b><br>To be responsible for my environment | <b>Activity:</b> <b>2.30pm</b> collective worship<br><b>3.00pm-</b> Children to reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.  | <b>EIC.4</b><br><b>HCI.8</b><br><b>HCI.9</b> |

| Additional Tasks  |
|---|
| <p>8.50-9.00am Registers<br/>           9.00-9.30am Morning activity-literacy/numeracy focus<br/>           9.30-10.30am Session 1<br/>           10.30-10.45am Break Time<br/>           10.45-11.55am Session 2<br/>           11.55-12.20pm Guided Group Reading<br/>           12.20-1.20pm Lunch Time<br/>           1.20-1.30pm Mindfulness<br/>           1.30pm- 1.50pm BOOST-(Monday/Tuesday/Thursday)</p> |



**Focus Text-**

**1.50-3.10pm** Session 3 and 4

**2.20pm** Children complete the 'Daily Mile' to promote physical health and well-being  
(First thing on a Monday Morning)

**3.10-3.20pm** Class Storytime/Poetry

**3.25pm** Home Time