



WB 11.03.2024

Hello everyone and welcome back, I hope you had a lovely weekend! I am so looking forward to continuing your learning journey with you and excited for all the wonderful experiences we have to come.

This week we will be continuing to discuss our 'Camu Trwy Cymru' topic and Welsh coal mining. We will be continuing our next hot write learning journey and will continue perimeter in mathematics. We will be continuing our recorder lessons- how exciting! We will also be working with Forces Fitness, Cardiff City and Cricket Wales.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

Four Purposes Missions (completed throughout week)

Ambitious, capable- Using the 2d shapes in the classroom, calculate the perimeter or TTRS

Enterprising, creative- Using the range of resources (charcoal/pastels) create your own piece of coal mining inspired art. [Image](#)

Healthy, confident- Create a poster of safety advice for people working in mines

Ethical, informed- Illustrate one of the children's rights that we have learnt about this week

1	WALT: Understand the rights of the Child	Daily Mile: 9.10am-9.30am Singing Assembly: 9.30am-9.50am Activity: During this session we will be learning all about the United Nations Convention on the rights of the child. This will be an introduction to the rights of the child and will support our learning about law and children working in the mine. Choosing the rights that they feel are most applicable to the changes in children lives from past to present, children will write the right in their book and illustrate it. Bronze- 2 rights Silver- 3 rights Gold- 4 rights Children will create textile art illustrating their right in Kindness week.	EIC.3
2	WALT: To tell the time to o clock/half past Quarter past/quarter to	Activity: Today we will be beginning time in Maths. Warm up- counting in 2,5,10,3,4s RW to assess baseline of knowledge during carpet activity to identify prior time knowledge. Use class clocks to practise showing the time on the clock and reading time in partners. Children to complete appropriate worksheet- o clock/half past Quart past/quarter to	ACL.4

Mrs Webber PPA: CE Cover



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Tuesday			
1	WALT: Perform recorder songs	Activity: During this session the children will be working with a music teacher from Caerphilly music service and will be learning to play the recorder.	ECC.1 ECC.3 HCI.6
2 And 3	WALT: Take part in assessment	Activity: During these sessions the children will be completing their GL Maths Assessment in group rotations with RW. Other activities will include: <ul style="list-style-type: none"> • Art activity- using the pastel create a piece of silhouette art work (Big Pit-mining theme) • Time Table Rockstars • Oxford Reading Buddy • Time activities/games • Provision activities/Four Purposes Missions • Handwriting/Reading activities • Finishing unfinished tasks 	ACL.1 ACL.2 ACL.6

Wednesday			
1	WALT: To write Alan Peate Sentences	Open the Book- 9.30am-9.50am Activity: To support your reports, today you will work on your sentence work using Alan peats 'noun, which, who, where' Recap what is a noun, how many nouns can you think of in 2 minutes? We will focus on creating noun, who sentences 11. NOUN, which, who, where Examples: <ul style="list-style-type: none"> • Snakes, which scare me, are not always poisonous. • My pet dog, who only has three legs, loves to chase seagulls. • The deserted beach, where the shipwreck was found, can only be reached by sea. Rule: Use commas to embed a clause in a sentence, add information that links with the sentence topic and start the clause with which, who or where . This week you will be completing your nonchronological reports Work together to create 'noun, which, who, where' sentences on Children in the mines,	ACL.1 ACL.2 ACL.4
2	WALT: Take Part in Physical Activity	Activity: During this session we will take part in a cricket session with Cricket Wales.	HCI.4
3	WALT: To Plan My Writing	Activity: During this session we will be planning our Hot Write using a Sue Palmer Planning Skeleton. We will be also be identifying our class success criteria.	ACL.1 ACL.2 ACL.4

Thursday			
1	WALT:	Activity: During this session we will be beginning to write our Non-Chronological Report Hot write- information	ACL.1 ACL.2



	Hot Write-Front cover/blurb	books. We will begin by examining the examples of information books that we have looked at in class- topical WAGGOLL to remind ourselves of the product we are trying to achieve. During this session we will be focusing on creating our front cover and blurb.	ACL.4
2	WALT: Take part in physical activity	Activity: During this session we will take part in a football session with Cardiff City.	HCI.4
3	WALT: Hot Write-contents page	Activity: During this session we will be continuing to write our Non-Chronological Report Hot write- information books. We will begin again by examining the examples of information books that we have looked at in class- topical WAGGOLL to remind ourselves of the product we are trying to achieve. During this session we will be focusing on the content we want to include in our information book from our plan and will be writing our contents page. We will also begin to include the illustrations that we want in our book.	ACL.1 ACL.2 ACL.4

Friday			
1 and 2	WALT: Hot write- write topical information	Activity: During this session we will be continuing to write our Non-Chronological Report Hot write- information books. We will begin again by examining the examples of information books that we have looked at in class- topical WAGGOLL to remind ourselves of the product we are trying to achieve. During this session we will be focusing on writing the topic related information on our pages.	ACL.1 ACL.2 ACL.4
3	WALT: Jigsaw- Healthy Me	Activity: In this session we will be doing the fourth lesson in our next puzzle piece- 'Healthy Me'. The focus of this lesson is 'being safe.'	HCI.5
4	WALT: To be responsible for my environment	Activity: 2.30pm collective worship 3.00pm- Children to reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.	EIC.4 HCI.8 HCI.9

Additional Tasks	
8.50-9.00am Registers	
9.00-9.30am Morning activity-literacy/numeracy focus	
9.30-10.30am Session 1	
10.30-10.45am Break Time	
10.45-11.55am Session 2	
11.55-12.20pm Guided Group Reading	
12.20-1.20pm Lunch Time	
1.20-1.30pm Mindfulness	
1.30pm- 1.50pm BOOST-(Monday/Tuesday/Thursday)	
Focus Text- On the Way Home	
1.50-3.10pm Session 3 and 4	



2.20pm Children complete the 'Daily Mile' to promote physical health and well-being
(First thing on a Monday Morning)
3.10-3.20pm Class Storytime/Poetry
3.25pm Home Time