



WB 08.04.2024

Hello everyone and welcome back, I hope you had a lovely Easter! I am so looking forward to continuing your learning journey with you and excited for all the wonderful experiences we have to come.

This week we will be reflecting on our previous learning and completing our double page spreads with our knowledge. We will be beginning to talk about our new topic and beginning to focus on telling the time in maths.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday

1	WALT: Four operations	Morning activity: handwriting Daily Mile: 9.15am-9.30am Singing Assembly: 9.30am-9.50am Activity: During this session we will be revisiting and recapping the four operations- + - X Children will be completing a range of questions to practise their four operations skills.	ACL.4 ACL.6
	Valued Voices	Children will have the opportunity to share news with their classmates, recounting what they have done over the Easter Break.	
2	WALT: Reflect on previous learning and progress	Activity: Valued Voices- Class discussion to discuss our previous topic content and the learning we did. Children will then be completing their coal mining KWL topic double page spreads adding information to record their knowledge.	ACL.2 ACL.5
Mrs Webber PPA: CE Cover (PE)			

Tuesday

1	WALT: Ble est ti?	Morning activity: Valued voices- Odd one out Activity: Today we will be introducing the sentence patterns- Q- Ble est ti? A- Es i i'r Traeth- beach Sinema- Cinema Jyngl- jungle Ysgol- school Stadiwm- stadium Bowllo- bowling Pwll Nofio- swimming pool Gyda- with	ACL.4
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		<p>Mam- Mum Tad- Dad Mamgu- Nan Tadcu- Grandad Ffrindiau- friends</p> <p>Children will work in partners to develop conversations that include previous sentence patterns Pwy wyt ti?/Sut wyt ti? And also showcase our new sentence patterns Ble est ti? Es i i'r _____ gyda _____</p> <p>Children will perform their conversation to the class.</p> <p>In books- children will then write two sentences to say where they have been and with who and draw illustrations to match.</p>	
2	WALT: Tell the time to o'clock/half past	<p>Activity: Today we will be beginning time in Maths. Warm up- counting in 2,5,10,3,4s RW to assess baseline of knowledge during carpet activity to identify prior time knowledge. Use class clocks to practise showing the time on the clock and reading time in partners. Children to complete appropriate worksheet- o'clock/half past</p>	ACL.6
3	WALT: Complete my hot write- non fiction information book	<p>Activity: During this session we will be continuing to write our Non-Chronological Report Hot write- information books. We will begin again by re-examining the examples of information books that we have looked at in class- topical WAGGOLL to remind ourselves of the product we are trying to achieve. During this session we will be focusing on writing the topic related information on our pages.</p>	ACL.1 ACL.4 ACL.6

Wednesday			
1	WALT: Reflect on my progress and assess my work	<p>Morning activity: Valued voices- would you rather? Open the Book- 9.30am-9.50am Activity: Following on from the completion of our hot write yesterday, today we will be using the steps to success that we developed as a class to assess our hot write non-fiction information books. Children will be examining and reflecting on the progress between our cold write and our hot write.</p>	ACL.1 ACL.4 ACL.6
2	WALT: Engage with text Illustrate knowledge	<p>Activity: Introduce the new topic title- One Planet. Read engagement text 'Here We Are.' Discuss our planet and the many wonderful environments/features we have here. During this session we will be using our valued voices to discuss aspects of our planet. Children will then be creating a double page title page titled- One Planet and illustrating it with images of our wonderful planet.</p>	HCI.4



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3	WALT: Tell the time- o clock, half past, quarter to and quarter past	Activity: Today we will be continuing time in Maths. Warm up- counting in 2,5,10,3,4s Use class clocks to practise showing the time on the clock and reading time in partners. Children to complete appropriate worksheet- o clock/half past Quarter past/quarter to	ACL.1 ACL.2 ACL.4 ACL.6
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Thursday			
1	WALT: Take part in assessment	Morning activity: Times tables Activity: During this session children will be working on a carousel of activities. 1. High frequency word assessment- with RW 2. Handwriting activities 3. Reading activities 4. Social activities- teamwork and turn taking, collaborative activities	ACL.1 ACL.2
2	WALT: Take part in physical activity	Activity: During this session we will take part in a football session with Cardiff City.	HCI.4
3	WALT: Topic- KWL Page What do I already know?	Activity: During this session we will be beginning to discuss the aspect of our planet that will be our class focus- Oceans and Seas. We will be using our valued voices to discuss what we already know about Oceans and Seas and will be recording 'What we already know' on our seas and oceans double page spread.	ACL.1 ACL.2 ACL.4

Friday			
1	WALT: Valued voices- I wonder?	Morning activity: Reading Activity: Following on from yesterdays discussion about what we already know about our topic, today we will be thinking about our inquisitive minds and will be posing 'I Wonder...?' questions. Children will be recording their two 'I wonder?' on their double page spread using green pen.	ACL.3
2	WALT: Create a vocabulary list	Activity: During this session we will be exploring vocabulary- we will begin by creating a class collaborative vocabulary list of topic word/wow words. Children will then work in pairs/small groups to do some research on seas and oceans and record some new vocabulary that they discover. Groups will then feedback to the class so we can further develop out vocabulary list.	ACL.2
3	WALT: Jigsaw- Relationships	Activity: In this session we will be doing the first lesson in our next puzzle piece- Relationships. The focus of this lesson is 'Family Roles and Relationships.' I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females.	HCI.5
4	WALT: To be responsible for	Activity: 2.30pm collective worship	EIC.4 HCI.8 HCI.9



	my environment	3.00pm- Children to reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.	
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Additional Tasks

8.50-9.00am Registers
9.00-9.30am Morning activity-literacy/numeracy focus
9.30-10.30am Session 1
10.30-10.45am Break Time
10.45-11.55am Session 2
11.55-12.20pm Guided Group Reading
12.20-1.20pm Lunch Time
1.20-1.30pm Mindfulness
1.30pm- 1.50pm BOOST-(Monday/Tuesday/Thursday)
Focus Text- On the Way Home
1.50-3.10pm Session 3 and 4
2.20pm Children complete the 'Daily Mile' to promote physical health and well-being (First thing on a Monday Morning)
3.10-3.20pm Class Storytime/Poetry
3.25pm Home Time