



WB 22.04.2024

Hello everyone and welcome back, I hope you had a lovely Easter! I am so looking forward to continuing your learning journey with you and excited for all the wonderful experiences we have to come.

As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

Monday			
1	WALT: Tell time on digital clock	<p>Morning activity: handwriting Daily Mile: 9.15am-9.30am Eco Council Assembly/Singing Assembly: 9.30am-10.00am Activity: Warm up- Chanting times tables, 2s, 5s, 10s, 3s, 4s, 8s using bead bar Practise four operations- todays focus addition</p> <p>Recap previous learning- time on analogue clock</p> <ul style="list-style-type: none"> o clock and half past quarter past and quarter to Count around the analogue clock in 5s <p>Recap digital clock- ask children to identified where they have time illustrated in digital form ie ipads, iphones, fitbits</p> <p>Use the topmarks teaching clock to illustrate the difference between the analogue and digital clock. Practise some examples with the children asking them to read the time on the digital clock.</p> <p>Complete activity from last week as not finished. Children will complete differentiated activities Bronze- compare digital and analogue- o clock Silver- compare digital and analogue- o clock and half past Gold- compare digital and analogue- o clock, half past, quarter to and quarter past Bronze Silver Gold</p>	<p>ACL.4 ACL.6</p>
2	WALT: Answer time word problems	<p>Morning activity: Times tables Activity: Warm up- Chanting times tables, 2s, 5s, 10s, 3s, 4s, 8s using bead bar Practise four operations- todays focus division- bus stop method</p> <p>Recap previous learning- time on analogue clock/digital clock</p> <ul style="list-style-type: none"> o clock and half past quarter past and quarter to Count around the analogue clock in 5s 	<p>ACL.2</p>



		Children answer analogue clock time word problems using clocks to support learning. Children to work in table groups- collaboratively working to solve problems. Photograph for Seesaw. Time Word Problems	
3	<p>WALT: My responsibility to the planet</p> <p>Share my ideas in discussion- Valued Voices</p> <p>Earth Day 2024 Pledge</p>	<p>Activity: During this session we will be acknowledging that it is Earth Day 2024 and discussing the focus of this years' Earth Day- Planet vs Plastic. We will share and discuss the Earth Day Powerpoint and children will share their existing knowledge and opinions. We will discuss our responsibility to the planet/environment and the role we can play. We will also discuss ways in which we can encourage others to embrace their responsibility to the planet. Children will create a poster titled 'Planet vs Plastics and include topic related information.</p> <p>In response to the discussion of responsibility we will be pledging to do one thing to help the Earth and make a change. Children will draw around their hand with an Earth in their had and write their pledge.</p>	<p>EIC.4 EIC.7</p>

Tuesday			
1	<p>WALT: Fractions- previous learning recap</p> <p>Whole Equal Parts Shade Fractions</p>	<p>Morning activity: Valued voices- Odd one out</p> <p>Activity: Warm up- Chanting times tables, 2s, 5s, 10s, 3s, 4s, 8s using bead bar Practise four operations- todays focus subtraction</p> <p>Introduce fractions- what is a fraction? Do we have any previous learning of fractions? Recap halves/quarters/thirds (Year two revision). Children to complete a shading fractions activity. Activity</p> <p>Extension- problem solving; How many ways can you shade a half? How many ways can you shade a quarter?</p>	<p>ACL.4 ACL.6</p>
2	<p>WALT: Ble est ti?</p> <p>Es I i'r</p> <p>Gwelais I</p>	<p>Activity: Today we will be continue practising the sentence patterns- Q- Ble est ti? A- Es I i'r</p> <p>Traeth- beach Acwariwm- Aquarium</p> <p>Gyda- with Mam- Mum Tad- Dad Mamgu- Nan Tadcu- Grandad Ffrindiau- friends</p> <p>We will be introducing</p>	<p>ACL.1 ACL.4 ACL.6</p>



		<p>Gwelais i- I saw</p> <p>Fish – Pysgodyn (plural: Pysgod) Dolphin – Dolffin Whale – Morfil Shark – Siarc Crab – Cranc Octopus – Ocwtopws Seal – Sêl</p> <p>Children will work in partners to develop conversations that include previous sentence patterns Pwy wyt ti?/Sut wyt ti? And also showcase our new sentence patterns Ble est ti? Es I i'r _____ gyda _____ Gwelais I</p> <p>Children will perform their conversation to the class. Carousel Activities (Completed on rotation over a two week period- children complete two activities in lesson) Activity 1- In books children draw two pictures about a visit to the aquarium and the beach and write sentences to say where they went, with who and what they saw. Activity 2- Duolingo Activity 3- Welsh Games/Bingo- Sea Animals Activity 4- Group Reading Welsh with RW</p>	
3	WALT: Layers of the Ocean	<p>Activity: RW will introduce package that I have received- what does it mean? What is inside? Open the package- I wonder what this is all about? Take children's ideas and suggestions. Read the included letter and follow the instructions? Do we know what the package contents illustrate? Discuss. Explain that during this session we will begin exploring the under world of the Ocean. We will be looking at exploring the vast layers of the Ocean, learning new vocabulary and discussing it as a class. Explain that the package contents illustrate the layers of the ocean and we will name and label them together using the Powerpoint. Will discuss the features of each of the ocean layer and children will then create a double page spread to illustrate the layers of the ocean labelling all the layers.</p>	EIC.5 EIC.7

Wednesday			
1	WALT: Outdoor Learning- Creativity	<p>Morning activity: Valued voices- would you rather? Open the Book- 9.30am-9.50am Activity: Text- The Snail and the Whale Story In celebration of Earth Day 2024 and outdoor learning week we will be taking our learning outdoors and exploring the creative possibilities that nature has to offer. Children will be taking part in a range of outdoor activities- choices guided by the children's own ideas as</p>	EIC.5 EIC.7 ACL.1 ACL.2



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		well as some prepared choices. We will be making nature sculptures and nature frames with an ocean theme based on the book- The Snail and the Whale. Outdoor creativity	
RW PPA- CE to cover			

Thursday			
1	WALT: Fractions- Find fractions of amounts- half/quarter	<p>Morning activity: Times tables Activity: Warm up- Chanting times tables, 2s, 5s, 10s, 3s, 4s, 8s using bead bar Practise four operations- today's focus division- bus stop method</p> <p>Recap previous learning- what is a fraction? How do we write a fraction? Recap key vocabulary- equal parts, numerator and denominator.</p> <p>Introduce magic dice which is filled with a range of number cards. Working practically as a class- role the dice to select a chosen number. Using concrete resources to support arrange resources in arrays and calculate half/quarter of the number selected. Children work on whiteboards.</p>	<p>ACL.1 ACL.2 ACL.5 ACL.6</p>
2 and 3	WALT: Animals and the Ocean Layers	<p>Activity: Video-midnight zone Video- dark Following on from our Ocean layers lesson early this week, recall information the we heard and discussed to revisit previous learning. Discuss how we began to explore the differing inhabitants of the different layers of the Ocean. Children will complete their information page about the layers of the ocean by researching the animals that can be located in each layer. Children will add these to their double page spread either using prepared templates or by drawing their own illustrations.</p>	<p>EIC.5 ACL.1 ACL.2</p>

Friday			
1	WALT: Valued Voices Group activity Reflect on our learning and record our knowledge	<p>Morning activity: Reading Activity: During this session the children will be working in Valued Voices groups to discuss their knowledge of the layers of the Ocean in preparation for our hot write poetry next week. Children will create a 'layers of the ocean' mind map, detailing each of the ocean layers and children will use their tickled pink pens to collate the knowledge they have discussed.</p> <p>Children will feedback the knowledge they have collated on their mind maps to the class. Children will then reflect back on their own group discussion and add any new knowledge in green for growth pens.</p>	<p>ECC.1 ECC.6</p>
2	WALT: Fractions- Find	<p>Morning activity: Times tables Activity: Warm up-</p>	<p>ACL.1 ACL.2</p>



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	fractions of amounts- half/quarter	<p>Chanting times tables, 2s, 5s, 10s, 3s, 4s, 8s using bead bar</p> <p>Practise four operations- today's focus division- bus stop method</p> <p>Recap previous learning- what is a fraction? How do we write a fraction? Recap key vocabulary- equal parts, numerator and denominator.</p> <p>Introduce magic dice which is filled with a range of number cards. Working practically as a class- roll the dice to select a chosen number. Using concrete resources to support arrange resources in arrays and calculate half/quarter and a third of the number selected. Model pictorially solving the problem also to offer a range of strategies. Children complete fraction of amounts activities.</p> <p>Bronze- Activity</p> <p>Silver- Activity</p> <p>Gold- Roll the dice, using the number that you have rolled find half/ a quarter and a third using concrete resources/pictures in your books</p>	<p>ACL.5</p> <p>ACL.6</p>
3	WALT: Jigsaw- Relationships	<p>Activity: In this session we will be doing the third lesson in our next puzzle piece- Relationships. The focus of this lesson is 'Keeping Myself Safe Online'. I can identify strategies for keeping myself safe online and I know who I can ask for help if I need help or I am worried.</p>	HCI.5
4	WALT: Be responsible for my environment	<p>Activity: 2.30pm collective worship</p> <p>3.00pm- Children to reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.</p>	<p>EIC.4</p> <p>HCI.8</p> <p>HCI.9</p>

Additional Tasks

8.50-9.00am Registers

9.00-9.30am Morning activity-literacy/numeracy focus

9.30-10.30am Session 1

10.30-10.45am Break Time

10.45-11.55am Session 2

11.55-12.20pm Guided Group Reading

12.20-1.20pm Lunch Time

1.20-1.30pm Mindfulness

1.30pm- 1.50pm BOOST-(Monday/Tuesday/Thursday)

Focus Text- The Iron Man

1.50-3.10pm Session 3 and 4

2.20pm Children complete the 'Daily Mile' to promote physical health and well-being (First thing on a Monday Morning)

3.10-3.20pm Class Storytime/Poetry

3.25pm Home Time