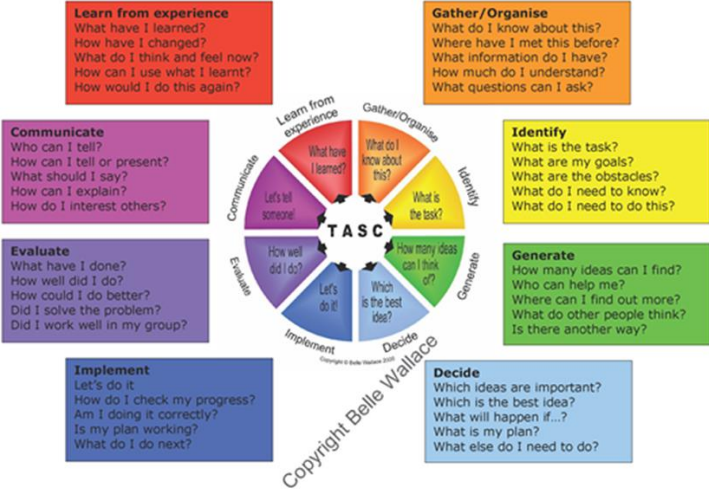


Hello everyone and welcome back, I hope you had a lovely weekend! I am so looking forward to continuing your learning journey with you and excited for all the wonderful experiences we have to come.

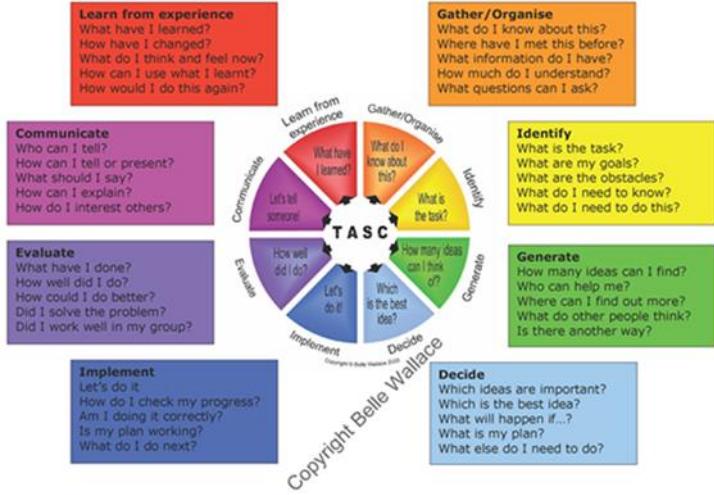
As always, if you are working from home, try to follow the plan as best as you can and remember to upload photographs of your work to Seesaw so that it can be marked and we can feedback. Any extra sheets or information you may need will be included in a link in [blue](#).

Any problems, feel free to comment on Seesaw or email me on Webberr23@hwbcymru.net

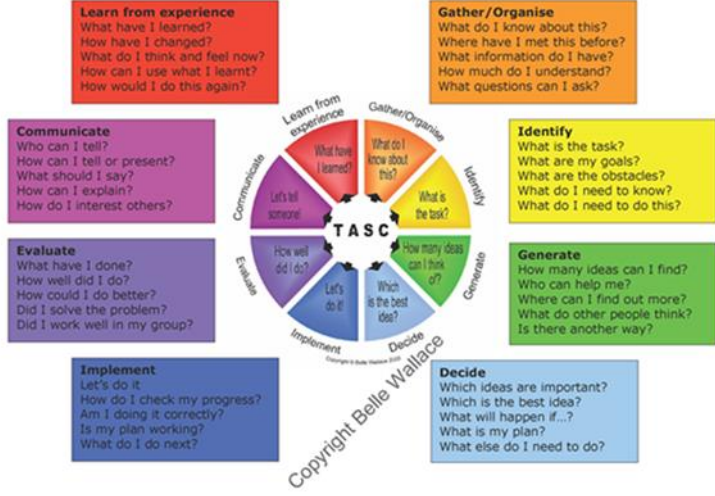
Monday

| | | | |
|---|---|--|----------------------------------|
| 1 | <p>WALT: To solve column subtraction problems</p> | <p>Morning activity: Handwriting activities 9.15am-9.30am- Children take part in daily mile 9.30am-9.50am- Collective worship Year 4s at swimming Activity: Maths warm up counting in steps of 3 and 4- identify missing numbers Differentiated maths questions- children complete level of choice- Subtraction 2digit/subtraction 3 digit/ Am I right? Children feedback answers and discuss methods of calculation/problem solving. Daily 10- Recap Column Addition Solve problems- Column Subtraction Discuss answers to problems, identify misconceptions/mistakes- recap methods of calculation Children to complete differentiated column subtraction activities.</p> | <p>ACL.6</p> |
| 2 | <p>WALT: TASC- Gather and Organise Identify</p> | <p>Activity:</p>  <p>Children to be put into differentiated groups. During this session we will begin discussing resistant materials. What are they? What do we know about them? Partner/group talk-feedback/record ideas on TASC activity sheet. What materials are resistant materials? What can we make with them? Why are they suitable for purpose? = partner/group research</p> | <p>ECC.1 ECC.2 ECC.3</p> |

| | | |
|----------------------------|--|--|
| | Next step of the process is to identify our task at hand and begin to think about how we will achieve the task. Task-Create something to sell at the summer fayre that represents our recent topic and is made from resistant materials. Children record their ideas/discussions on their TASC activity sheet. | |
| RW PPA- CE to cover | | |

| Tuesday | | | |
|---------|---|---|--|
| 1 | WALT: To identify stereotypes | Morning activity: Valued voices- Odd one out Year 4s at swimming Activity: Children take part in the Family Stereotypes Jigsaw lesson- see lesson plan Lesson Plan | EIC.1 EIC.2 EIC.3 EIC.4 EIC.5 EIC.6 HCI.1 HCI.8 HCI.9 |
| 2 | WALT: TASC- Generate | Activity:  <p>During this session children will generate and research ideas for products that they can make to sell at the fayre. Children will create an ideas sheet/mind map with labelled illustrations.</p> | ECC.1 ECC.2 ECC.3 |
| 3 | WALT: Take part in physical activity | Activity: This afternoon children will take part in a game of rounders on the field. Children will split into equal teams and will practise the skills of batting and fielding. Huge focus on teamwork and working together. | ECC.5 HCI.4 |

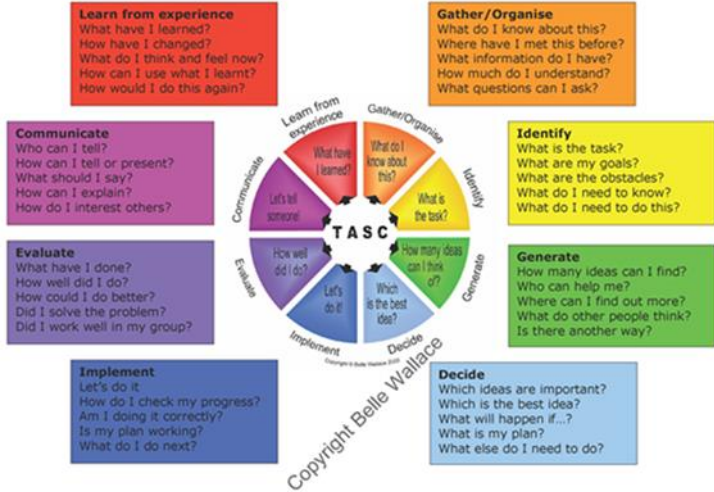
| Wednesday | | | |
|-----------|---|---|--------------|
| 1 | WALT: To solve multiplication problems | Morning activity: Valued voices- would you rather? Open the Book- 9.30am-9.50am Year 4s at swimming Activity: Maths warm up counting in steps of 3 and 4- identify missing numbers | ACL.6 |

| | | | |
|---|--|---|---|
| | | <p>Differentiated maths questions- children complete level of choice- Times tables/Multiplication 2digit (lattice method) / Am I right? Children feedback answers and discuss methods of calculation/problem solving.</p> <p>Daily 10- Recap Column Addition/subtraction</p> <p>Solve problems-Multiplication</p> <p>Discuss answers to problems, identify misconceptions/mistakes- recap methods of calculation</p> <p>Children to complete differentiated multiplication activities.</p> | |
| 2 | <p>WALT: TASC- Decide</p> | <p>Activity:</p>  <p>During this session children will be deciding on their final idea for a product and will create the final design. Their design should be clear, detailed and labelled.</p> | <p>ECC.1 ECC.2 ECC.3</p> |
| 3 | <p>WALT: To solve division problems</p> | <p>Activity:</p> <p>Activity: Maths warm up counting in steps of 3 and 4- identify missing numbers</p> <p>Differentiated maths questions- children complete level of choice- sharing/ division 2/3digit (bus stop) / Am I right? Children feedback answers and discuss methods of calculation/problem solving.</p> <p>Daily 10- Recap multiplication</p> <p>Solve problems- division</p> <p>Discuss answers to problems, identify misconceptions/mistakes- recap methods of calculation</p> <p>Children to complete differentiated division activities.</p> | <p>ACL.6</p> |

Thursday

Junior Family Trip to West Midlands Safari Park



| Friday | | | |
|--------|---|--|---|
| 1 | <p>WALT: TASC- Lets do it</p> | <p>Morning activity: Valued voices- odd one out Year 4s at swimming Activity:</p> <div style="text-align: center;">  <p style="text-align: center; font-size: small;">Copyright Belle Wallace</p> </div> <p>Today we will be making our resistant material product that we will be selling at the Summer fayre.</p> | <p>ECC.1 ECC.2 ECC.3</p> |
| 3 | <p>WALT: Jigsaw- Changing Me</p> | <p>Activity: In this session we will be doing the next lesson in our next puzzle piece- Changing Me. The focus of this lesson is 'Boys and Girls Bodies'. I can recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of my body are private.</p> | <p>HCI.1 HCI.8 HCI.9</p> |
| 4 | <p>WALT: Be responsible for my environment</p> | <p>Activity: 2.30pm collective worship 3.00pm- Children to reset their classroom in preparation for next week to promote responsibility and consideration for our classroom environment.</p> | <p>EIC.4 HCI.8 HCI.9</p> |

| Additional Tasks | |
|---|--|
| <p>8.50-9.00am Registers 9.00-9.30am Morning activity-literacy/numeracy focus 9.30-10.30am Session 1 10.30-10.45am Break Time 10.45-11.55am Session 2 11.55-12.20pm Guided Group Reading 12.20-1.20pm Lunch Time 1.20-1.30pm Mindfulness 1.30pm- 1.50pm BOOST-(Monday/Tuesday/Thursday) Focus Text- Perfect 1.50-3.10pm Session 3 2.20pm Children complete the 'Daily Mile' to promote physical health and well-being (First thing on a Monday Morning) 3.10-3.20pm Class Storytime/Poetry 3.25pm Home Time</p> | |



TY'N Y WERN