



Concept Overview

TERM	AUTUMN	SPRING	SUMMER
CONTENT DRIVER	Health and Wellbeing	Humanities	Science and Technology
CROSS CUTTING THEMES	Diversity	Local, National & International Contexts	Careers & Work related Experiences
	Human Rights		
Humanity Concepts			
HISTORY	Diversity Culture Ethnicity. Identity and belonging	Power and Leadership Peace Conflict and Cooperation	Trade Agriculture and Industry
GEOGRAPHY		Natural hazards and disasters Migration Settlements	Sustainability Climate Pollution
RVE		Values and ethics	The Natural World and Living things
Science and Technology focus			
SCIENCE	Biology (The Human Body)	Chemistry (Changes of State)	Physics (Energy)
DT	Food and enterprise	Textiles	Resistant Materials
	Graphic Design		
DIGITAL	Citizenship	Interacting and Collaborating	Data & Computational Thinking
	Producing		
Health and Wellbeing			
RSE	Being me in my world Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
Expressive Arts			
Expressive Arts	Digital Media Art	Dance Drama	Film Music
CALENDAR EVENTS			



Genre Overview

Expose = Teach = Maintain =

	Recount	Instructions	Non-Chron	Narrative	Explanation	Poetry	Persuasive	Discussion
Reception								
Year 1								
Year 2								
Year 3								
Year 4								
Year 5								
Year 6								

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Recount	Recount Instructions Non-Chron Narrative	Recount Instructions Non-Chron Poetry	Recount Instructions Non-Chron Poetry	Recount Instructions Explanation Persuasive	Recount Instructions Explanation Persuasive	Recount Instructions Explanation Persuasive
Spring	Recount	Recount Instruction Non-Chron Narrative (playscript	Recount Instruction Explanation Narrative (playscript	Recount Instruction Explanation Narrative (playscript	Recount Non-Chron Poetry Narrative (playscript	Recount Non-Chron Poetry Narrative (playscript	Recount Non-Chron Poetry Narrative (playscript
Summer	Recount	Recount Non-Chron Instruction Narrative	Recount Non-Chron Explanation Narrative	Recount Non-Chron Explanation Narrative	Recount Persuasive Discussion Narrative	Recount Persuasive Discussion Narrative	Recount Persuasive Discussion Narrative



Medium Term Plan

Topic:

Healthy Heroes

Genre	H1:	H2:	H3:	H4:	W1:	W2:	W3:
What Matters	Health and Well Being: WM1, WM2, WM3, WM4	Health and Well Being: WM1, WM5 (cold write)	Health and Well Being: WM1	Health and Well Being: WM1 and WM2	Health and Well Being: WM1	Humanities: WM1/WM2	Health and Well-Being:
Form Purpose	Recount- Writing a journal on their healthy habits: exercise, food eaten and things they are grateful for.	Instructions- Writing a Healthy Recipe based on the pumpkins grown in our school garden.	Poetry- To write a shape poem about a chosen fruit or vegetable.	Non- Chronological- Happiness Hoops- Create a Hoop for a 'Happy Place' 'Things that make me smile' 'People I love and Trust' 'Favourite thing to do.'	To continue to complete a gratitude journal in Enhanced Provision and at Home.	Create a Top Trump Cards for their favourite vegetable.	Work in small groups- complete a poem on how to BEAT BULLYING 13 th -17 th November
Concept (s)	Identity and belonging Peace (mind-set)	The Natural World and Living things	The Natural World and Living things	Identity and belonging Peace (mind-set) Conflict and Cooperation			



Cold Write	Write about something healthy they have done today.	Write a friendship recipe.	Write an acrostic poem about themselves.				
Rich Learning Opportunities	<p>Sonic leaves a hair in our classroom. Children have to complete set tasks to get a full spike of hair.</p> <p>Sonic creates chatterpix of challenges.</p> <p>Look at packaging and sort packaging.</p> <p>Sorting Healthy/ Unhealthy. Children to act out being fruit or vegetable.</p> <p>Taste testing different fruits and vegetables.</p>	<p>To pick pumpkins from our class garden to use in the cooking.</p> <p>Play a digestive game- pretend to be the food travelling down the body (create stop motion for this).</p> <p>Children to act out being fruit or vegetable. To know the difference between the two.</p> <p>To watch Roots and Fruits.</p>	<p>To design themselves as a super healthy hero! What things/powers do they have and do to be healthy.</p> <p>To have a random/ exotic fruit delivered to the classroom with only a riddle on it. Can the children guess it?</p> <p>Play riddle games- What food is being described?</p> <p>Read a variety of poems to</p>	<p>Sonic to show them is hoops of safety.</p> <p>Children to have large hoops on the yard and work in groups to share ideas about what makes them happy.</p> <p>To have mindfulness sessions.</p> <p>NSPCC and United Nations Rights of a Child.</p> <p>To explore Healthy relationships.</p>		<p>Remind children of each fruit and vegetables super power!</p> <p>Children to create their own super cards.</p> <p>To photocopy cards and children to play against one another with their cards.</p>	<p>Have a Anti-Bullying Day.</p> <p>Robotnic is bullying Sonic (Physical scenario, mental scenario and e-bullying scenario). What should his friends do? To act out certain scenes. Discuss how each character is feeling.</p> <p>What choices do they have? What could each character do in this situation?</p>



	<p>Talk about food groups.</p> <p>Look at an Athletes diary of food</p> <p>Exercising and having competitions.</p> <p>Sustran- Active Journeys.</p>	<p>To look at the food's super powers. To create super fruits and vegetables in the playdough area. To use these for chatterpix (inspired by Roots and Fruits).</p> <p>Explore the impact of a healthy diet on the body.</p>	<p>Magpie different words.</p> <p>Outdoor session- Children to create masks for themselves. Go on a hunt for HEALTHY in the garden. Can children guess what the acrostic word is that they are going to use? Compile a list of beginning with each letter. How can they turn this into a sentence for an extra 'power sticker' on their mask. Another power sticker if they can make that sentence even better!</p> <p>Cutting up vegetables and fruit and</p>	<p>Children to make their own Christmas happiness hoop to sell at Enterprise Week (Christmas Fair).</p>			
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			drawing and using them to explore.				
Thinking Skills	Problem Solving Think-Pair-Share Square Grids Venn diagram KWDL grid	Grid Venn diagram	Group discussion Think Pair Share	Think-Pair-Share Group discussion		Think Pair Share	Think-Pair-Share Problem Solving Collaborating
Text	I don't Like Peas. The Unhealthy Wolf. The Monster Health Book: A Guide to being Healthy, Being Active and Feeling Great.	Pumpkin Soup Fruit Salad Friend	Poetry books-Collection	I'm Thankful Each Day			
Subject Specific Vocabulary	Healthy, unhealthy, habits, respect, safety, gratitude, happiness, resilience, mindfulness	Vitamins, benefits, body organs Friendship, respect	Adjectives, simile, alliteration appearance, taste, smell, benefits.	Healthy, positive, negative, relationships, trust, rights, respect, mindfulness, gratitude, happiness.			Morals, right, wrong, justified



TY'N Y WERN

Oracy	Hot seating Debate- What is healthy/ not healthy. Why?	(Pie Corbett) Discuss Likes/ Dislikes/ Puzzles Hot seating- as the vegetables. Creating and perform dialogue for their vegetable characters.	Pie Corbett- Talk for Writing Poetry. Playing word oracy games- finish my sentence.	Hot Seating Groups discussions.			Discussion Think-Pair-Share
Reading	Colin and Lee	Recipe for friendship	Monkey Puzzle- To explore riddles and use of rhyme.	The Day the Crayons Quit- To discuss emotions and how each crayon handled their feelings.			
Writing	First Person Past tense Paragraphs	Lists Bullet points Steps Bossy verbs	Adjectives Similes Alliteration Upper and Lower Case Letters.	First person. Creatively designing their hoops and layout.			
Welsh/MFL	Welsh and Makaton- Focusing on Fruit and Vegetable vocabulary/	Welsh and Makaton- Focusing on Fruit and Vegetable vocabulary/	Welsh and Makaton- Focusing on Fruit and Vegetable vocabulary/	Welsh and Makaton- Focusing on Fruit and Vegetable vocabulary/			



	Body parts/ Emotions Following- Gwyrdd scheme	Body parts/ Emotions Following- Gwyrdd scheme	Body parts/ Emotions Following- Gwyrdd scheme	Body parts/ Emotions Following- Gwyrdd scheme			
Numeracy	Timing, measuring and ordering. Collecting Data	Measuring weight.				To assign and order numbers to cards.	Measuring size and shape
Digital	Using charts on screen to collect data. Using AI- Ask a famous person questions about their health. Scratch – To create a journey that they have to follow a route and collect healthy things.	Chatterpix- To create their own vegetable and bring it to life.	Stop Motion- To show how food is digested in the body.	Minecraft Education- Create a Healthy World.			

Maths (Teach)	Grouping/ multiplying/ times tables/ division	Grouping/ multiplying/ times tables/ division	Grouping/ multiplying/ times tables/ division	Grouping/ multiplying/ times tables/ division	Grouping/ multiplying/ times tables/ division	Grouping/ multiplying/ times tables/ division	Grouping/ multiplying/ times tables/ division
Maths (Revisit)	Place value/ number line/ Counting forward and backward in different steps/ addition and subtraction.						

Scientific Experiment: (Follow Planning Board in Big Folder)

WowScience- The Human Body.

Sugar Buzz experiment. Or How much water and nutritional value in food. (decision guided by class).



Pupil Passport:

Trips: Allotment/ Garden to see vegetables and fruit grown.

Calendar:

Community: Christmas Show, Enterprise Week at Christmas Fair.

Product: Depends on class research and class decision.