



TY'N Y WERN

Week Commencing 7th November

Good morning Dosbarth Draig Coch!

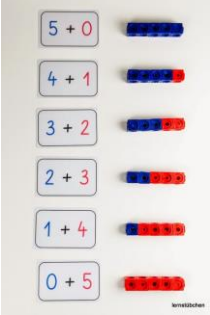
We hope that you have had a lovely half term and cannot wait to hear all about it!

Any extra sheets or information you may need will be included in a link in [blue](#).

If you have any questions please come and chat to us at the door or email us on HowardL26@Hwbcymru.net or EllisC181@hwbcymru.net

Monday

1	WALT: To learn my phonics sounds.	<p>Morning Warm Up Activity: Weekly round up on WB: Test on all covered throughout the week. DM- Reading 1:1</p> <ul style="list-style-type: none"> • SPELLING TEST – HF words <p>Phonics Session: Week 10 Week 1 Lesson- are ure igh Look at Welsh/Makaton signs for Autumn words. (pumpkin/ pwmpen, autumn/ hydref, leaf/ deilen, tree/coeden, fireworks/ tan gwyllt. Snack- Boost Book (The Owl who was afraid of the dark – Prediction Pip</p>	ACL.1
2	WALT: To know and explore subtraction within 100.	<p>Activity: Warm up- Counting forward backwards in 2,5,10. Top marks, 100 number grid more, less etc (introducing new vocab fewer) To show children subtraction sign (-) and vocabulary subtract, minus, less. To remind them to count up the number line. Show a number line and 100 square (top marks) Children to access different activities and to assess their subtraction knowledge and application of number facts.</p> <p>Triangles: Practise weighing ingredients. What did they notice? Did they have to add more or take away when measuring. Could they write this on a WB?</p> <p>Squares: DM- Warm up- To create an outdoor number line and children given subtraction sums to jump on number line. To use children to create a human sum. Then children to write subtraction sums on WB (photograph on Seesaw).</p> <p>Circles: (LH)</p> <div data-bbox="501 1509 683 1697" data-label="Image"> </div> <p>To use ten frames and playdough to create number sentences using addition and subtraction.</p> <p>Diamonds: ipad TwinklGo LH6478</p>	ECC.3
3	WALT: To learn a traditional dance from New Zealand	<p>Warm Up: To play Bean warm up. Side stepping practise. Free style dance then form in line when music stops. To learn the Haka for the rugby season https://www.youtube.com/watch?v=H2deYzImsT0</p>	HCL.5

Tuesday		
1	<p>WALT: To learn my phonics sounds.</p> <p>WALT: To follow my Cold Write Instructions.</p>	<p>Morning Warm Up Activity: Wolves: Oxford Reading Lions: Oxford Reading Times-table; Rock Stars Bears: Phonics Game Foxes: Handwriting DM- Reading 1:1</p> <p>Phonics Session: Week 10 Lesson 2 <u>Presentation</u> COLD COOK – Group 1- Children to look at their Cold Writes and to create their own Welsh cakes based on their Cold Writes. Plenary- To record children’s opinions on what was good and what could have been better? Group 2- Oxford Reading DM- Intervention Groups/ Reading. Group 3- Following instructions on making a calm jar. Group 4- Working on HF words and sentence building in Literacy areas (indoor and outdoor)</p> <p>Snack- Boost Book – Vocab- Vocabulary Victor</p>
2	<p>WALT: To know and explore subtraction within 100.</p>	<p>Activity: Warm up- Counting forward backwards in 2,5,10. Top marks, 100 number grid one more, one less etc. Looking at reading different scales https://www.youtube.com/watch?v=rEb_P8ZGxd4</p> <p>Triangles: DM Reading scales To then provide children with oracy questions using addition and subtraction. E.g. I need 50g of flour. I accidentally pour out 60g. What do I need to do? Can they write this in a sum? $60g - 10g = 50g$.</p> <p>Squares: UX8153 - Subtraction within 20 and 100.</p> <p>Circles: Practise weighing ingredients. To notice if they are taking away or adding.</p> <p>Diamonds: (LH)</p>  <p style="text-align: right;">To show number bonds to 10.</p>
3	<p>WALT:</p>	<p>Wales Factfile to finish To add Dw’<i>n</i> bwy yn Cymru</p> <p>Introduce the story by showing a mystery bag containing the character pictures / items relating to the story</p> <p>Bring Mam Hud out of bag (use picture or puppet)</p> <p>And rap</p> <p>Mam Hud ydw i</p> <p>Dw i’n Super Cŵl</p> <p>Dw i’n ffrind i Sinderela</p> <p>Dw i’n cŵl, cŵl cŵl</p> <p>Mam Hud ydw i</p>


EIC.2




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	<p>Ond pwy wyt ti?</p> <p>Child holding bag to say their name.</p> <p>To use the pictures in the bag and move to the picture described. Cerddwch i'r palas, Sgipiwch at ddeuddeg o'r gloch, Hopiwch at Ych, Neidiwch at Mam Hud pictures</p> <p>Can they guess the story? Read the Story</p>	
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Wednesday

1	<p>WALT: To learn my phonics sounds. WALT: To use my Cold Write to create a Cold Cook.</p>	<p>Morning Warm Up Activity: Wolves: Times-table; Rock Stars Lions: Phonics Game Bears: Handwriting, Foxes: Oxford Reading DM- Reading 1:1</p> <p>Phonics Session: Week 10 Lesson 3</p> <p>COLD COOK – Group 1- Children to look at their Cold Writes and to create their own Welsh cakes based on their Cold Writes. Plenary- To record children's opinions on what was good and what could have been better? DM- Intervention Groups/ Reading. Group 2- Oxford Reading Group 3- Following instructions on making a calm jar. Group 4- Working on HF words and sentence building in Literacy areas (indoor and outdoor)</p>	
2	<p>WALT: To use outdoors to explore place value and numbers.</p>	<p>Intro – Counting forward backwards in 2,5,10. Top marks, 100 number grid one more, one less. WELLY WEDNESDAY- Outdoors Children to use natural objects to represent tens and ones. To use natural objects to create Say it Make it Write it.</p>  <p>Plenary- To thread leaves onto string to use as a number bar.</p>	
3	<p>WALT: To learn about Remembrance Day</p> <p>WALT: Road Safety</p>	<p>Remembrance Day Activity To ask what the children know about Remembrance Day. Look at Powerpoint and have discussions about why we wear poppies.</p> <p>To look at Super Cat Road Safety. Road safety cat Foxes to work with DM to sequence Super Cats actions. To perform the actions. Sequence safety All other groups to split into mixed groups and to act out and discuss question cards. Question cards Listen to song. https://www.youtube.com/watch?v=wGyl8Hd5ybs</p>	


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Thursday			
1	<p>WALT Phonics</p> <p>WALT: To write my Personal Profile</p>	<p>Morning Warm Up Activity: Wolves: Phonics Game, Lions: Handwriting, Bears: Oxford Reading, Foxes: Times-table: Rock Stars DM- Reading 1:1</p> <p>Phonics Session: Level 3, Week 10 Lesson 4</p> <p>Morning Warm Up Activity: Wolves: Times-table; Rock Stars Lions: Phonics Game Bears: Handwriting, Foxes: Oxford Reading DM- Reading 1:1</p> <p>Phonics Session: Week 10 Lesson 3</p> <p>COLD COOK – Group 1- Children to look at their Cold Writes and to create their own Welsh cakes based on their Cold Writes. Plenary- To record children’s opinions on what was good and what could have been better? DM- Intervention Groups/ Reading. Group 2- Oxford Reading Group 3- Following instructions on making a calm jar. Group 4- Working on HF words and sentence building in Literacy areas (indoor and outdoor)</p> <p>Snack- Boost Book – Sequence- Sequencing Suki</p>	
2	<p>WALT: To read scales and transfer number application.</p>	<p>Warm Up- Write number sequences on the board using different units of measure e.g. 49g.... 51g</p> <p>Triangles: ipad activity UX8153 – Subtraction within 20 or 100 or LH7023 interactive scale reading.</p> <p>Squares: (CE) Reading scales To then provide children with oracy questions using addition and subtraction. To model how to answer these questions and to work as a group E.g. I need 50g of flour. I accidentally pour out 60g. What do I need to do? Can they write this in a sum? $60g - 10g = 50g$.</p> <p>Circles:</p> <div style="text-align: center;">  </div> <p>Say it, Make it, Write it</p> <p>Diamonds: (DM)</p>	



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		<p>To warm up with vocab game- children to show the sign + or – depending on what you say I.e. plus, minus, subtract, fewer, less etc.</p> <p>To show a number sentence, children to spot whether it is – or + and then to show this sentence using practical items and ten frames.</p>	
3	WALT: To create a safety poster	<p>To invite the children to discuss what can keep them safe when they are outside.</p> <p>Children to create a road safety poster. To look at example to help them.</p> <p>Foxes- To sort Safe or not safe</p> <p>Plenary- Children to say how they will keep themselves safe. Give children scenarios- what would they do? What would they tell their friend to do?</p> <p>If time read Hodgeheg</p>	

Phonics Week 10 Lesson 5			
1	<p>WALT- Recap on phonics learnt.</p> <p>WALT: To decide WAGOLL and Steps to Success</p>	<p>To practise writing sentences using the sounds recapped so far. Look at the collaborative work in the Literacy area using good examples as models for other children to see.</p> <p>To remind children of their Cold Writes and their Cold cooks. What do they think went well? What do they think didn't go so well?</p> <p>To look at a WAGOLL recipe Welsh cake recipe</p> <p>Looking at this, what do they think they needed to write successful recipe? Fill in Steps to Success recipe template</p> <p>i.e. weight/ ingredients/ step by step/ bossy verbs.</p>	
2	<p>WALT: Subtraction and Addition</p>	<p>Warm Up- Counting forward and backwards in different intervals. To cross the bridge I.e. 49... (To make sure that all children know the next number.</p> <p>Triangles: CE- Practical Varied Fluency. To solve a variety of weighing problems using practical items. I.e. I can only fill 10 ml of my container in one go. I need 30ml for my recipe, what can I do? I need 120g sugar but I have only measured 85g out, how many more grams do I need?</p> <p>Squares: ipad activity UX8153 – Subtraction within 20 or 100 or LH7023 interactive scale reading.</p> <p>Circles: DM Reading Scales Reading scales To then provide children with oracy questions using addition and subtraction. To model how to answer these questions and to work as a group E.g. I need 50g of flour. I accidentally pour out 60g. What do I need to do? Can they write this in a sum? $60g - 10g = 50g$</p> <p>Diamonds:</p>	 <p>Say it, Make it, Write it</p>



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3	<p>WALT: To continue to work on developing simple tactics for attacking and defending.</p>	<p>Activity: Warm Up: 3/6/9 pick children to lead warm up, can they come up with different commands for 3/6/9? Main session: Smaller Teams/Bigger Teams – How does this impact on teamwork, is it easier harder? Allow timeouts for teams to discuss tactics –can they use these tactics in the game? How is it different to other games we have played? Capture the flag. Split the children into 2 groups use bibs. 2 flags or beanbags. Divide the area in two. How to play: Split the children into two teams and allocate each team with one half of the area. Each team chooses a base position, where they keep their "flag", and a jail position, where they will keep their prisoners. Encourage the teams to think tactically and work together. The teams must tell the other teams about their areas. Each team now tries to capture the other team's flag. Whenever a team member ventures onto the other team's territory, they are at risk of being caught (tagged) by the enemy team. When caught they are taken to that team's jail, where he must remain until they are freed (touched) by one of their team members. When someone manages to capture the other team's flag and return it to their own base (next to their flag), their team wins. Challenge – Can children organise their teams so they guard the jail or the flag? Cool down: Stretching muscles naming the muscles and tendons. hamstrings, biceps, abdominals, calf, Achilles tendon, pectorals. Lie down, close eyes, relax, feel heart rate slow down.</p>	
4	<p>Jigsaw</p>	<p>To review charters and to look at the next puzzle piece- Celebrating Differences. What makes people special and what are stereotypes.</p>	

Additional Tasks

8:50am: Doors open, - Children to complete group Morning Tasks.
 9.10am- Register
 9:20am: Phonics
 9:30am: Literacy
 10:15am: Boost book and snack.
 10.30am: Break
 11:00am: Maths
 12:00pm: Lunch
 1:00pm: Registration
 1:10pm: Mindfulness
 1:20pm: Group guided reading
 1:50pm: Topic / PE
 3:15pm: Home time

Enhanced Provision

Numeracy



Triangles Tuesday

Access this lesson using pin code:
 VM9260
 at Twinkl Go
 Sharing will expire in 52 days

Literacy/ Writing

Outdoor- Magnet letters in a bowl of pasta- Can they use the magnets to fish out letters and use them to spell the HF words that are written around the tuff spot?

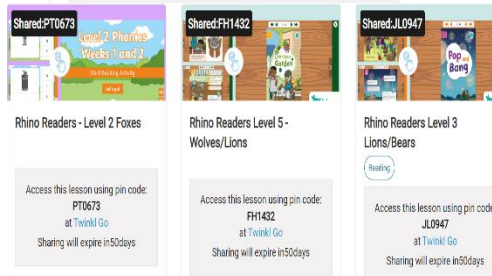
Indoor- excavate the teeth from sand using the tweezers. Read the word and write a sentence on a collaborative piece of paper. [teeth page 1](#)

Humanities

Post it note- What do they want to know about their World?

Say it, make it, write it.

Playdough- squash the blobs on the ten frames.



Twinkl Go!

Wolves – TH9370

Wolves/Lions – FH1432

Lions/Bears – JL0947

Foxes – PT0673

Outside - Stepping Stones

[Tricky word stepping stones](#)

Creative

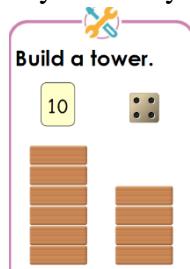
- 1) Draw the fireworks that they saw.
- 2) Collaborative Art- Create a poppy scene.

Construction

Provide children with three numeral cards to pick from: 10, 20 or 30. This is the number of bricks they will use to build a tower.

They roll a dice and subtract that many bricks by removing them from their tower.

Children can say the calculation aloud.



Let's Explore (in tuff spot)

Show children how to make fireworks in a jar.

Follow instructions on how to make a calming bottle.

[Instructions on glitter bottle](#)