



TY'N Y WERN

Week Commencing 14th November

Good morning Dosbarth Draig Coch!
We hope to catch you this week for our Parent/Teacher phone calls – please let us know if any time, date is inconvenient.

Have you been singing your Christmas songs?

Any extra sheets or information you may need will be included in a link in [blue](#).

If you have any questions please come and chat to us at the door or email us on HowardL26@Hwbcymru.net or EllisC181@hwbcymru.net

Monday

1	<p>WALT: To learn my phonics sounds.</p> <p>WALT: Recipe Hot Write</p>	<p>Morning Warm Up Activity: Weekly round up on WB: Test on all covered throughout the week. DM- Reading 1:1</p> <ul style="list-style-type: none"> • SPELLING TEST – HF words <p>Phonics Session: CVCC Words Phonics Lesson - Level 4 Lesson 1 - Level 4 Lesson 1 / Picture Match Task / CVCC Picture Cards</p> <p>Activity: To look at recipe for Welsh cakes. To make Welsh cakes and photograph each stage.</p> <p>Snack- Boost Book (The Owl who was afraid of the dark – Prediction Pip.</p>	ACL.1
2	<p>WALT: To know and explore subtraction within 100.</p>	<p>Activity: Warm up- Counting forward backwards in 2,5,10. Top marks, 100 number grid more, less etc (introducing new vocab fewer)</p> <p>To show children subtraction sign (-) and vocabulary subtract, minus, less. To remind them to count up the number line. Show a number line and 100 square (top marks)</p> <p>Children to access different activities and to assess their subtraction knowledge and application of number facts.</p> <p>Triangles: For this week Triangles to look at different subtraction reasoning and problem solving questions.</p> <p>Triangles Monday</p> <p>To complete GL Assessments</p> <p>Squares/Circles/Diamonds: (Teacher and TA to rotate through these groups throughout week).</p> <p>Subtract One - from Two-digit numbers. each group that is not with T/TA to consolidate number bonds to 10/20/100 on hit the button and record scores – children to use related facts to progress. Diamonds-Circles-Squares</p>	ECC.3

Activity 1 Subtract One from Two-digit numbers

Can you put the larger number in your head and count back the smaller number? Start at 22 and count back 7.

?? - 7 =

Activity 2 Subtract One from Two-digit numbers

Can we use number bonds to subtract more efficiently? We can partition 7 into 5 and 2 and use this to bridge the 10.

15 20 22

Are we counting backwards or forwards on the number line?

Activity 1 Subtract One from Two-digit numbers

Can you put the larger number in your head and count back the smaller number? Start at 24 and count back 6.

Activity 2 Subtract One from Two-digit numbers

Can we use number bonds to subtract more efficiently? We can partition 6 into 4 and 2 and use this to bridge the 10.

18 20 24

24 - 4 = 20
20 - 2 = 18




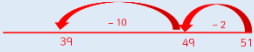
3	WALT: To learn a traditional dance from New Zealand	Warm Up: To play Bean warm up. Side stepping practise. Free style dance then form in line when music stops. To learn the Haka for the rugby season https://www.youtube.com/watch?v=H2deYzImsT0	HCI.5
---	--	--	--------------

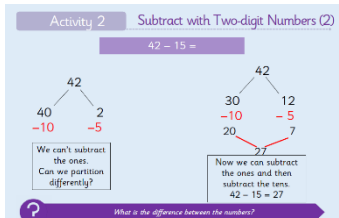
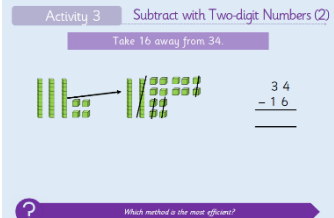
Tuesday			
1	WALT: To learn my phonics sounds. WALT: Recipe Hot Write.	Morning Warm Up Activity: Wolves: Oxford Reading Lions: Oxford Reading Times-table; Rock Stars Bears: Phonics Game Foxes: Handwriting DM- Reading 1:1 Phonics Session: Level 4 - Lesson 2 / CVCC Cave Art Word Match / Wilf's Cave Trail Game Activity: Warm Up- To complete Steps to Success. Hot Write welsh cake recipe. Warm up: To look at each other's recipes so far. Peer assess, what makes it good, what could their friend improve on when they write the next section. Use pictures to guide them for each stage, Foxes to sequence pictures and write a sentence about each one. Snack- Boost Book – Vocab- Vocabulary Victor	EIC.2
2	WALT: To know and explore subtraction within 100.	Activity: Warm up- Counting forward backwards in 2,5,10. Top marks, 100 number grid one more, one less etc. To show children subtraction sign (-) and vocabulary subtract, minus, less. To remind them to count up the number line. Show a number line and 100 square (top marks) Children to access different activities and to assess their subtraction knowledge and application of number facts. Triangles: For this week Triangles to look at different subtraction reasoning and problem solving questions. Triangles Tuesday Squares/Circles/Diamonds: (Teacher and TA to rotate through these groups throughout week). Subtract One - from Two-digit numbers. each group that is not with T/TA to consolidate number bonds to 10/20/100 on hit the button and record scores – children to use related facts to progress. Diamonds-Circles-Squares	

		<p>Activity 3 Subtract One from Two-digit numbers</p> <p>Subtract 8 from 24.</p> <p>Tens Ones 24 - 8 <hr/> </p> <ul style="list-style-type: none"> • Can we take 8 ones away? • Exchange 1 ten for 10 ones. • Take away 8 ones. • Can you write this using the column method? <p>Are we counting backwards or forwards on the number line?</p>	<p>Activity 3 Subtract One from Two-digit numbers</p> <p>Subtract 6 from 24.</p> <p>Tens Ones 24 - 6 <hr/> </p> <ul style="list-style-type: none"> • Can we take 6 ones away? • Exchange 1 ten for 10 ones. • Take away 6 ones. • Can you write this using the column method? 	
3	<p>WALT: Cymraeg</p>	<p>Wales Factfile to finish To add Dw'in bwy yn Cymru</p> <p>Introduce the story by showing a mystery bag containing the character pictures / items relating to the story</p> <p>Bring Mam Hud out of bag (use picture or puppet)</p> <p>And rap...</p> <p>Mam Hud ydw i Dw i'n Super Cŵl Dw i'n ffrind i Sinderela Dw i'n cŵl, cŵl cŵl Mam Hud ydw i Ond pwy wyt ti?</p> <p>Child holding bag to say their name.</p> <p>To use the pictures in the bag and move to the picture described. Cerddwch i'r palas, Sgipiwch at ddeuddeg o'r gloch, Hopiwch at Ych, Neidiwch at Mam Hud pictures</p> <p>Can they guess the story? Read the Story,</p>	<p>4 Subtract with Two-digit Numbers (1)</p> <p>47 - 31 = ____</p> <p>7 ones - 1 one = ____</p> <p>4 tens - 3 tens = ____</p> <p>We have ____ ten and ____ ones</p>	<p>5 Subtract with Two-digit Numbers (1)</p> <p>34 - 13</p> <p>34 - 10 - 3 ----- 20 1</p> <ul style="list-style-type: none"> • Partition the number 34. • Partition 13 and subtract the ones and the tens. • Place the partitioned number back together. <p>Do we need to make both numbers in the subtraction before we take it away?</p>

Wednesday			
1	<p>WALT: To learn my phonics sounds.</p> <p>WALT: Recipe Hot Write</p>	<p>Morning Warm Up Activity: Wolves: Hit the Button X tables Lions: Phonics Game Bears: Handwriting, Foxes: Oxford Reading DM- Reading 1:1</p> <p>Phonics Session: Level 4 - Lesson 3 / CVCC Phoneme Frames / Missing Letter CVCC Word Bones</p> <p>Activity: Hot Write welsh cake recipe.</p> <p>Warm up: To look at each other's recipes so far. Peer assess, what makes it good, what could their friend improve on when they write the next section. Use pictures to guide them for each stage, Foxes to sequence pictures and write a sentence about each one.</p>	
2	<p>WALT: To use outdoors to explore place</p>	<p>Intro – Counting forward backwards in 2,5,10. Top marks, 100 number grid one more, one less.</p>	

	<p>value and numbers – subtraction focus.</p>	<p>WELLY WEDNESDAY - Outdoors Children to use natural objects to represent tens and ones. To use natural objects to create Say it Make it Write it to show off the subtraction methods they have learnt this week so far.</p>  <p>Triangles to continue with problem solving and reasoning. Triangles Wednesday</p> <p>Plenary- To thread leaves onto string to use as a number bar.</p>	
<p>3</p>	<p>WALT: Think Positive: Think Happy, Feel Happy - How to recognise and name different feelings.</p>	<p>Think Happy PowerPoint (PP) Think a Happy Thought: Share the Big Questions with the class and see what they think positive thinking might be and how it can make people feel better. Share some responses. Next, ask the children to sit very quietly and to relax – use Jigsaw Chime! Tell them they are going to try to clear their minds and that they can close their eyes if it helps. When they are all ready, ask them to imagine a happy thought. It could be something they are looking forward to or something they recently did that made them happy. It could be a person or place that makes them happy. After a moment, ask the children to open their eyes and pick some children to share their happy thoughts.</p> <p>What is Positive Thinking? Using the PP explain to the children what positive thinking is. Next, consider the kind of vocabulary we might use when we are thinking positive, happy thoughts. Children to share any positive words they can think of with their talk partner.</p> <p>Positive Thoughts: Work through the PP with the class, looking at the examples of things a negative person might think about a situation, then compare with how a positive person might respond to that same situation. Display the next slide on the PP. Discuss with the class that there are lots of things we can do to help ourselves feel good and thinking positive thoughts is one of them.</p> <p>Turn That Frown Upside Down: Read the children some statements, all of which are negative. Ask the children to work with their talk partner to try to think of an alternative thing to say, that focuses on the positive.</p>	

Thursday		
1	<p>WALT Phonics</p> <p>WALT: Recipe Hot Write</p>	<p>Morning Warm Up Activity: Wolves: Phonics Game, Lions: Handwriting, Bears: Oxford Reading, Foxes: Times-table: Rock Stars DM- Reading 1:1</p> <p>Phonics Session: Level 4 - Lesson 4 / CVCC Stone Wheels Activity / Rock and Roll Writing Activity</p> <p>Activity: Continue with Hot Write Welsh cake recipe, if finished children to start editing – Can they pick out what could be improved? Have they missed any capital letters, full stops, finger spaces? After pupil/teacher conference they may publish some of their competed Welsh cake recipe.</p> <p>For those who have completed editing: DM- Intervention Groups/ Reading. Group 2- Oxford Reading/Twinkl Go! Reading. Group 3- Write their own instructions for an activity of their choice. Group 4- Working on HF words and sentence building in Literacy areas (indoor and outdoor)</p> <p>Snack- Boost Book – Sequence- Sequencing Suki</p>
2	<p>WALT: To read scales and transfer number application.</p>	<p>Warm Up - Continue with 10 more 10 less (Chikdren who are still unsure catch up intervention with DM.</p> <p>To show children subtraction sign (-) and vocabulary subtract, minus, less. To remind them to count up the number line. Show a number line and 100 square (top marks). Children to access different activities and to assess their subtraction knowledge and application of number facts.</p> <p>Triangles: For this week Triangles to look at different subtraction reasoning and problem solving questions. Triangles Thursday</p> <p>Squares/Circles/Diamonds: (Teacher and TA to rotate through these groups throughout week). Subtract One - from Two-digit numbers. each group that is not with T/TA to consolidate number bonds to 10/20/100 on hit the button and record scores – children to use related facts to progress. Diamonds-Circles-Squares</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="496 1624 826 1845" style="border: 1px solid #ccc; padding: 5px; background-color: #e6f2ff;"> <p style="font-size: small;">Activity 1 Subtract with Two-digit Numbers (2)</p> <p style="font-size: x-small;">Use the number line to subtract 12 from 51. Can you subtract the ones first and then the tens? Can you partition the ones to count back to the next ten and then subtract the tens?</p> <div style="text-align: center; margin-top: 10px;"> <hr style="width: 100%; border: 0.5px solid black;"/> <p style="text-align: right; margin-right: 5px;">51</p> </div> <p style="font-size: x-small; margin-top: 10px;">How many more are you left?</p> </div> <div data-bbox="922 1624 1262 1845" style="border: 1px solid #ccc; padding: 5px; background-color: #e6f2ff;"> <p style="font-size: small;">Activity 1 Subtract with Two-digit Numbers (2)</p> <p style="font-size: x-small;">Use the number line to subtract 12 from 51. Can you subtract the ones first and then the tens? Can you partition the ones to count back to the next ten and then subtract the tens?</p> <div style="text-align: center; margin-top: 10px;">  <p style="margin-top: 5px;">$51 - 12 = 39$</p> </div> </div> </div>

		 	
3	<p>WALT: Think Positive: Think Happy, Feel Happy - How to recognise and name different feelings.</p>	<p>Continue with Think Positive session, children to complete and finish activities.</p> <p>Think Happy PowerPoint (PP)</p>	

Friday			
1	<p>WALT- Recap on phonics learnt.</p> <p>WALT: Recipe Hot Write</p>	<p>Morning Warm Up Activity: Wolves: Phonics Game, Lions: Handwriting, Bears: Oxford Reading, Foxes: Times-table: Rock Stars DM- Reading 1:1</p> <p>Phonics Session: Level 4 - Lesson 5 / Rock Target Writing Activity / Writing Minibook - Felt and Wilf / Reading Minibook - Felt and Wilf</p> <p>Activity: Continue with Hot Write Welsh cake recipe, if finished children to start editing – Can they pick out what could be improved? Have they missed any capital letters, full stops, finger spaces? After pupil/teacher conference they may publish some of their completed Welsh cake recipe.</p> <p>For those who have completed editing: DM- Intervention Groups/ Reading. Group 2- Oxford Reading/Twinkl Go! Reading. Group 3- Write their own instructions for an activity of their choice. Group 4- Working on HF words and sentence building in Literacy areas (indoor and outdoor)</p>	
2	<p>WALT: Subtraction and Addition</p>	<p>Warm Up - Continue with 10 more 10 less (Children who are still unsure catch up intervention with DM.</p> <p>To show children subtraction sign (-) and vocabulary subtract, minus, less. To remind them to count up the number line. Show a number line and 100 square (top marks).</p> <p>Children to access different activities and to assess their subtraction knowledge and application of number facts.</p> <p>Triangles: For this week Triangles to look at different subtraction reasoning and problem solving questions. Triangles Friday</p> <p>Squares/Circles/Diamonds: (Teacher and TA to rotate through these groups throughout week). Subtract One - from Two-digit numbers. each group that is not with T/TA to consolidate number bonds to 10/20/100 on hit the button and record scores – children to use related facts to progress. Diamonds-Circles-Squares</p> <p>Finish and complete activities from this week – consolidate if time.</p>	



TY'N Y WERN





3	<p>WALT: PE: Circuits – Changing Direction.</p>	<p>Warm-Up: Travelling Cars: Hoops and Cones Why is it important to warm up before we exercise? Spread cones and hoops around the room. Tell the children that they are going to be cars travelling around the room. Each time the children get to a cone, it is a junction and they must change direction. If they get to a hoop, they need to go around it like a roundabout. Instruct the children to travel in different ways (hopping, jumping, bunny hops, sidesteps, skipping) or to choose their own way of travelling using a different way each time they have passed a junction.</p> <p>Changing Direction: Talk about how to make quick changes of direction by planting one foot and using it as a pivot. Encourage the children to bend their knees slightly and to push off from the planted foot to help them to run back the other way. Give children time to practise this by running towards a cone and back again. Encourage the children to try each foot as the pivot, not just rely on one. Can you pivot using your other foot?</p> <p>Shuttle Run: Introduce the first activity for the circuit. Remind children that they are getting a score for each of the activities and that their score for the shuttle run will be how many times they can run from cone to cone in 45 seconds (time can be altered as necessary). Sort the children into pairs and explain that one person will be completing the shuttle run while the other person counts how many runs they do. Ask the children to record their scores. Give the children two practices each, if time allows. Set up the cones for each pair in a line down the length of the hall so that the distance between the cones is consistent (i.e. the width of the hall). Children who find it difficult to change direction using one foot to pivot, can run round the cones at each end of the run. This allows them to keep running in the same direction.</p> <p>The shuttle run can be set up in a star formation, so that more changes of direction are required. This version can also be used in the final circuit, if needed. Children return to the centre cone each time.</p> <p>What have we learnt: Emphasise the three key words for the children to remember – <i>plant, pivot and push.</i></p>
4	<p>Jigsaw</p>	

Additional Tasks

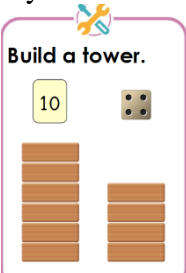
8:50am: Doors open, - Children to complete group Morning Tasks.
 9.10am- Register
 9:20am: Phonics
 9:30am: Literacy
 10:15am: Boost book and snack.
 10.30am: Break
 11:00am: Maths
 12:00pm: Lunch
 1:00pm: Registration
 1:10pm: Mindfulness

1:20pm: Group guided reading
 1:50pm: Topic / PE
 3:15pm: Home time

Enhanced Provision

<u>Numeracy</u>	<u>Literacy/ Writing</u>	<u>Humanities</u>
<p>Say it, make it, write it.</p> <p>Playdough- squash the blobs on the ten frames.</p>	<p>Outdoor- Magnet letters in a bowl of pasta- Can they use the magnets to fish out letters and use them to spell the HF words that are written around the tuff spot?</p> <p>Indoor- excavate the teeth from sand using the tweezers. Read the word and write a sentence on a collaborative piece of paper. teeth page 1</p> <div style="text-align: center;">  <p>Wolves - Level 5b - Level 6</p> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Rhino Readers - Level 2 Foxes</p> <p>Access this lesson using pin code: PT0673 at Twinkl Go. Sharing will expire in 50 days.</p> </div> <div style="text-align: center;">  <p>Rhino Readers Level 5 - Wolves/Lions</p> <p>Access this lesson using pin code: FH1432 at Twinkl Go. Sharing will expire in 50 days.</p> </div> <div style="text-align: center;">  <p>Rhino Readers Level 3 Lions/Bears</p> <p>Access this lesson using pin code: JL0947 at Twinkl Go. Sharing will expire in 50 days.</p> </div> </div> <p>Twinkl Go! Wolves – TH9370 Wolves/Lions – FH1432 Lions/Bears – JL0947 Foxes – PT0673</p> <p>Outside - Stepping Stones Tricky word stepping stones</p>	<p>Post it note- What do they want to know about their World?</p>
<p><u>Creative</u></p> <p>1) Draw the fireworks</p>	<p><u>Construction</u></p> <p>Provide children with three numeral cards to pick from: 10, 20 or 30. This is the number of bricks they will use to build a tower.</p>	<p><u>Let's Explore (in tuff spot)</u></p> <p>Show children how to make fireworks in a jar.</p>



<p>that they saw.</p> <p>2) Collaborative Art- Create a poppy scene.</p>	<p>They roll a dice and subtract that many bricks by removing them from their tower. Children can say the calculation aloud.</p> 	<p>Follow instructions on how to make a calming bottle.</p> <p>Instructions on glitter bottle</p>
--	--	---