



TY'N Y WERN

Week Commencing 2nd May

Good morning Dosbarth Draig Coch!

We will be continuing with our new topic and delving into more detail about the rainforest!

We are very excited for our Coronation Celebrations. We have been working hard on making lip balms and bees wax wraps to sell.

Any extra sheets or information you may need will be included in a link in [blue](#).

If you have any questions please come and chat to us at the door or email us on HowardL26@Hwbcmru.net or EllisC181@hwbcmru.net

Monday

1		BANK HOLIDAY	ACL.1
2			ECC.3
3			HCI.5

Tuesday

1	<p>WALT: To learn my phonics sounds.</p> <p>WALT: To know the different animals that live in the different layers of the rainforest.</p>	<p>Morning Activity- To build a sentence. To focus on children building accurate sentences (finger spaces, capital letters, correct spelling of HFW)</p> <p>Phonics Session- Week 12 Lesson 1 - ue</p> <p>SPELLING TEST</p> <p>Activity- To finish their rainforest layers and label each layer (Emergent, Canopy, Understorey, Forest Floor)</p> <p>To have a bank of animals on the board. Children to have a large sheet of paper in each group (titled- canopy, emergent, understory, forest floor.) To work in groups to put the animal in the correct layer of the rainforest.</p> <p>To show results. To discuss each one and why. animals on each floor</p> <p>Plenary- layers video or https://www.youtube.com/watch?v=7gHXoDPHTLw</p> <p>(double check children know vocab- predator, prey, fungi, bacteria, decay, shelter etc)</p> <p>Book- Monkey Puzzle.</p>	EIC.2
---	--	--	--------------



TY'N Y WERN

2	<p>WALT: To half numbers to 20. WALT: To know half is divide by 2.</p>	<p>Warm up - Count in 2s, 5s, 10s. Add more/ less. Doubles and x 2. (doubling diamond warm up for HA)</p> <p>halves song</p> <p>halves pp</p> <p>To assess children's knowledge on halving, using bar model, physical items, word problems. Photo on SeeSaw of WB</p> <p>To introduce division/ divide by 2.</p> <p>Diamonds - DM- doubling diamonds To then give full dominoes and get children to half them- warm up on WB for tomorrow.</p>	
3	<p>WALT: To write speech bubbles for Mae.... da fi.</p>	<p>GGR- Red – Read with LH Orange- Handwriting HFW (Mum, Dad, as, at, an) then Word search Yellow – Read with DM Green - Spellings Blue – Board Game and pictures</p> <p>To recap on Pa Lliw ydy dy gwallt di? Pa lliw ydy dy llygaid di?</p> <p>To record children's oracy skills.</p> <p>To write speech bubbles answering- Mae... da fi and Mae llygaid / gwallt ...'da fi.</p>	

Wednesday			
1	<p>WALT: To learn my phonics sound</p>	<p>Morning Activity- Halves and doubles.</p> <p>OPEN THE BOOK Assembly</p> <p>Phonics Session Lesson 2</p> <p>MUSIC SESSION- To create a jingle for our Coco Butter Bee Balm.</p> <p>To create a QR code for our Coronation.</p> <p>LH to read with individual children.</p>	
2		<p>Warm Up- Halving game. Model halving physically, then on halving wall.</p>	



	<p>WALT: To research rainforest animals. To collect facts on WB.</p>	<p><u>divide by 2</u></p> <p>Triangles- LH To complete variety of division questions in books- simple questions to halving wall to 2 digit number dividing.</p> <p>Squares- To complete simple division questions (I)</p> <p>Circles- Play <u>divide by 2 board game</u></p> <p>Diamonds- DM- To be given full dominoes (draw around and draw dots in) To say what half that domino is.</p> <p>To split into small groups and research a rainforest animal using the ipads and chrome books. Children to collect the facts to share with the class.</p>	
3	<p>WALT: Share facts about animals</p> <p>WALT: GGR activities</p> <p>WALT: Learn phonics sound.</p>	<p>To continue with researching animals. To share facts with the class. To model how to bullet point facts for each animal (Write them on large sugar paper. One for each animal- To put them up on the literacy board).</p> <p>GGR-</p> <p>Red – <u>Board Game</u> and <u>pictures</u></p> <p>Orange- Read with LH</p> <p>Yellow – Handwriting HFW (the, to I, go, no) then <u>Word search</u></p> <p>Green - Read with DM</p> <p>Blue – Spellings (CVC word games)</p> <p><u>Week 12 Lesson 3</u></p>	



Thursday

1	<p>WALT: To divide by 2</p>	<p>Morning (after registration)- Phonics Session Lesson 4</p> <p>Warm up-To remind children what divide by 2 is. To model how to divide a ten in half. I.e. 20 divided by 2. then progress with how to divide and odd ten, such as 30 or 50. To write a tens number line on the board and write the half underneath. To play a quick quiz and get the children to answer what half of 30 is/ 50 divided by 2. etc.</p> <p>Triangles- To complete 2 digit division questions written on the board I.e. 18, 26, 42, 84, then to progress to harder ones if confident such as 32, 54, 72, 96. To mark/ assess if children know that half of 30 is 15.</p> <p>Squares- Teacher- To work on division questions. Children to write and answer sums. questions</p> <p>Circles- DM- To answer simple division questions, up to 20. I.e. 10 divided by 2.</p> <p>Diamonds- divide by 2 board game</p>	
2	<p>WALT: To complete GGR tasks</p> <p>WALT: Create a label for out bees wax</p>	<p>GGR-</p> <p>Red – Spellings Board Game and pictures</p> <p>Orange- Board Game and pictures</p> <p>Yellow – Read with Teacher</p> <p>Green - Handwriting HFW (the, to I, go, no) then Word search</p> <p>Blue – Read with DM</p> <p>Children to write labels for their beeswax wrap.</p> <p>“This is a beeswax wrap made by “</p>	
3	<p>WALT: Design a poster to advertise their lip balms/ bees wax wraps.</p> <p>WALT: To create Coronation designs.</p>	<p>- Coronation activity</p> <p>Activity 1- Design their own bunting with the kings silhouette/ picture on it. bunting</p> <p>Activity 2- Teacher- To make quality posters for their lip balms (including why their lip balms are special- remind them of their advertisement video)</p>	



	<p>Activity 3 – To look at the Queen’s coins. To then try to design their own coins. Coin template</p> <p>Activity 4- Children to draw British items in the King template. Ideas for template- british items.</p>	
--	---	--


Friday		
---------------	--	--

1	<p>WALT: Design a poster to advertise their lip balms/ bees wax wraps.</p> <p>WALT: To create Coronation designs.</p>	<p>Morning Activity- Write 3 facts about the King (using full sentences).</p> <p>Phonics- Lesson 5</p> <p>Activity 1- Design their own bunting with the kings silhouette/ picture on it. bunting</p> <p>Activity 2- Teacher- To make quality posters for their lip balms (including why their lip balms are special- remind them of their advertisement video)</p> <p>Activity 3 – To look at the Queen’s coins. To then try to design their own coins. Coin template</p> <p>Activity 4- Children to draw British items in the King template. Ideas for template- british items</p>	
2	<p>WALT: To solve word problems by dividing by 2.</p> <p>WALT: To start using halving diamond.</p>	<p>Halves</p> <p>Triangles-DM- division word questions</p> <p>Squares- Dividing 2 digit number by 2 on WBs (To take photos and uplaod to SeeSaw)</p> <p>Circles- Teacher- To write a number line in 10s and halves in their books.. To write the half of those number underneath, like yesterdays warm up. To answer=</p> <p style="padding-left: 40px;">1) $20 \div 2 = 2$ 2) $50 \div 2 = 3$ 3) $80 \div 2 = 4$ 4) $70 \div 2 =$</p> <p>Once secure in this, to give them 2 digit numbers (to model the halving diamond format- see DM if unsure) and complete questions together. I.e. 42 40 becomes 20 and 2 becomes 1 = 21.</p> <p>Diamonds- divide by 2 complete</p>	
3	<p>WALT: Complete phonics and reading activity</p>	<p>GGR-</p> <p>Red – Spellings Board Game and pictures</p> <p>Orange- Board Game and pictures</p> <p>Yellow – Read with Teacher</p> <p>Green - Handwriting HFW (the, to I, go, no) then Word search</p> <p>Blue – Read with DM</p>	



4		CORONATION CELEBRATION – starting at 2pm.	

Additional Tasks
<p>8:50am: Doors open, - Children to complete group Morning Tasks. 9.10am- Register 9:20am: Phonics 9:30am: Literacy 10:15am: Boost book and snack. 10.30am: Break 11:00am: Maths 12:00pm: Lunch 1:00pm: Registration 1:10pm: Mindfulness 1:20pm: Group guided reading 1:50pm: Topic / PE 3:15pm: Home time</p>

Enhanced Provision		
<p><u>Numeracy (tuff spot)</u></p> <p>Tape half of the tuff spot and children to use loose parts to create symmetrical design.</p> <p>Doubling- find the numicon to complete the double/ doubling diamonds</p> <p>Halves activity- halving sheets/ doubling diamonds.</p>	<p><u>Literacy/ Writing</u></p> <p>To use the washing line to sort clothes</p> <p>clothes to sort bin charity</p> <p>TWINKL GO BOOKS Twinkl GO! Codes: Level 2 - CL3154 Level 3 – MG6370 Level 4 – RC3920 Level 5 – DA2039 Level 5/6 – PW6734</p>	<p><u>Digital</u></p>  <p><u>Small World</u></p> <p>To have rainforest creatures</p>
<p><u>Creative</u></p> <p>To paint a design and to fold in half to create symmetry.</p>	<p><u>Coronation Activities</u></p> <p>King card</p> <p>Coronation card</p> <p>Typography</p>	<p><u>Water tray</u></p> <p>Observation on tadpoles. To start making observational drawings.</p>

To create a collaborative rainforest scene.

[Rainforest scene](#)

