



TY'N Y WERN

Week Commencing 12th June

Good morning Dosbarth Draig Coch!

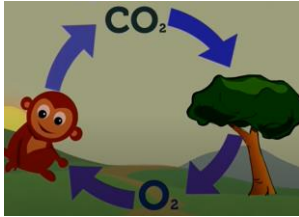
We hope that you had a lovely half term. We look forward to hearing about everything that you have got up to!

We will be looking at time, weight and fractions this week. Any extra sheets or information you may need will be included in a link in [blue](#).

If you have any questions please come and chat to us at the door or email us on HowardL26@Hwbcymru.net or powerk21@hwbcymru.net

Monday

1	<p>WALT: Build a sentence</p> <p>WALT: Tennis</p>	<p>Morning Activity- To build a sentence. To focus on children building accurate sentences (finger spaces, capital letters, correct spelling of HFW)</p> <p>Singing Assembly</p> <p>Warm up- Volcano and craters</p> <p>Battleships- To work in pairs. To have 3 cones each and take it in turns to hit their cone. If they hit the cone. They keep the cone.</p> <p>Activity - Practise rocket shots and drop shots.</p> <p>Children to work with partners, one to throw, the other to hit back with a racket.</p> <p>DM-Reading testing</p>	ACL.1
2	WALT: Maths Revision	<p>LH- Whole class – How to answer certain questions on past procedural maths questions.</p> <p>Show test familiarisation</p> <p>procedural maths question eg</p>	ECC.3
3	WALT: New phonics sound	<p>Teeth / mindfulness</p> <p>DM- Phonics Session- ow 'oa'</p> <p>DM- SPELLING TEST</p> <p>Break</p> <p>DM- Group 1 GGR. Group 2- spelling. Group 3- phonics challenges (literacy area)</p> <p>LH- Maths testing</p>	HCL.5

Tuesday		
1	<p>WALT: To explore the importance of the rainforest</p>	<p>Morning Activity- Multiplication and division questions- divide and multiply by 2 and 10.</p> <p>Phonics Session - Lesson 2 'ow' oa</p> <p>Why is the rainforest important</p> <p>To draw a diagram to show the relationship between trees and animals/ humans.</p>  <p>Create a mindmap on what the rainforest does for us.- Double page spread L picture of a tree and then bubbles of positive things the rainforest does. I.e. provide medicine, food, habitat for wildlife.</p> <p>*See example/ model made</p> <p>DM- Testing</p>
2	<p>WALT: To go through past papers</p>	<p>To go through procedural testing practise. procedural maths question eg</p> <p>(To decide on focus after Monday's session)</p> <p>DM- Testing</p>
3	<p>WALT: To ask and answer Beth wyt t'in hoffi wneud?</p>	<p>To learn 'Beth wyt ti'n hoffi?'</p> <p>To have a set of vocabulary, verb card pictures</p> <p>To learn makaton and Welsh word for each verb. Children to play and sing song 'Beth wyt ti'n hoffi wneud?' To record and put on SeeSaw.</p> <p>To start drawing a mind map of Beth wyt ti'n hoffi wneud?</p>

EIC.2



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Wednesday

1	<p>WALT: To learn my phonics sound</p> <p>WALT: To learn about percussion music</p>	<p>Morning Activity- Handwriting practise- focus on HFW.</p> <p>OPEN THE BOOK Assembly</p> <p>Phonics Session lesson 3 ow 'oa'</p> <p>MUSIC SESSION</p> <p>LH - Testing DM- Reading</p>	
2	<p>WALT: To look at negative effects human are having on the rainforest.</p>	<p>To add to their mind maps in a different colour. Explaining what is happening to the rainforest- negative effects of human actions.</p> <p>deforestation and eco system</p> <p>amazon facts ad rainforest</p> <p>DM- Testing</p>	
3	<p>WALT: To look at the dangers of what is happening to the rainforest.</p>	<p>To continue with work from second session.</p> <p>DM- Testing</p>	

Thursday



1	<p>WALT: To look at WAGOLLS to create Steps to Success for a Factfile</p>	<p>Morning Session- Write a fact that they know about the rain forest.</p> <p>Phonics Session- Lesson 4 ow 'oa'</p> <p>DM- Testing</p> <p>To explain that we will be writing a fact file on the rainforest. Children to create their Steps for Success by looking at a variety of WAGOLLS</p> <p>rainforest facts cameleon factfile forest floor factfile</p>	
2	<p>WALT: To learn my phonics sound WALT: To look at past papers.</p>	<p>DM- Testing</p> <p>KP – Past Papers focusing on maths. (To focus on Skills that children have been unsure of during the week)</p>	
3	<p>WALT: Decide what sub headings the children's Hot Write should have.</p>	<p>To look at rainforest facts. To think of their audience and to decide what headings they want in their fact file to have. e.g.</p> <p>The Amazon Rainforest (map and facts on rainforest).</p> <p>Interesting facts- why is the rainforest important (medicines/ animals)?</p> <p>Amazonian animals.</p> <p>Rainforest in danger (climate change)?</p> <p>What can we do to help?</p> <p>Children to have large sugar paper and split into groups (mixed abilities). To write down the sub-headings that they have chosen on each paper. To write/ draw what they think will need to be in that section. To then swap and take turns filling out each sub-heading.</p>	



1	<p>WALT: Fill in L sections of KWL grids.</p>	<p>Morning Activity- Answer division and multiplication questions on the board.</p> <p>Phonics- Lesson 5 'ow' 'oa'</p> <p>DM- Testing</p> <p>To have a class discussion and write down on the board all that they have learnt so far about the rainforest. To find their KWL grids and fill in their L section.</p>	
2		To continue with above	
3	<p>WALT: Jigsaw- Recognise life cycles.</p>	<p>Changing Me. Lesson 1</p> <p>To understand that there are changes outside of my control and can express my emotions about this. To access Jigsaw sessions.</p>	
4	<p>WALT: Sports Day</p>	Sports Day practice	

Additional Tasks

8:50am: Doors open, - Children to complete group Morning Tasks.
 9.10am- Register
 9:20am: Meditation
 9:25am: Phonics
 9:35am: Literacy
 10:15am: Boost book and snack.
 10.30am: Break
 11:00am: Meditation
 11.05am: Maths
 11.45pm: Lunch
 1:00pm: Registration / Toothbrush
 1:10pm: Mindfulness
 1:20pm: Group guided reading
 1:50pm: Topic / PE
 2.30pm: Brain break
 2.45pm: Boost Book
 3:15pm: Home time

Enhanced Provision

<p><u>Numeracy (tuff spot)</u></p> <p>Time challenges- time bingo/ clocks</p>	<p><u>Literacy/ Writing</u></p> <p>Create a postcard from the jungle. postcard template</p>	<p><u>Digital</u></p> <p>VR headsets- jungle.</p>
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Procedural testing mats.		
<u>Creative</u> Make a variety of jungle animals using handprints.	<u>Construction</u> (tuff spot)	<u>Water tray</u> Measuring capacity challenges.