



Week Commencing 10th July

Good morning Dosbarth Draig Coch!

This is the week of our sports day on Thursday 13th July.

We will be looking at lots of Welsh activities this week, learning all about Barti Du and his lost treasure. Any extra sheets or information you may need will be included in a link in [blue](#).

If you have any questions, please come and chat to us at the door or email us on HowardL26@Hwbcymru.net or powerk21@hwbcymru.net

Monday

1	<p>WALT: Build a sentence</p> <p>WALT: Cricket</p>	<p>Morning Activity- To build a sentence. To focus on children building accurate sentences (finger spaces, capital letters, correct spelling of HFW)</p> <p>Singing Assembly</p> <p>Warm up- Battleships- Can the children throw to get their partner's cone. Volcano and Craters.</p> <p>Activity- To have several stations and to rotate children around.</p> <p>Station 1- Children to practice 'star fish throw' To their partner. To draw a circle of chalk on the floor. Can the children aim to get it in there.</p> <p>Station 2- Batting- Children to be given an opportunity to bat.</p> <p>Station 3- Catching. Children to practise throwing and catching.</p>	<p>ACL. 1</p>
2	<p>WALT: Learning our new phonics sound</p>	<p>Circle time – sharing any news – discuss values</p> <p>Phonics Session- Lesson 1</p> <p>SPELLING TEST- ph.</p>	<p>ECC. 3</p>
3	<p>WALT: To ask and answer Beth wyt t'in hoffi wneud?</p>	<p>Teeth / mindfulness</p> <p>To learn 'Beth wyt ti'n hoffi?'</p> <p>To have a set of vocabulary, verb card pictures</p>	<p>HCI.5</p>



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	<p>To learn Makaton and Welsh word for each verb. Children to play and sing song 'Beth wyt ti'n hoffi wneud?' To record and put on Seesaw.</p> <p>To start drawing a mind map of Beth wyt ti'n hoffi wneud?</p>	
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Tuesday

1	<p>WALT: Learning our new phonics sound</p> <p>WALT: To read a simple story</p> <p>WALT: To understand a simple story</p>	<p>Morning Activity- Multiplication and division questions- divide and multiply by 2 and 10.</p> <p>Phonics- Lesson 2</p> <p>Intro – Hook learners in by telling them you have found a gold coin / pirate's map Edrychwch blant! Dyma aur / map. Map pwyl? Aur pwyl? Look children! Here is gold / a map. Whose map? Whose gold? Use a teddy to dress up as a pirate and ask: Ble mae'r map / aur? Ah diolch! All class to ask: Pwyl wyt ti? Teddy to respond: Barti Ddu ydw i. Dyma fy stori (I'm Barti Ddu. Here is my story). Teacher to tell the class the story using Pie Corbett actions to support text. Teacher to create a story map with class of Barti Ddu's personal story. Learn text orally using actions to represent the key language. Repeat as a whole class. Use Chatterpix to retell the story of Barti Ddu.</p>	<p>EIC. 2</p>
2	<p>WALT: To order words into a sentence.</p>	<p>To create human sentences using cut up words and put them in the correct order.</p> <p>Sentences.</p>	
3	<p>WALT: To retell a story using a story map</p>	<p>Teacher to create a story map with class of Barti Ddu's personal story. Learn text orally using actions to represent the key language. Repeat as a whole class.</p> <p>Model.</p>	

Wednesday



1	WALT: To learn my phonics sound	Morning Activity- Handwriting practise- focus on HFW. Phonics Session Lesson 3 OPEN THE BOOK Assembly Music session	
2	WALT: to create an S shaped story map.	Continue - Teacher to create a story map with class of Barti Ddu's personal story. Learn text orally using actions to represent the key language. Repeat as a whole class. Model.	
3	WALT: retell the story of Barti Ddu.	Match the pictures of Barti Ddu to the correct speech bubbles. Cut outs.	

Thursday			
1	WALT: Take part in a variety of sporting activities.	Sports Day on the Bluebirds Field. Relay Bean Bag throw Races	
2	WALT: To learn my phonics sound. WALT: retell the story of Barti Ddu.	Phonics – Lesson 4 Continue - Match the pictures of Barti Ddu to the correct speech bubbles. Cut outs.	
3	WALT: To act out a scene.	Use the green screen to dress up as Barti Ddu and re-enact the story. Take pictures and upload to seesaw.	

Friday			
1	WALT: To learn my phonics sound.	Morning Activity- Answer division and multiplication questions on the board.	



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	WALT: To create my own sport.	Phonics- Lesson 5 To work in groups and use pe equipment to make up their own Olympic sport. Teach other groups how to play.	
2	WALT: To finish wax wraps.	Finish Wax wraps	
3	WALT: Jigsaw	Changing Me. Lesson 5 Understand there are different types of touch and can tell you which ones I like and don't like. Am confident to say what I like and don't like and can ask for help.	

Additional Tasks

8:50am: Doors open, - Children to complete group Morning Tasks.
 9.10am- Register
 9:20am: Meditation
 9:25am: Phonics
 9:35am: Literacy
 10:15am: Boost book and snack.
 10.30am: Break
 11:00am: Meditation
 11.05am: Maths
 11.45pm: Lunch
 1:00pm: Registration / Toothbrush
 1:10pm: Mindfulness
 1:20pm: Group guided reading
 1:50pm: Topic / PE
 2.30pm: Brain break
 2.45pm: Boost Book
 3:15pm: Home time

Enhanced Provision

<u>Numeracy (tuff spot)</u> Emoji Colouring sheet classroom thermometer	<u>Literacy/ Writing</u> Create a postcard from the jungle. postcard template Learn sign language Phonics table- Split pin Knight.	<u>Digital</u> Green screen – Castle Role Play. Barti Ddu.
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 <p>Make a Super Simple Paper Plate Sundial Kids STEM Activity</p> <p>Children to use paper plates to create their own sun dials.</p>	<p>Write a mini book.</p> <p>I Spy.</p>	
<p><u>Creative</u></p> <p>Make their own treasure map.</p>  <p>Use tea bags to make them look old.</p> <p>Create their own tapestry.</p>	<p><u>Construction/ Exploration</u></p> <p>Children to have car magnets and experiment with push and pull.</p> <p>To have cars and slopes- experimenting with gravity.</p>	<p><u>Water tray</u></p> <p>Sand.</p>