



	<p>WALT: To create our Steps to Success</p>	<p>Feedback to the class (modelling the past tense. I went for a walk).</p> <p>Model a WAGOLL diary. Show WAGOLL and put it up on the board.</p> <p>Complete Steps to Success.</p> <p>EB-Tommy- See individual plan</p>	
2	<p>WALT: Learning our new phonics sound</p> <p>WALT: Hot Write- Write a Healthy Journal</p> <p>WALT: To use my new sounds</p> <p>WALT: To create a bank of healthy habits.</p>	<p>Mindfulness- Rainbow Breathing</p> <p>Phonics Session- week 12.4</p> <p>Wolves- Start Hot Write.</p> <p>Lions- CVCC stone wheel Stone word wheel - To turn the wheel and find a word. To create a sentence about that word – (Floor/ Creative table)</p> <p>Tigers- PT- Outside- To have a paper with three circles on. Titles- Healthy Mind/ Healthy food/ Healthy body. Children to discuss what should go in each one. To take a photo of each group and print off for their books.</p> <p>Bears- Searching for bones! Adding the end onto the bones. Bones</p> <p>Foxes- Oxford Reading/ Reading area (Literacy area)</p>	ECC.3
3	<p>WALT: To practise quick mental maths.</p> <p>WALT: Hot Write</p>	<p>Mindfulness- sensory massage- body calming</p> <p>super skeletons</p> <p>Continue with above. Children to rotate and work on carousel.</p>	HCI.5



		Group 5: I pads- QR code in Maths area- ordering numbers.	
2	<p>WALT- Learning our new phonics sound</p> <p>WALT: Mental Maths- Keeping maths on the boil!</p>	<p>Phonics- week 12.5</p> <p>Build a Sentence.</p> <p>Maths- Counting forward and backwards from any number. Then in 5s, 10s. Give a number. Children to sign how many tens and how many ones.Boost- Colin and Lee (Carrot and Pea)</p>	
3	<p>WALT: Number recognition and formation to 50 / 100.</p>	<p>To continue with above from Session 1.</p> <p>Collective Worship- Story</p>	

Wednesday			
1	<p>WALT: GGR Activities</p>	<p>Morning Activity- GGR and Maths activities. Bears- Oxford Reading Chrome, Foxes- Handwriting, Wolves- Spelling, Lions- Maths Activity, Tigers- Personal Reading.</p> <p>Collective Worship- Open the Book Assembly</p>	



	WALT: To focus on attacking and defending.	PE Session	
2	WALT: To recap on my phonics sounds.	Mindfulness Phonics Session Level 4 Week 1 Build a sentence. Spell HFW. Build a sentence using past tense.	
3	WALT:	BIRDS of PREY visit. Hold an owl. THRIVE CLASS SESSION	

Thursday			
1	WALT: GGR and Maths Activities. WALT: To learn how to keep myself safe by the road. WALT: To complete our One Page Profile	Morning Activity- GGR and Maths activities. Tigers- Oxford Reading Chrome, Bears- Handwriting, Foxes- Spelling, Wolves- Maths Activity, Lions- Personal Reading. KERBCRAFT SESSION- Focusing on Road Safety (PT and NP)- To take photos for Topic MUSIC SESSION KP- To work on One Page Profiles- discuss with the children what is important to them and what is important for them to learn and be happy.	
2	WALT: To know how to keep myself safe WALT: To learn my new phonics sound	Mindfulness KERBCRAFT SESSION- MUSIC SESSION Phonics Lesson- Level 4 Week 1.2	



	<p>WALT: To count in 5s and 10s.</p>	<p>Children to count forward and backwards in 5s, 10s. Do they notice anything about the pattern? To use Jack Hartman songs to count in 10s and 5s.</p>
3	<p>WALT: Welsh- To complete Welsh assessment.</p> <p>WALT: To look at Welsh vocabulary for fruit and vegetables.</p>	<p>Mindfulness Introduce new vocabulary- Tomatoes, potatoes, leek, cabbage, cucumber, peas, carrots, onions, garlic and beans. Show the children the Makaton signs too.</p> <p>Vegetables in Welsh</p> <p>Watch: difference between fruit and vegetables</p> <p>EB- Get the children to sort fruit and vegetables using the picture cards from last week *Note: Although the video says vegetables, cucumber and tomato are fruit. Encourage children to use only the Welsh words. Take a photo and upload. Film the children saying the Welsh names of the fruit and vegetables.</p> <p>KP- To complete Welsh baseline in groups.</p> <p>Collective Worship- Reflection on Story- likes/ dislikes/ values.</p>

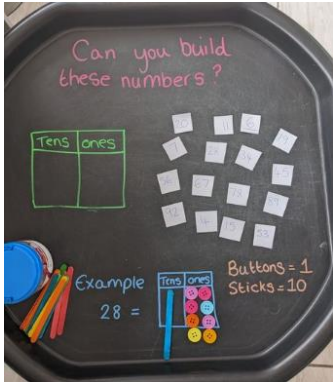

Friday		
1	<p>WALT: To learn my phonics sound.</p> <p>WALT: Multi-skills. Attacking</p>	<p>Morning Activity- GGR and Maths activities. Lions- Oxford Reading Chrome, Tigers- Handwriting, Bears- Spelling, Foxes- Maths Activity, Wolves- Personal Reading.</p> <p>Warm Up- *Sustran Active Journeys* Children to think of ways that they travel. Hop, run, walk. E.t.c. To learn how to measure their pulse (fingers on neck/ heart) Take photo/video for CL.</p> <p>Attack and Defend. To have a child stood on a bench either side of the hall. The aim of each team is to pass to everyone and finally pass to the person on the bench</p>



	<p>and Defending</p>	<p>to score a goal. Slowly add defenders into the different areas.</p> <p>Get the children to watch each other and peer assess. What did the defender do well? What did the attacking team do well?</p> <p>Defender tips- Show the children to stay on their tip toes, ready to move. To position themselves between the two attacker watching number 3 and predicting the space they will run into.</p> <p>Each child to practise being each role and groups to swap over and have a game.</p> <p>PT – Phonics Assessment.</p>	
2	<p>WALT: Learn our new phonics sound.</p> <p>WALT: To keep our maths on the boil!</p>	<p>Mindfulness</p> <p>Phonics Session Week 1. 3</p> <p>To count forwards and backwards from any number. To count in 10s and 5s. Can they spot a pattern between 10s and 5s? To add ten/ Take away ten. To transfer this to measure i.e. what is 11cm add 10cm?</p> <p>PT- Phonics Assessment</p>	
3	<p>WALT: Jigsaw</p>	<p>Jigsaw – Being Me – Lesson 3.</p> <p>EB- Phonics Assessment</p> <p>Collective Worship Assembly.</p> <p>Boost Book –</p>	

Additional Tasks
<p>8:50am: Doors open, - Children to complete group Morning Tasks.</p> <p>9.10am- Register</p> <p>9:20am: Meditation</p> <p>9:25am: Phonics</p> <p>9:35am: Literacy</p> <p>10:15am: Boost book and snack.</p> <p>10.30am: Break</p> <p>11:00am: Meditation</p>

11.05am: Maths
 11.45pm: Lunch
 1:00pm: Registration / Toothbrush
 1:10pm: Mindfulness
 1:20pm: Group guided reading
 1:50pm: Topic / PE
 2.30pm: Brain break
 2.45pm: Boost Book
 3:15pm: Home time

Enhanced Provision		
<p><u>Numeracy (tuff spot)</u></p> <p>Write on tuff spot the pairs- words and numbers. Children to find the matching ones.</p> 	<p><u>Literacy/ Writing</u></p> <p>Bones in tray with flour. Children have to find the bones and write the ending onto each one.</p> <p>Matching cards words Matching cards pictures</p> <p>sound boardgame</p>	<p><u>Digital</u></p> <p>To use their playdough skeleton to create a stop motion film of the split pin skeleton moving.</p> 
<p><u>Creative</u></p> <p>split pin skeleton</p>	<p><u>Construction/ Exploration</u></p> <p>Green circular table- Layered Body puzzle</p> <p>To have a body draw in the construction area. Children to play the organs where they think they belong. Do they know what they are called? QR code to learn about organs</p>	<p><u>Water tray/ sand</u></p>