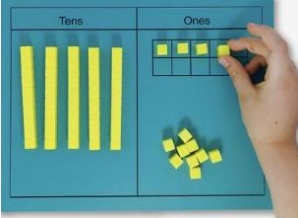


 <ul style="list-style-type: none"> - - Group 4- Match cards- matching organ cards - Group 5- Oxford Reading 	
2	<p>WALT: Learning our new phonics sound</p>	<p>Mindfulness- Rainbow Breathing</p> <p>Phonics Session- Week 1.4</p> <p>Inside the body</p>	ECC.3
3	<p>WALT: To practise quick mental maths.</p> <p>WALT: Mental Maths- on the boil!</p>	<p>Mindfulness- sensory massage- body calming</p> <p>Continue with above. Children to rotate and work on carousel.</p> <p>Maths- Counting forward and backwards from any number. Adding or taking away ten from any number. (100 square on board).</p> <p>Boost book</p>	HCI.5

Tuesday			
1	<p>WALT: GGR Activities</p> <p>WALT: To look at tens</p>	<p>Morning Activity- GGR and Maths activities.</p> <p>Foxes- Oxford Reading Chrome, Wolves- Handwriting, Lions-Spelling, Tigers- Maths Activity, Bears- Personal Reading (Reading with Teacher).</p> <p>Intro – Show me the number? (Children to show a number given in a variety of ways). Remind children about ‘teen’ and ‘ty’s. Show a number- how many</p>	EIC.2

	<p>and ones (and one hundred)</p> <p>WALT: To look at hundreds, tens and ones.</p>	<p>tens? How would I show this using a ten frame? Deines? On a Bead Bar (use ten grabber)?</p> <p>remind children of tens and ones (push HA to hundreds)</p> <p>Group 1: EB- To work in groups</p>  <p>Group 2 – LH- Different representations</p> <p>Group 3 –</p>  <p>Group 4: Outside- Tuff spot - ice cream place value</p>  <p>Group 5: I pads- QR code in Maths area- ordering numbers.</p>	
2	<p>WALT- Learning our new phonics sound</p> <p>WALT: Mental Maths- Keeping</p>	<p>Phonics- week 1.5</p> <p>Build a Sentence. Practise spelling HFW.</p> <p>Maths- Counting forward and backwards from any number. Then in 5s, 10s. Give a number. Children to sign how many tens and how many ones. Boost- Colin and Lee (Carrot and Pea)</p>	



	maths on the boil!		
3	WALT: Number recognition and formation to 50 / 100.	<p>To continue with above from Session 1.</p> <p>place value- representations</p> <p>*Show children gratitude journals to go home in the next few weeks.</p> <p>Collective Worship- Story</p>	

Wednesday			
1	WALT: GGR Activities	<p>Morning Activity- GGR and Maths activities.</p> <p>Bears- Oxford Reading Chrome, Foxes- Handwriting, Wolves- Spelling, Lions- Maths Activity, Tigers- Personal Reading.</p> <p>Collective Worship- Open the Book Assembly</p> <p>PE Session</p> <p>EB- One Page Profile (Continuing from KP)</p>	
	WALT: To focus on attacking and defending.		
2	WALT: To recap on my phonics sounds.	<p>Mindfulness</p> <p>Phonics Session wvek 2.1</p> <p>Build a sentence. Spell HFW.</p> <p>Build a sentence using past tense.</p>	
3	WALT: To look at what is bullying	THRIVE CLASS SESSION	

Thursday			
-----------------	--	--	--



<p>1</p>	<p>WALT: GGR and Maths Activities.</p> <p>WALT: To learn how to keep myself safe by the road.</p> <p>WALT: To complete our One Page Profile</p>	<p>Morning Activity- GGR and Maths activities. Tigers- Oxford Reading Chrome, Bears- Handwriting, Foxes- Spelling, Wolves- Maths Activity, Lions- Personal Reading.</p> <p>KERBCRAFT SESSION</p> <p>MUSIC SESSION</p> <p>KP- To work on One Page Profiles- discuss with the children what is important to them and what is important for them to learn and be happy.</p>
<p>2</p>	<p>WALT: To know how to keep myself safe WALT: To learn my new phonics sound</p> <p>WALT: Build a sentence</p> <p>WALT: To count in 5s and 10s.</p>	<p>Mindfulness</p> <p>KERBCRAFT SESSION-</p> <p>MUSIC SESSION</p> <p>Phonics Lesson- week 2.2</p> <p>Children to build a sentence. To underline the words in a sentence and children to remember the sentence and fill in the lines.</p> <p>Children to count forward and backwards in 5s, 10s. Do they notice anything about the pattern? To use Jack Hartman songs to count in 10s and 5s.</p>
<p>3</p>	<p>WALT: To look at Welsh vocabulary for fruit and vegetables.</p> <p>WALT: To write Pwy wyt ti?</p>	<p>Mindfulness</p> <p>Topic Welsh</p> <p>Recap on fruit and veg vocab and Makaton. Play 'what is in my shopping bag? Beth sydd yn y bag? Describe a fruit or vegetable. Children to tell you what it is.</p> <p>Children to ask each other 'Beth wyt t'in hoffi bwyta?' Children to answer what fruit or vegetable they like. (record and put into SeeSaw for oracy.)</p>



	<p>Scheme- Children to write the question. Pwy wyt ti? To draw themselves in their book and create a speech bubble. Children to write 'NAME y dwi' (EB and KP_</p> <p>Collective Worship- Reflection on Story- likes/ dislikes/ values.</p>
--	--

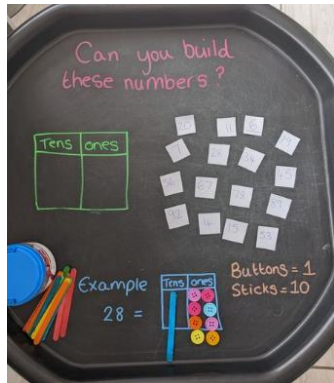
Friday		
1		<p>Morning Activity- GGR and Maths activities. Lions- Oxford Reading Chrome, Tigers- Handwriting, Bears- Spelling, Foxes- Maths Activity, Wolves- Personal Reading.</p> <p style="background-color: yellow; text-align: center;">INSET DAY</p>
2		Mindfulness
3	WALT:	<p>Collective Worship Assembly.</p> <p>Boost Book –</p>

Additional Tasks	
<p>8:50am: Doors open, - Children to complete group Morning Tasks. 9.10am- Register 9:20am: Meditation 9:25am: Phonics 9:35am: Literacy 10:15am: Boost book and snack. 10.30am: Break 11:00am: Meditation 11.05am: Maths 11.45pm: Lunch 1:00pm: Registration / Toothbrush 1:10pm: Mindfulness 1:20pm: Group guided reading 1:50pm: Topic / PE 2.30pm: Brain break 2.45pm: Boost Book 3:15pm: Home time</p>	

Enhanced Provision

Numeracy (tuff spot)

Write on tuff spot the pairs- words and numbers. Children to find the matching ones.



Literacy/ Writing

Draw and name your own evil habit character.

Digital

Chatterpix – Bring our fruit and vegetable to life.



Creative

Eat the Rainbow- work collaboratively to create a fruit and vegetable rainbow.

Construction/ Exploration

Green circular table- Layered Body puzzle

To have a body draw in the construction area.
Children to play the organs where they think they belong. Do they know what they are called?

[QR code to learn about organs](#)

Water tray/ sand

Magnetic letters and HFW. Children to find magnetic letters and create the HFW word.